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| **Topic: The Force Awakens Breaks Ticket Records** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| **Nate Lee /**  **Stella Namkoong** | **Upper Intermediate** | **Adult** | **12** | **25min** |
| **Materials:**  Printed Star Wars VII official poster  Role-Play Scene hand-out  White Board, Marker | | | | |
| **Aims:**  SWBAT discuss and create dialog upon the given situation of the characters from *the Star Wars* movies.  SWBAT describe a scene in a picture by sharing their ideas within their group in a form of discussion.  SWBAT use vocabulary found in the scenes by developing role-play | | | | |
| **Language Skills:**  Listening: Listening to teacher’s instruction, classmates’ ideas, role-plays  Speaking: Answering teacher’s questions, discussing in groups about the role-play  Writing: Creating a dialog for the role-play  Reading: Reading instructions and text on the board and role-play cards | | | | |
| **Language Systems:**  Discourse: Discussing the scene for the role-play and creating dialogs | | | | |
| **Assumptions:**  Students are at an upper intermediate level and able to express their ideas and opinion in English  Students participate with enthusiasm during discussion and role-play.  Students like new movies. | | | | |
| **Anticipated Errors and Solutions**  There might be those who haven’t seen any of the Star Wars series.   * Make it a group activity and make sure each group has at least one person who has knowledge of the movie.   Students perform over the time limit (Inform them that they will be interrupted in 2 minutes) | | | | |
| **References:**  Star Wars. (n.d.) In Wikipedia. Retrieved November 23, 2015, from https://en.wikipedia.org/wiki/Star\_Wars  Cultural Impact of Star Wars. (n.d.) In Wikipedia. Retrieved November 23, 2015, from https://en.wikipedia.org/wiki/Cultural\_impact\_of\_Star\_Wars  Official Poster. (n.d) In Star Wars Homepage. Retrieved November 23, 2015 from  http://www.starwars.com/news/star-wars-the-force-awakens-theatrical-poster-first-look-in-theater-exclusives-and-more | | | | |
| **Notes:** | | | | |

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| **Pre-Task:** | | | | |
| **Aims:** | | | **Materials:**  Star Wars Poster, tape | |
| **Time** | **Set Up** | **Student** | **Teacher** | |
| 3min | Whole Class | *(Ss may answer)*  *(S may answer)*  *(Ss may answer)*  *(S may answer)*  *(Ss may answer)*  *(Ss may answer)*  *(Ss may answer)* | Good morning, everyone!  How is your day so far? Exhausted? *(laugh; the greeting may change by the timing of our micro-teaching)*  Ok, today we are going to talk about a movie.  *(Show Ss the poster)*  Do you recognize this movie?  Yes, it’s a new *Star Wars* movie, which is coming up soon, and the title is ‘*The Force Awakens’*. Now, do we have a *Star Wars* fan here?  *(If there is any)* Oh great. So you should be really excited for this new one.  *(If none)* No one? What a surprise! Then is there anyone who has seen any of the *Star Wars* series?  *(Check the people who have seen the movies, we might have to move their seats later for the activity.)*  Ok, good. So you guys know the characters and the overall story, right? Good. We’re going to need you.  *(Taping the poster on the board)*  So this new movie will be released in December, but it’s already breaking all the ticket records all over the world. The movie trailer currently has 63million views on YouTube and this number is definitely going to get a lot bigger. Movie analysts are saying that it’s going to be really successful and it could also break box office records when it opens in cinemas.  Now, do you know how many Star Wars movies have been released so far?  Yes. Six. There are the original series of 3, which has been released in 1970’s and 80’s, and after 16 years, the prequel series, episode 1, 2, and 3 were released, so in total that makes six movies, and all six of them have been a huge success.  So, this new movie is the seventh *Star Wars* movie, which the fans actually waited for 10 years again, so that’s why people are so crazy about it.  We are going to learn about the *Star Wars* series today, not only because it’s so famous and popular, but the *Star Wars* series actually have had a significant impact on modern pop culture in the United States and also throughout the world, so I thought it would be worth to know about, even if you’re not a big fan of *Star Wars* or Science Fiction, still, just for your information and your understanding. Ok?  So we will learn about the story, which is just mostly about adventures of various characters, “a long time ago in a galaxy far, far away..” you are going to do a role-play based on some scenes and characters from the movie. | |
