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| **Topic: Grocery Online Shopping** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of**  **Students:** | **Length:** |
| **Junghee Lee/**  **Young Ihl Kim** | **Intermediate** | **Adults** | **12** | **25 min.** |
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| **Aims: SWBAT list words related to grocery shopping by choosing items.**  **SWBAT tell how to buy groceries online by doing role play.**  **SWBAT discuss and present 3 things to consider when buying groceries online.** | | | | |
| **Language Skills: Speaking : Participating in an activity, sharing ideas in a group.**  **Listening: listening to teacher’s instruction, demonstration/**  **Classmates’ ideas.**  **Writing: Answering worksheet** | | | | |
| **Language Systems:**   * **Discourse: expressing opinion, Wh-questions** * **Function: predicting, giving and receiving opinions,** * **Lexis: vocabulary, agreement statements** | | | | |
| **Assumptions:**  **Student already know:**   * **The teacher’s style of teaching and the pace of the class.** * **Ss are at an intermediate level and may already know the vocabulary to present.** * **Ss are able to express their ideas and opinions in English.** * **They are mostly active. The class will work in groups (three groups of 4).** | | | | |
| **Anticipated Errors and Solutions:**  **The post-activity may finish earlier than expectation.**   * **Review today’s topic and gets Ss’ feeling.**   **If time is short**   * **Cut reviewing today’s topic and shorten the time for Ss’ sharing opinions.**   **If Ss finish their tasks earlier than expected**   * **Ask as many Ss as possible about their experiences with grocery online shopping.** | | | | |
| **References:**  **Amazon enters UK grocery shopping market. In Breaking News English. Retrieved 16th November, 2015, from** [**https://breakingnewsenglish.com/1511/151116-grocery-delivery.html**](https://breakingnewsenglish.com/1511/151116-grocery-delivery.html) | | | | |
| **Notes:** | | | | |

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| **Pre-Task: Lead into the topic and announce the task.** | | | |
| **Aims:**  **To introduce the topic**  **To elicit questions about the picture**  **To write the answers of Ss on the board** | | | **Materials:**  **Picture of online grocery shopping**  **Picture of Pantry**  **Board and Markers** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **5 min.** | **Whole class** | **Answering the questions** | **Procedure:**  **Greeting**  Hello, guys! How was your weekend?  **<Eliciting and Prediction>**  (Showing Ss a picture to elicit the topic)  Look at the picture. (Picture of grocery online shopping)  What comes to mind?  Yes, right! This is grocery online shopping.  Have you ever bought groceries by online shopping?  Ok, What did you buy?  How was it? (get Ss’ ideas and write them on the board)  What are the good points about grocery online shopping? (get Ss’ ideas and write them on the board)  Good! Today we are going to talk about grocery online shopping. |
| **Notes:** | | | |
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| **Task Preparation: Ss prepare their own input for the task.** | | | |
| **Aims: SWBAT speak in pairs what they want to shop online for groceries.** | | | **Materials:**  **Worksheet No.1 (grocery list) – 12 copies** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **5 min.** | **Whole class** | **Walking around.**  **Asking 3 persons and answering the question.** | **Procedure**  Now, we are going to do a role-play.  So I will give you a grocery list.  You can look at the grocery list and ask your partners.  (Distribute worksheet No.1)  **Instruction**  We are going to walk around to meet 3 persons and ask what they would like to buy groceries online. I will give you 2 minutes**.**  **Demonstration**  (Walk around and ask 1 student)  “What items would you like to buy online?  “Wow, that’s a good choice.”  **CCQs**  How much time do you have?  How many persons are you supposed to meet?  What will you ask?  Let’s start!  Ok, time’s up!  And now we are going to do other activity. |
| **Notes:** | | | |
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| **Task Realization: Ss discuss and present their tasks.** | | | |
| **Aims: SWBAT discuss in groups and present their tasks in front of the class.** | | | **Materials:**  **Worksheet No. 2 (Filling Your Pantry)** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **10 min.** | **Group**  **work** | **Making groups of 4 and doing the activity as instructed.** | **Procedure**  **Instruction**  Let’s assume :  We are going to stay at a pension for 1 week. You would like to cook with your friends. You have to shop for groceries online. What would you like to cook for 7 days? Select 5 items for each category and fill your pantry with the items that you want. You may choose items not included in the list.  Introduce 1 main food you would like to make and introduce the items what you bought for the main food.  After finishing this, each group should do presentation in front of the class.  And discuss and make a list of 3 things to consider, while shopping for groceries online.  I will give you 7 minutes for this activity.  And each group should do presentation for 1 minute. Let’s make 3 groups, A, B, C.  **Demonstration**  “For example, as for vegetables our group bought potatoes, carrots, cabbages, spinach and onions by online shopping.  And for 1 main food, our group wanted to make “Spaghetti” and bought the following items for the main food: tomato sauce, onions, carrots, spaghetti noodle, and ground beef.  And our group discussed and made a list of 3 things : First, … so and so  Second, …so and so  Third, …so and so  **CCQs**  What are you going to do?  Are you going to do alone?  How much time do you have for discussion?  How much time do you have for presentation?  Ok, let’s start!  **Ss do the activity while the T monitors discreetly. The T takes notes for feedback while Ss do discussion.**  “Okay, you have 1 minute left.”  “Time’s up. Let’s start presentation beginning with group A.” (1. Introduce your main food.  2. Introduce items what you bought for the main food.  3. Present 3 things to consider, while shopping for groceries online. |
| **Notes:** | | | |
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| **Post Task: Feedback & Evaluation** | | | |
| **Aims: SWBAT comment on the good points of other group’s presentation.**  **SWBAT do error correction by feedback.** | | | **Materials:**  **n/a** |
| **Time** | **Set Up** | **Student** | **Teacher** |
| **5 min** | **Whole class** | **Commenting on the good points of the other group.** | **Procedure**  **Feedback & Error correction**  What was the good points of presentation by group “A”?  **Error correction**  What is the synonym of the word “squash” on the grocery list? Many people makes mistake when writing “zucchini”.  Zuchini **(X)**  Zucchini **(O)**  **CCQ**  What is the difference between the usages of “shop” and “buy”?  Yes! “Shop” does not take an object.  Well done!  Do you have any question?  Okay, then today’s homework is writing an essay about shopping for groceriesonline.  Good job, guys! Thank you for your active participation. Have a nice day! |
| **Notes:** | | | |