

<b>Topic: Tourism</b>				
<b>Instructor:</b> Jimi Kang	<b>Level:</b> Intermediate	<b>Age:</b> 30s (Adults)	<b>Number of Students:</b> 6	<b>Length:</b> 50 minutes
<b>Materials:</b> <ul style="list-style-type: none"> <li>- Pictures of famous tourist attractions</li> <li>- White board &amp; board markers</li> <li>- Vocabulary worksheet #1 (6 copies)</li> <li>- Presentation worksheet #1 (6 copies)</li> <li>- MP3 file, "Kokomo" by Beach Boys + speaker</li> <li>- Realia for the students' presentation (Flag, maple syrup candies, etc)</li> </ul>				
<b>Aims:</b> <ul style="list-style-type: none"> <li>- SWBAT talk about their travel experiences.</li> <li>- SWBAT discuss and present tourist attractions to the class by a role-play.</li> <li>- SWBAT use vocabulary and expressions related to tourism through role-play.</li> </ul>				
<b>Language Skills:</b> <ul style="list-style-type: none"> <li>- <b>Listening:</b> Listen to other students' presentation.</li> <li>- <b>Speaking:</b> Present a tourist attraction to the class as a tour guide with the partner.</li> <li>- <b>Reading:</b> Do vocabulary worksheet.</li> <li>- <b>Writing:</b> Do homework for post-activity like writing about the best and worst memory from their travel experiences.</li> </ul>				
<b>Language Systems:</b> <ul style="list-style-type: none"> <li>- <b>Phonology:</b> Recognize and understand the vocabulary used by other students' presentation.</li> <li>- <b>Lexis:</b> Learn new vocabulary related to tourism like attractions, tour guide, and reservation, including the difference among travel, tour, and trip.</li> <li>- <b>Grammar:</b> Do the writing homework keeping the grammar rules (However, no grammar point is highlighted/taught in the lesson).</li> <li>- <b>Function:</b> Use vocabulary in the role-play.</li> <li>- <b>Discourse:</b> Prepare presentation with the partner and present it to the class.</li> </ul>				
<b>Assumptions:</b> Students already know: <ul style="list-style-type: none"> <li>- How the class is set up and run.</li> <li>- The teacher's style of teaching and the pace of the course.</li> <li>- All students are adults at the age of 30s.</li> <li>- All students have travelled abroad.</li> </ul>				
<b>Anticipated Errors and Solutions:</b> Students may not be familiar with the tourism vocabulary. <ul style="list-style-type: none"> <li>➔ Encourage the students to elicit through and give the vocabulary worksheet.</li> <li>➔ Explain tourism vocabulary – tour/travel/trip.</li> </ul>				

Students may be confused about the usage of certain words.

- ➔ Tour: Tourist (O) / tourer (X); Travel: Traveler (O) / Travelist (X)
- ➔ Trip: I go on fishing trips. (O); I trip to Italy. (X)
- ➔ Tour: I went on a tour. (O); I tour often for work. (X)

The post-activity may finish earlier than expectation.

- ➔ Review today's topic and gets the students' feeling.

If time is short,

- ➔ Try to finish the presentation first and skip the student's opinion/thoughts on other team's presentation.

If the students finish their tasks earlier than expected,

- ➔ Ask the students to share their opinion on each presentation / vote for the place to go and ask why.

### References:

- *Paris Map (n.d.), In La Historia con Mapa, Retrieved 22 November, 2015, <http://www.lahistoriaconmapas.com/atlas/europe-map/london-to-paris-map.htm>*
- *London Map (n.d.), In BB Afternoon Tea, Retrieved 22 November, 2015, <http://www.bbbakery.co.uk/afternoon-tea/afternoon-tea-bus-tour/>*
- *Banff Image (n.d.), In CANADIAN IMMIGRANT, Retrieved 22 November, 2015, <http://canadianimmigrant.ca/settling-in-canada/discover-canada/explore-canada-with-a-cultural-access-pass>*
- *Bali Image (n.d.), In vagabond, Retrieved 22 November, 2015, <http://vagabondtravel.com/classic-bali/?SSScrollPosition=0>*
- *Travel-Trip-Journey-Tour-Voyage (n.d.), In Learn English Today, Retrieved 22 November, 2015, [http://www.learn-english-today.com/lessons/lesson\\_cont/grammar/travel-trip-journey.html](http://www.learn-english-today.com/lessons/lesson_cont/grammar/travel-trip-journey.html)*

**Notes:** None.

### Pre-Task:

Pre-Task:			
Aims:		Materials:	
SWBAT identify and use 'travel', 'tour', and 'trip'.		<ul style="list-style-type: none"> <li>- White board and board markers</li> <li>- Pictures of famous tourist attractions</li> <li>- 6 copies of worksheets #1</li> </ul>	
Time	Set Up	Student	Teacher
1 min	Whole Class	Answering questions.	<b>&lt;Greeting&gt;</b> Hello, guys! How are you? How was your weekend? The final 'Hunger Game' movie is out. Has anyone seen it already? What is your favorite movie series?
2 min	Whole Class	Answering questions.	<b>&lt;Eliciting and Prediction&gt;</b> (T shows 4 pictures of Paris, London, Banff, and Bali, Then, post them on the board.) (T plays mp3 file of Kokomo.) What comes to your mind? (T writes down things that said by Ss.) Have you ever been to these places? What did you see and do?

