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| **Topic: The internet as a part of our life** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| Stella Namkoong | Upper Intermediate | Adult | 12 | 50 minutes |
| **Materials:** | | | | |
| **Aims:**  SWBAT identify and describe words that have new/expanding meanings after listening to an article.  SWBAT write sentences using the words with new/expanding meanings.  SWBAT discuss the impact of the internet on our lives and create a short story in groups. | | | | |
| **Language Skills:**  Listening: Listening to the article, teacher’s instruction, classmate’s ideas and opinions  Speaking: Participating in the discussion, sharing ideas with classmates  Writing: Making sentences using the words by their new/expanding meanings  Reading: Reading instructions and text on the worksheet and board | | | | |
| **Language Systems:**  Lexis: Learning new or new meanings of words  Function: Sharing ideas and opinions, using the words in sentences, creating a story | | | | |
| **Assumptions:**  Students are at an upper intermediate level and may know most of the vocabulary in the article.  Students are able to express their ideas and opinion in English.  Students talk to each other actively when a discussion is assigned.  Students have their SNS accounts and uses the internet by smartphones and computers almost every day. | | | | |
| **Anticipated Errors and Solutions:**  Students may not come up with many words with new/expanding meanings when they are asked of it.   * Make them talk to each other about it and assign it as a part of the group activity, share them with the class so they don’t feel too much pressure on it.   There might not be enough time.   * Be flexible with time. Give students more time on the activity if they need and cut off the time from the next TTT.   If one group finishes earlier than others,   * Go to their group and check their ideas and talk about it with them until others are finished.   If all the students finish their discussion too early   * Take more time on sharing ideas and giving them feedback or give them more time on the next activity. * If time still remains after finishing all activities, give the whole class an extra question to think about.   *Which word from those we have discussed today do you use most often and why?*  *What are the good things and bad things of having the internet in our lives?*  *What would life be without the internet?*  Students may not be able to use the word properly in a sentence.   * Show some error correction before activity. Take time to give some more examples if the students don’t seem to understand clearly. Monitor discreetly during the activity and give them some correction if errors are seen. | | | | |
| **References:**   * Internet gives new meanings to common words. (2015, October 20). In *Breaking News English*. Retrieved from http://www.breakingnewsenglish.com/1510/151020-words.html * Friend. (n.d.) In *Dictionary.com*. Retrieved November 18, 2015, from http://dictionary.reference.com/browse/friend?s=t * These 20 words have new meanings. (2015, October 15). In *SFGate*. Retrieved from http://www.sfgate.com/technology/article/20-words-whose-definitions-have-changed-6571251.php | | | | |
| **Notes:** | | | | |

