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| Topic: Pilot buys pizza | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| Y.J.  (Yu Jung Shin) | Intermediate | Adults | 6 | 50Min. |
| **Materials:**   * A Board and Markers * 6 copies of worksheet for the Interview * A video about " Pilot buys pizza for delayed passengers" from CNN * Pictures of some airline Meals * A model airplane | | | | |
| **Aims:**   * SWBAT identify present perfect tense by interviewing other students. * SWBAT identify the key vocabulary by presenting the interviews. * SWBAT discus about charity and compassion with partners. * SWBAT explain the results of the interviews through mini-presentations. * SWBAT write a summary by watching the movie "Pay it Forward." for homework. | | | | |
| **Language Skills:**   * Listening: Watching the video; Other student's talking; Teacher's correction * Reading: Worksheet * Speaking: Discuss with other students and presentation * Writing: Writing other students' answer and a letter about a new recommendation to the airline | | | | |
| **Language Systems:**   * Function: Asking and giving for information * Lexis: key vocabulary of special meals * Discourse: Discussing who ever had experience with airplane meals * Grammar: The structure of Present Perfect tense | | | | |
| **Assumptions:**   * Ss have been to other country by airplane. * Ss may understand the CNN News without any help. * Ss express and write their own idea in English. | | | | |
| **Anticipated Errors and Solutions:**   * Students may not have ever been to other country by airplane   ->Show them some pictures of airplane meals   * Students may not have ever had a special meals from airplane   ->Show them some pictures and write key vocabulary   * Students may not understand a video   ->Ask students some comprehension questions to get it.   * Students may not talk during the interview.   ->Help out to speak up and try to find what is the problem with Ss. | | | | |
| **References:**  **Pilot buys pizza for 157 passengers** (n.d.) In Breakingnewsenglish. Retrieved November 28, 2015, from http://www.breakingnewsenglish.com/1407/140712-airplane-food.html  **Best delay ever? Hungry pilot buys pizza for entire plane** (Will Coldwell. July 9, 2014.) In theguardian. Retrieved November 28, 2015, from http://www.**theguardian.com**/travel/2014/jul/09/best-delay-ever-hungry-pilot-buys-pizza-for-entire-plane  **How to get pizza to a plane full of stranded passengers** (Mark Berman. July 9, 2014.). In **washingtonpost**. Retrieved November 28, 2015 , from http://www.**washingtonpost.com**/news/post-nation/wp/2014/07/09/how-to-get-pizza-to-a-plane-full-of-stranded-passengers/  **Pilot buys pizza for delayed passengers** (July 9, 2014.). In cnn. Retrieved November 28, 2015, from http://edition.**cnn.com**/2014/07/08/travel/delayed-passengers-pizza/index.html?iref=allsearch | | | | |
| Notes: | | | | |

