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| Listening  Speaking  Reading  Grammar  Writing | | | |
| **Topic: New Year’s Resolution** | | | |
| **Instructor:**  **Ji** | **Students Competency Level**  **Pre-intermediate** | **Number of Students:**  **10** | **Lesson Length:**  **52min** |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  - White Board, Makers  - Pre-activity Cards  Card 1  Card 2  Card 3  Card 4  - Timeline  - Example Card  - Board Card  - Dice | | | |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**  - Improve Ss listening skill by listening to T’s story, Ss stories, playing game and presentations.  - Improve Ss speaking skill by answering T and Ss, sharing stories, playing game  - Be able to use simple future tense ‘will’ and ’ be going to’ in the proper situation by understanding timeline and practicing with some example | | | |
| Language Skills: **(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Example Card, Timeline, Playing game   * Listening: **(Where did listening occur in the lesson?)**   T talk, Ss talk, playing game   * Speaking: **(Where did speaking occur in the lesson?)**   Sharing new year’s resolution   * Writing: **(Where did writing occur in the lesson?)**   Ss new year’s resolution | | | |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)**   * Phonology: **(sound)**   T talk, Ss presentation, Ss discussion by sharing their plans, playing game   * Function: **(situation)**   Sharing new year’s resolution   * Grammar: **(language structure)**   Simple future tense ‘Will vs Be going to’   * Discourse: **(communication)**   T-S-T, Ss presentations , sharing plans, playing game | | | |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**   * All Ss know future tense but don’t know the difference of ‘will’ and ‘be going to’ * All Ss can think about next year’s plan * All Ss know how to do a board game | | | |
| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**   * If Ss have difficulty to plan for next year: Help Ss by asking what was the the goal for last year you haven’t done for now. * If Ss make a mistake to use future tense : Rephrase and respond. * If Ss are slow: give more time to think. | | | |
| References: | | | |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)**  None | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 2min  6min | W  W | Greet T  Listen to T.  Talk to T and other Ss | Greet Ss.  Start with my plan after the class.  Elicit Ss what is their plan after the class.  T rephrases if needed. |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**  -Timeline for Future tense  -Example Card  - Pre-activity Cards  Card 1  Card 2  Card 3  Card 4 | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 5min  4min | W  W | Ss listen and understand how to use ‘will’ and ‘be going to’  Ss look at the cards.  Take turn to make sentences. | Put timeline on the board.  Explain the difference of ‘will’ and ‘be going to’. Show Ss example card to get familiar to it.  Show Ss pre-activity card(#1-4)  Let Ss make sentence by using proper future tense. |

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| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**   * Papers, Pens | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 3min  5min  5min  7min | W  Pairs  W | Ss listen to T.  Think about new year’s resolution. Write it down.  Work in pairs.  Do presentation with a partner’s new year’s resolution.  Listen and respond to T. | T introduces ‘New Year’s Resolution’  Ask Ss think about their new goal for 2016. Make it 5 things by using future tense( ‘will’ or ‘be going to’)  Let Ss work in pairs. And share their plan each other.  T starts presentation followed by students.  Give positive feedback. |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**  -Board Card  -Dice | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 2min  10min  3min | W  W    W | Listen to T’s instruction and prepare for the game.  Ss play game with T.  Listen to T.  Say goodbye. | Introduce Board game for future tense. Put the game board on the white board.  Ask Ss to come to the front to play the game. T starts first.  Congratulate the winner and thank Ss for participating. Give a good comment.  Close the class. |

**Timeline**

**Will(’ll)**

**Decision**

**Now**

….**I’ll** ........

**PAST NOW FUTURE**

**Be going to**

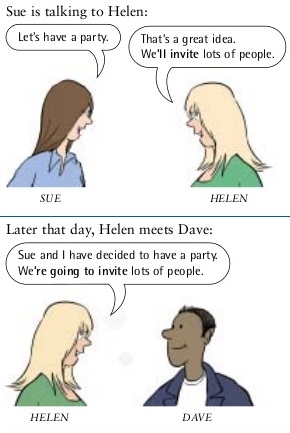
**Decision**

**before**

…….**I’m going to**……..……

**PAST NOW FUTURE**

**Example card**

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Pre Activity Card

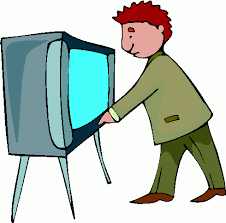
Card #1



A: Hello. Can I speak to Amy, please?