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| **Presentation:** | | | | |
| **Aims:** | | | **Materials:** Visual aid (Image of an internet sign) | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 3 min | Whole Class | *(Ss share their stories)*  *(Ss answer)* | | Good morning everyone, how was your weekend? What did you do?  Did you post anything interesting on your SNS during the weekend?  I posted a picture of me and my family watching baseball games. It was a big match and we all had fun.  *(If Ss do not speak, I share my post first. If they do speak, I share mine at the last)*  So these days we are posting a lot of things online, and really cannot imagine ourselves without this.  *(show the image of the internet sign)* What’s this?  - Internet.  Yes. The internet.  *(Putting the image with tape on the left side of the board, above the aims)*  So we are now living in a world where everyone has access to the internet at almost anytime, anywhere. Have you had any experiences to find out there’s no wifi at a certain place and you got really angry about it? It mostly happens when you are in a foreign country, right?  *(Share Ss experiences if there is any)*  So the internet seems to have an enormous impact on our lives these days. And do you realize that we are using some words in a way we wouldn’t have used if it wasn’t for the internet?  Now, we are going to discuss about this today, how the internet has changed the meaning of common words we use, and moreover how it has changed our life.  We are going to listen to an article and answer some questions about it then do some groupwork. |
| **Notes:** | | | | |
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| **Practice:** | | | | |
| **Aims:** | | | **Materials:** iPad, Worksheet | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 7 min  20 min | Whole Class  Groups | *(Ss answer)*  *(Listen to the article and take notes)*  *(Ss answer)*   * Yes * No   *(Ss answer)*  *(Share Ss ideas)*  *(Ss answer)*  *(Some may answer yes, some may not answer or say no.)*  *(Ss answer)*  *(Ss answer)*  *(Ss answer)*  *(Ss answer)*  *(Ss answer)*  *(Ss get into groups and start discussing)*  *(Ss come up and write their ideas on the board)*  *(Ss share their ideas)* | | **Listening to the article**  Now, while listening to the article, I want you to think about the answers to these questions. You may take notes while listening.  *(Talk while writing down the questions on the board)*   1. What does the article say has shaped our word use over time? 2. What are the words that have new or expanding meanings now?   So obviously you are going to hear some words, right?  ICQ: Can you take notes?  Good. Now, let’s listen to the article.  *(Play the article by iPad or the computer in class – either one the volume is more appropriate; should check before class starts. Check again if the ss can hear it all.)*  Do you want to listen again?   * Have them listen one more time * Move on   Ok, now let’s go back to the questions. Did you get the answers? What about the first one?   * Answer: The article says “the rise of technology has shaped our word use over time.”   Good. What technologies do you think is included?  *(Write Ss’ ideas on the board and ask if others agree)*  And now the second question, what words have you heard?   * Answers: Friend, tablet, cloud, wireless, viral, tweet, troll.   *(For each word, when Ss answer, write them down on the board)*  Very good.  Are you all familiar with these words and their new meanings?  **Discussion**  Ok, I would like you to do a little group work for these words. I will give you a worksheet to work on. *(Handing out the worksheets)* It has all these words we have just heard, so please discuss with your group about the old and new meanings of these words. We are only going to do the first page for now.  *(Check everyone has the worksheet)*  Let’s try the first one for example. Friend. This was mentioned in the article. What change has been made to this word?   * Answer: It used to be a noun but is now a verb.   Good.  So the old meaning should be just ‘someone you know well or like’ *(talk while writing on the board)* but now it also has the meaning of ‘to become friends with someone’ or ‘to add a person to one’s list of contacts on a social-media website’ *(talk while writing on the board).* Is that clear?  After filling in these, try to make one or two sentences using the word to show how we use it now. Do you remember the example from the article with the word ‘friend’?   * Answer: Can you friend me?   Yes. *(Write it on the board)*  Can you think of another sentence using ‘friend’ as a verb?  *(Write on board. Make a correction if the student’s answer is incorrect)*  So is this correct? *(Write on board)*   * I friend classmates on Facebook. (x)   You can put it this way. *(Write on board)*   * I just friended some of my classmates on Facebook. (o)   Ok? Maybe we won’t be using this form that often, but it’s good to know that it’s on the dictionary now. So we should know how to use it as a verb!  Ok so, when you have finished the worksheet, try to think and discuss of other words that have new or expanding meanings, just like the given ones. Ok?  We will have a group of 4. So we have a group over here, and you four could be a group, and here another. So we have 3 groups now. I will give you 15 minutes to discuss.  ICQ:  So what are you discussing about?  *(Write on the board after hearing from ss)*  Discussion   1. The old and new meanings of the given words 2. Put them in a sentence 3. Think of other words   And how much time will you have?  -15mins  Good. Let’s get started.  *(Monitor discreetly. Answer Ss if they ask questions. Make error corrections if you see any on the worksheet.)*  *(When 5 minutes are left, erase the board and draw the chart on the board)*  *(When 1 minute is left)*  You guys have 1 minute left now.  *(When time is up)*  So when you are done, please come up and write your group’s ideas. Group 1 could go for the first two, Group 2 over here could do the next two, and Group 3 may go for the last two words.  *(Go over the answers and share Ss’ thoughts on them, make correction if there are any errors.)*  Ok. And how about the other words. Let’s share just one word from each goup.  *(Get Ss’ ideas. For each word, ask them to explain how its meaning has changed and use it in a sentence. Write the sentence down on the board with the new word marked in red.)*  Good. I can see you all get the idea. |
| **Notes:** | | | | |
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| **Production:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 17 min | Groups | *(Ss share their ideas)*  (Ss answer)  *(Ss answer)*  *(Ss answer)*  *(Ss discuss)*  *(Ss read out the stories they have created.)* | | **Free Production**  We have just seen that the internet has changed the meaning of the words we use. Now, what about our lives? How has the internet changed your life? Can you tell me some changes you have in mind?  *(Take some time to share Ss’ ideas with the class)*  Ok. Good.  I want you to discuss about this and create a short story describing a person’s normal everyday-life. So just pick a character, it could be a female or a male, you can choose the age, and what he/she does for living. Just describe how his/her life would be like, using the words we have discussed earlier. You may write like this:  *(Write on board)*  “Jane wakes up at 7 by the alarm of her iPhone. She reaches out for the phone and swipes the alarm off. She clicks and gets into her Facebook app and glances through her timeline, but she doesn’t find anything interesting, so she checks the weather in the weather app..”  What words that I used have new/expanding meaning here? Can you tell?  *(Underline the words as Ss answer)*  I guess you may come up with more new words while creating the story. Put as many of these words as you can, and make sure the story shows how the technology has changed our lives. You will work in the same groups as you did earlier. One story for each group. I will give you 10 minutes on this.  ICQ:  So who are you working with?  – With the same group as earlier.  And how much time do you have?  –10 minutes.  Good let’s start.  *(Monitor discreetly. Answer students if they ask questions.)*  *(When 1 minute is left)*  You guys have 1 minute left now.  *(When time is up)*  Ok. Time’s up. Could you share your stories with us? Group 1, are you ready to go first?  *(Find the common things the groups have all put in to their stories, and also some different things and interesting statements. Share ideas on them.)* |
| **Notes:** | | | | |
|  | | | | |
| **Post Production:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 3 min | Whole Class | *(Ss answer)*  *(Ss answer)* | | **Closing**  CCQ:  What have we discussed today?  Yes, yes, good. So we discussed about the internet changing our words and lives.  Was there any new words or new meanings you’ve learned today?  *(Then use some of the words that have been discussed during class)*  Ex) Are you planning to unplug for a while? Will you google to find more words?  Ok. Good. Hope you enjoyed the lesson.Good job, all of you, today. Thanks for your participation. Have a nice day and I’ll see you tomorrow! |
| **Notes:** | | | | |