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| **Pre-Task:** | | | | | | | | |
| **Aims:**  -SWBAT predict a pilot's charity through CNN news | | | | **Materials:**  -A board and markers  -A video of CNN news about "a pilot buys pizza for 157 passengers"  -A model airplane  -Pictures of airplane meals | | | | |
| **Time** | **Set Up** | **Student** | | | **Teacher** | | | |
| 5Min. | Whole class | Answering questions  Watching a video and Guessing the main idea  Answering questions | | | **Procedure:**  **<Greeting>**  Good afternoon, Everyone.  How are you today?  Do you have any interesting story during the week?  For me, I got a model airplane from my friend who has been to Japan last week.  ***<Eliciting>***  *Have you ever been to other country by plane?*  *How was your meal when you fly?*  *Have you ever had an experience with charity from the airline?*  **<Instruction>**  Now, we will watch an interesting CNN news report about "A pilot buys pizza for 157 passengers."  ***<Comprehension Question>***  *Why did the pilot buy pizza for passengers?*  *How many pizzas did he buy?*  *What is the main idea?*  *How do you feel about the pilot's charity as shown in the video?* | | | |
| Notes: | | | | | | | | |
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| **Task Preparation:** | | | | | | | | |
| **Aims:**  -SWBAT identify present perfect tense by interviewing other students. | | | | | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | | | | **Teacher** | |
| 10Min. | Whole class | Listening the teacher's words and students, and Answering questions | | | | | **Procedure:**  **<Guiding question>**  *Have you ever eaten a pizza when you fly?*  *What do you eat when you fly?*  *Have you ever heard you can order a special food?*  **<Instruction>**  As you can see on the Board, There are a lot of different type of special meals for passengers who cannot eat regular in-flight meal because of Religious, Medical, and ETC reasons.  **<CCQs>**  *Can you have a pizza in the airplane if you are young?*  *Did the pilot must buy pizzas for his passengers?*  Alright, Let's do some Interviews about an airplane food and a charity. | |
| Notes: | | | | | | | | |
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| **Task Realization:** | | | | | | | | |
| **Aims:**  -SWBAT explain the results of the interviews through mini-presentations. | | | | | | **Materials:**  -6 copies of worksheet for the Interviews | | |
| **Time** | **Set Up** | **Student** | | | | **Teacher** | | |
| 30min. | Pairs  Individually  Pairs  Individually  Pairs | Listening and Reading the instruction from the teacher and worksheet  Discuss with a partner and write 5 questions  Answering the questions  Moving around the classroom to find someone ready for the interview  Asking and Answering the questions  Discussing and Presentation  Discuss with a partner and write 5 questions  Answering the questions  Moving around the classroom to ask questions and answer them  Discussing and Presentation | | | | **Procedure:**  **(Distribute the worksheet)**  **<Instruction 1>**  We are going to have 2 different interviews.  One is about Airplane food which is learn from the pictures, and the other one is Charity / Compassion which is that I shown a video from what the pilot bought pizza for 157 hungry passengers.  We can read the instructions on your worksheet. We will have 5min. to discuss with your partner and make 5 good questions with Present Perfect Tense.  **<Demonstration>**  **For example,**  "Have you ever ordered special food when you fly?"  "Have you ever had a charity from a pilot or a flight attendant?  **<CCQs>**  *-Do you work alone?*  *-Can you make a question like, "Did you order special food when you fly?"*  *-How long do you have to discuss and write 5 questions?*  **<ICQs>**  -*Are you getting so far?*  When you finish, you would start interviewing other person who has already finished. You will have 10 min. to finish your 4 interviews.  **<CCQs>**  *How many minutes?*  *Are you working in a pair?*  After you finish your interviews, you discuss with your partner to choose the best one and prepare for the presentation. Each pair will have 2min. for your presentation.  **<Instruction 2>**  Let's change your partner and start making questions with Second topic about charity / Compassion.  **<CCQs>**  *Do you need the explanation about this activity?*  *Are you working alone?*  Okay, Now, Start your interviews!!  **<CCQs>**  *Are you sitting?*  Alright, Go back to your partner and Prepare for the presentation.  **<ICQs>**  *Who want to go first?*  Let's begin your presentation.  **<CCQs>**  *How many minutes do you have?*  Okay, Everyone did really great job today.  **<CCQs>**  *Did we use past tense when you have done before?*  *Did we talk about charity?* | | |
| Notes: | | | | | | | | |
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| **Post Task:** | | | | | | | | |
| **Aims:**  -SWBAT write a summary of the movie with their impression.  -SWBAT identify Charity through the movie "Pay it Forward". | | | | | | | | **Materials:**  A Picture of the Movie |
| Time | Set Up | Student | Teacher | | | | | |
| 5min. | Whole class | Listening | **Conclude lesson:**  **Today's homework**  **Write one page summary with your opinion in it after you watch the movie, "Pay it Forward." which is the great story of charity.**  **You will enjoy watching it.**  **<CCQs>**  ***Are you writing a formal essay?***  ***Do you write about food?***  ***How many page do you need to write?***  ***If you are on a diet, what should you do when you fly?***  ***How do you feel when you help others?***  **<Fillers>**  Before we finish our lesson, Let's do "Building Vocabulary."  **"Charity"**  See you next Week. Have a great week. | | | | | |
| Notes: | | | | | | | | |

Interview 1 (Airplane meals)

**Instruction:**

* Write five GOOD questions about airplane meals in the table.
* Do this in a pair.
* Each student must write the questions with Present Perfect tense on his / her own paper.
* When you have finished, interview other students.
* Write down their answers.
* Make mini-presentations to other groups on your findings.

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|  | **Student Name** | **Student Name** | **Student Name** | **Student Name** |
| **Q1** |  |  |  |  |
| **Q2** |  |  |  |  |
| **Q3** |  |  |  |  |
| **Q4** |  |  |  |  |
| **Q5** |  |  |  |  |

Interview 2 (Charity/Compassion)

**Instruction:**

* Write five GOOD questions about Charity/Compassion in the table.
* Do this in a pair.
* Each student must write the questions with Present Perfect tense on his / her own paper.
* When you have finished, interview other students.
* Write down their answers.
* Make mini-presentations to other groups on your findings.

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| --- | --- | --- | --- | --- |
|  | **Student Name** | **Student Name** | **Student Name** | **Student Name** |
| **Q1** |  |  |  |  |
| **Q2** |  |  |  |  |
| **Q3** |  |  |  |  |
| **Q4** |  |  |  |  |
| **Q5** |  |  |  |  |

**Homework**

**Watch the movie, "Pay it Forward", which is the great story of charity.**

**Write one page summary with your opinion.**