| **Notes:** | | | | |
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| **Task Preparation:** | | | | |
| **Aims:** | | | **Materials:**  Role-Play Scene hand-out | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 11min. | Whole Class | (Students give their answer)  (One of the students in each group reads out loud)  (Students give their answer) | | T: You now have a sheet of paper in each group. They are pictures and some information of three different scenes from the previous movies. You will see the scene numbers and each group should have either of scene one or two or three.  You will see underlined words in your hand-outs. They are the vocabulary you are going to use when you do your role-play, so let’s go over them quickly.  In scene #1, is notorious smuggler someone who only smuggled once? No. Another way of saying notorious is well-known for. Jolly Roger is a notorious pirate.  In scene #2, you will see the word ruthless. Would you call a priest in general ruthless? No. they are full of mercy. Ruthless is when someone is cruel and merciless. The lion ruthlessly devours the impala.  In scene #3, do you see the word negotiate? Did you see a police officer negotiating with the criminal holding hostages? To negotiate is to bargain and come to some kind of agreement for something. I always negotiate when I go shopping in the night market.  CCQ  -What do you see in your scene?  -How many people do you see?  -Which specific vocabulary will you include in your role-play?  T: That’s right. There are four people in the scene, and there are four of you. One of you will read the character description in the paper and the other one will read the given information out loud. And you will use the underlined words in your role-play.  T: Now, each of you pick a character. As a group, you are to observe the picture of your scene and perform a role-play in front of the class. Each group’s role-play should be less than two minutes. Your story does not have to be relevant to the movie. You may use your imagination as much as you need.  T: You now have 8min. to prepare. Discuss in your groups and please try to keep a strict time limit of your actual play.  CCQ  -What is the role-play about?  -Does it have to do anything with the movie?  -How long should the role-play last?  T: You may begin. |
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| **Task Realization:** | | | | |
| **Aims:** | | | **Materials:**  Homework Hand-out | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 7min. | Groups | Each group of 4 comes up in front of the class and perform their play. Starting from Scene #1 to Scene #3. | | T: Each group that come up should show their picture of the scene to the class. Hand me the paper afterwards and I will tape them to the white board.  T: The group with scene #1, please come up and show us your role-play. Your role-play will be interrupted at exactly 2min.  CCQ  -What is the first thing you do when you come up?  -How much time do you have?  T: Group #2, please come up.  T: Group #3, please come up.  (Watch the role-play and make notes. Be sure to jot down any errors) |
| **Notes:** | | | | |
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| **Post Task:** | | | | |
| **Aims:** | | | **Materials:**  **White board, marker** | |
| **Time** | **Set Up** | **Student** | **Teacher** | |
| 4min. | Whole Class | (Ss may answer)  *(Ss may answer)* | Ok. Good job, all of you. How was the role-play, was it difficult? It could have been confusing for those who are not familiar with the story. The scenes you’ve played today all came from the actual movies.  Let’s quickly go over them.  *(Make error corrections if needed while reviewing the role-plays)*  Which scene was most interesting among the three of what we’ve played today? Why?  *(Share Ss ideas)*  Were there any new expressions or words? Do you have any questions about the movie?  CCQ  -Was Han Solo a prince of the empire?  -Did the scenes in your role-play take place on earth?  -Is notorious smuggler a good smuggler?  -Who was the ruthless villain in your role-play?  -What did Luke Skywalker do with Jabba the Hutt?  Very good.  Now, you may want to go home and see the *Star Wars* movies to find out how the original scenes were like and how differently and creatively you’ve played them. *(laugh)*  You have a homework, which is to see a *Star Wars* movie, or do a research on the movie series and make an opinion of whether the new movie will be or will not be a success. This will not be graded so feel free to express your thoughts.  Ok, that’s it. Thank you and have a good day! | |
| **Notes:** | | | | |