[The article]

**The Internet gives new meanings to common words (20th Oct**

The fast pace at which the Internet has entered and transformed our lives has had an impact on the words and language we use. It is 20 years since the website Dictionary.com was created, and it has looked back at the past two decades to see how the worldwide web has created additional definitions to many commonly used words. Dictionary.com boss Liz McMillan says it's interesting to see, "just how much the rise of technology has shaped our word use over time". She said: "To commemorate the 20th birthday of Dictionary.com, we look back at 20 words that have expanded in meaning over the last 20 years." The website has been documenting new lexical uses since, "the dawn of the Internet era".

Perhaps one of the most easily recognisable changes is to the word "friend". For centuries, this word has been a noun. However, with the meteoric rise of Facebook, this very common word is now also a verb, as in, "Can you friend me?" A variant of this word is "befriend," which means to become friends with someone (usually in the real and not cyber world). The word "tablet" used to commonly refer to a flat piece of stone, clay, or wood that is used to write on. Now it's more likely to mean a touchscreen device that is Internet-enabled. Other words that have new definitions include "cloud," "wireless," "viral," "tweet" and "troll". There's no knowing which new words will have new meanings in the next two decades.

[Worksheet]

**The Internet gives new meanings to common words**

**1. Complete the table with your group.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Word** | **Old meanings** | **New meanings** | **Use in sentences** |
| Friend |  |  |  |
| Tablet |  |  |  |
| Cloud |  |  |  |
| Wireless |  |  |  |
| Viral |  |  |  |
| Tweet |  |  |  |
| Troll |  |  |  |

**2. Discuss with your group about other words that now have new/expanding meanings by the rise of technology.**

**3. Create a story with your group. Describe a usual modern life of a person from morning to night. Make sure to use as many words you have discussed today.**