B: Just a minute. him. ( I / get )

Card #2

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A: Why are you turning on the TV?

B: the news. ( I / watch)

Card #3



A: Where are you going? Are you going shopping?

B: Yes. some things for dinner. ( I / buy)

Card #4

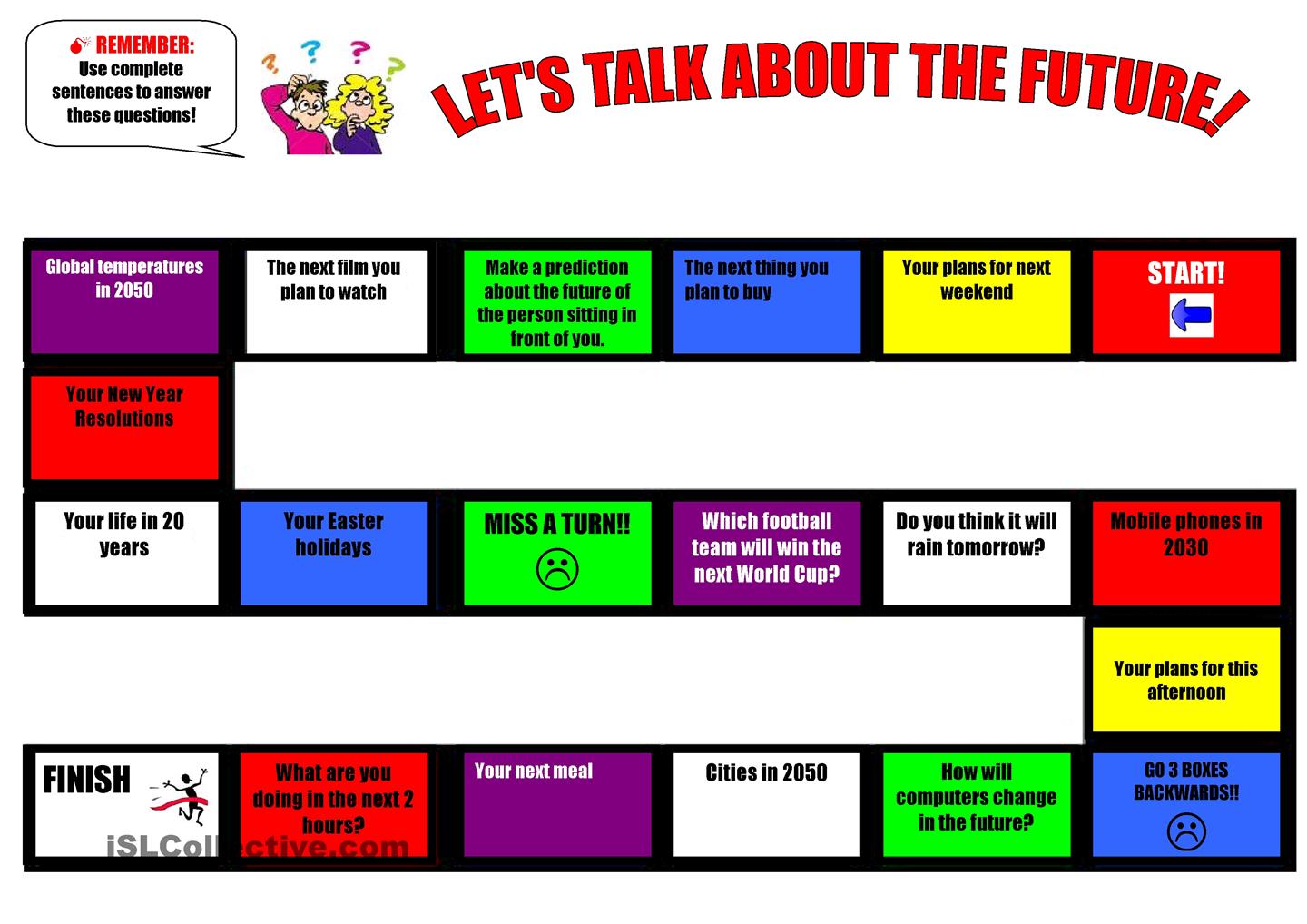


There was a job advertised in the website. At first you were interested, but then you decided not to apply.

A: Have you decided what to do about that job you were interested in?

B: Yes, for it. ( I / not / apply )

**Board Game**

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