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| **Topic:** Traveling on an airplane | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| Annie, Katie | Upper intermediate | Adult | 12 | 25minutes |
| **Materials:**  -Realia(Airplane)  -Picture(Cabin crew)  -6 pieces of paper which are written situations on an airplane  -White board and markers | | | | |
| **Aims:**  -SWBAT explain situations that can happen on an airplane.  -SWBAT use polite expressions to ask on an airplane through discussion and role-play. | | | | |
| **Language Skills:**  -Reading: reading the situation which is written on the papers  -Listening: the teacher’s explanation about polite expressions and other students’ role-play  -Speaking: discussion to make polite sentences which are related to the certain situations and showing role-play in front of other students  -Writing: essay assignment; write your first experience travelling on an airplane | | | | |
| **Language Systems:**  -Function: Asking in a polite way | | | | |
| **Assumptions:**  -Most of Ss have travelled on airplanes before.  -Most of Ss are active. | | | | |
| **Anticipated Errors and Solutions**  -If time is short  →On task-realization stage, share only 2 pair’s role-play.  -If Ss finish their task earlier than anticipated  →On task-realization stage, share more pair’s role-play and on past task stage, teach how to answer in a polite way. | | | | |
| **References:**  -McCarthy, C. (2013, November 9). Polite Requests. Retrieved November 24, 2015, from <http://www.ecenglish.com/learnenglish/lessons/polite-requests>  -Arlidge, J. (2015, November 6). Six of the best first-class cabins. Retrieved November 24, 2015, from http://www.telegraph.co.uk/luxury/travel/90416/six-of-the-best-first-class-cabins.html | | | | |
| **Notes:** | | | | |

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| **Pre-Task:** | | | | |
| **Aims:**  -SWBAT think and guess what today’s topic will be.  -SWBAT distinguish what it polite expression to ask. | | | **Materials:**  -Realia(Airplane)  -Picture(Cabin crew) | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 4mins | Whole class | Good. Great. various answers  Airplane.  Yes, or no.  Answer their experience.  Flight attendant.  Ss answers what they know.  She serve food. Various answers.  Ss says what they usually say on the airplane.  Ss may say one is rude and another one is polite.  Ss says what they know already. | | Greeting  **Greeting**  Hello. Everyone!  How are you today?  **Eliciting**  (Showing realia)  What is this?  Yes. Right!  Do you like to travel on an airplane?  When was the last time you travelled on an airplane? Anyone has interesting episode happened on an airplane?  Thank you for sharing your experience.  So today, we will talk about polite expressions to ask on an airplane. We will do role-play today so we start from instruction discussion and then role-play.  Who do you meet on an airplane?  (Pointing the cabin crew picture)  How do you call this lady?  Yes. Great!  We call her flight attendant, stewardess if it’s a man? Yes. Steward.  Also some people call cabin crew.  (Write on the board next to the picture)  What does she do on an airplane?  Yes. She helps us. So there are a lot of times that we need to ask something to her. For example, you feel cold and you would like to have another blanket how would you say?  The simplest way to ask is give me a blanket or I need a blanket. However when you hear give a blanket and would you kindly give me an extra blanket? How do you feel the difference? What do you prefer to hear? Yes. That’s why we better use polite expressions. What can be other expressions? Could you please\_\_\_\_\_\_\_?  May I\_\_\_\_\_\_\_\_\_\_?  Would you mind \_\_\_\_ing\_\_\_\_\_\_? |
| **Notes:** | | | | |
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| **Task Preparation:** | | | | |
| **Aims:**  -Help Ss understanding what the task is and how to do it | | | **Materials:**  6 pieces of paper which are written situations on an airplane | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 4mins | Whole class | Ss answer the destination. | | We will practice how to ask in a polite way on an airplane. Where would you like to fly today? Ok. Now we are on the airplane to \_\_\_\_\_\_\_. So excited. Right?  (Write on the board.)  We will work as a pair. One will be a passenger and another one will be a flight attendant. What kinds of situation can happen on an airplane? Yes. Actually a lot of things can happen. I prepared some situations that you can face on an airplane on these paper. Imagine about the situation and what kinds of conversion will be going on between a flight attendant and a passenger. Please focus on the situation and at the same time use polite expressions to ask each other. The rule is making 2 questions to ask in a polite way. 2 questions for each. Katie and I will show you very shortly how to do it. The situation is we are still on ground and passengers are boarding.  **Demonstration**  Annie: Good morning ma’am. How are today?  Katie: Good, thank you.  Annie: May I see your boarding pass?  Katie: Of course.  Annie: Mam. Your seat is on this way.  Katie: Oh. It’s my first time on an airplane. Can you please show me my seat?  Annie: Certainly. Mam. Please come with me.  Katie: Thank you.  Annie: My pleasure. May I get anything else for you?  Katie: It’s too cold. Would you kindly give me an extra blanket?  Annie: Absolutely, I will come back shortly.  **(Katie continues the class)**  Have you noticed that we used two questions each? What was it?  Yes.  I will give out the papers. You have 5minutes to prepare.  **ICQs**  How much time do you have?  How many sentences do you need to use polite expressions? |
| **Notes:** | | | | |
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| **Task Realization:** | | | | |
| **Aims:**  SWBAT use polite expressions to ask on an airplane trough discussion and role-play. | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 14mins | Small group(Pair) |  | | (Check Ss if they are doing well. Help Ss if it is necessary.)  (After 5 minutes, 2 or 3 groups present their work in front of whole class)  Are you almost done?  →If they need more time give them 1 more minute.  Ok. It seems almost everyone finished. Is they anyone who would like to show us?  →If there are volunteers, let them do it. Otherwise, ask some of Ss.  Listen carefully. Please think about the situation and what expression they have used.  After each team’s role-play, ask other Ss if they found the sentences. |
| **Notes:** | | | | |
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| **Post Task:** | | | | |
| **Aims:** | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 3mins |  | The first one | | **Closing**  Do you have any questions?  Now is a good time for questions.  (If Ss do not have any questions)  I will ask you some.  **Feedback**  What did we learn today?  Did you get a useful expression?  If you are aboard, can you actually use these expressions?  **CCQ**  If you need an extra blanket how would you say it? If you would like to have a cup coffee how would you say?  You did very good job today.  **Error Correction**  And one more,  There is one expression you can confuse.  (Using the board)  - welcome aboard.  - welcome abroad  Do you know? Which one is correct when you are on an airplane?  Yes, right!  Abroad means overseas. So the first expression is correct.  **Homework**  Do you still remember the first time that you took an airplane? Please write about your experience when you travelled on an airplane for the first time.  Good Bye and have a nice weekend. |
| **I Notes:** | | | | |

Situations

1. You are travelling by yourself. You start to have stomache. You may have food poisoning.
2. You want to have some drinks. It is your first time to use Times Airline so you do not know what kinds of drinks they are serving.
3. You lost your cellphone.
4. You are watching “Frozen” and suddenly TV does not work.
5. You are enjoying the flight and suddenly airplane start to be shaken. You are scared.
6. You ask a glass of red wine. While the flight attendant is serving, she spills wine on your white shirt.