3 min	Whole Class / Pairs	<p>Answering questions.</p> <p>Completing the vocabulary worksheet.</p>	<p>(T writes 'Tourism' on the board.)</p> <p>Today, we will talk about the tourism.</p> <p>We have a different words describing the act of tourism like;</p> <p>(T writes 'Travel', 'Trip', and 'Tour' on the board and read aloud while writing.)</p> <p>Is there anyone who can explain the difference in meaning?</p> <p>(T gives examples of usage as below.)</p> <p><i>Travel: Used to talk about going from one place to another.</i></p> <ul style="list-style-type: none"> <li>- <i>Verb: He travels a lot in her job.</i></li> <li>- <i>Noun: Nowadays, travel is faster than before.</i></li> <li>- <i>Adjective: There is a travel agency beside the bank.</i></li> </ul> <p><i>Trip: Going away for a short period of time.</i></p> <ul style="list-style-type: none"> <li>- <i>Only noun. Ex) a fishing trip / business trip</i></li> <li>- <i>We went on a trip to Rome.</i></li> </ul> <p><i>Tour: Visiting several places on a holiday.</i></p> <ul style="list-style-type: none"> <li>- <i>Noun: We went on a tour of Italy.</i></li> <li>- <i>Verb: We toured the north of India.</i></li> </ul> <p>(T explains briefly on the followings.)</p> <p><b>&lt;Error Correction&gt;</b></p> <p>Tour: Tourist (O) / tourer (X); Travel: Traveler (O) / Travelist (X)</p> <p>Trip: I go on fishing trips. (O); I trip to Italy. (X)</p> <p>Tour: I went on a tour. (O); I tour often for work. (X)</p> <p><b>&lt;CCQ&gt;</b></p> <p>Can we use 'trip' as a verb? (Ss answer 'No'.)</p> <p>What do we say for a person who is travelling? (Ss answer 'traveler'.)</p>
<b>Notes:</b> None.			
<b>Task Preparation:</b>			
<p><b>Aims:</b></p> <p>SWBAT use a variety of tourism vocabulary through the worksheet.</p> <p>SWBAT explain and describe each word by answering to the eliciting questions from T.</p>		<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>- White board and board markers</li> <li>- 6 copies of vocabulary worksheets #1</li> </ul>	
<b>Time</b>	<b>Set Up</b>	<b>Student</b>	<b>Teacher</b>

5 min	Whole Class	Answering questions. Completing the vocabulary worksheet.	<p>(T distributes Vocabulary Worksheet #1.)</p> <p>Now, we will review some of tourism vocabulary. Work in pairs and find the representing words to represent the group in the list and put them into the blank squares. Also discuss with your partner about the location where we can see them and when we use them.</p> <p>For example, for number 9, what do you think the answer is? (Ss answer 'Walking Boots'.)</p> <p>When do we wear them?</p> <p>Where is the famous trekking place you know?</p> <p>(i+1) Tell difference between trekking/rambling/walking</p> <p>Now you can start working with your partner and I will give you 5 minutes.</p> <p><b>&lt;ICQ&gt;</b></p> <p>Who are you working with?</p> <p>How much time do you have?</p>
4 min	Whole Class	Speaking aloud their answers in turns. Answering the questions.	<p><i>Student 1</i>, what is the answer for #1? What are the famous monuments you know?</p> <p><i>Student 2</i>, what is #2? What are the famous ruins you know?</p> <p><i>Student 3</i>, what is #3? When do we use them?</p> <p><i>Student 4</i>, what is #4? Can we see ferries in Seoul? Where?</p> <p><i>Student 5</i>, what is #5? What is the famous pier you know?</p> <p><i>Student 6</i>, what is #6? Do you know any famous stairs? Where is it?</p> <p><i>Student 7</i>, what is #7? When do we use them?</p> <p><i>Student 1</i>, what is #8? Can we surf in Winter? Where is the famous surfing place you know?</p> <p><i>Student 2</i>, what is #10?</p>
<b>Notes:</b> None.			
<b>Task Realization:</b>			
<b>Aims:</b> SWBAT present the famous tour location to the class. SWBAT write about their likes and dislikes about each presentation.		<b>Materials:</b> - White board and board marker - 6 copies of presentation worksheet #1	
<b>Time</b>	<b>Set Up</b>	<b>Student</b>	<b>Teacher</b>
10 min	Pairs	Answering questions.	<b>&lt;Instruction&gt;</b>

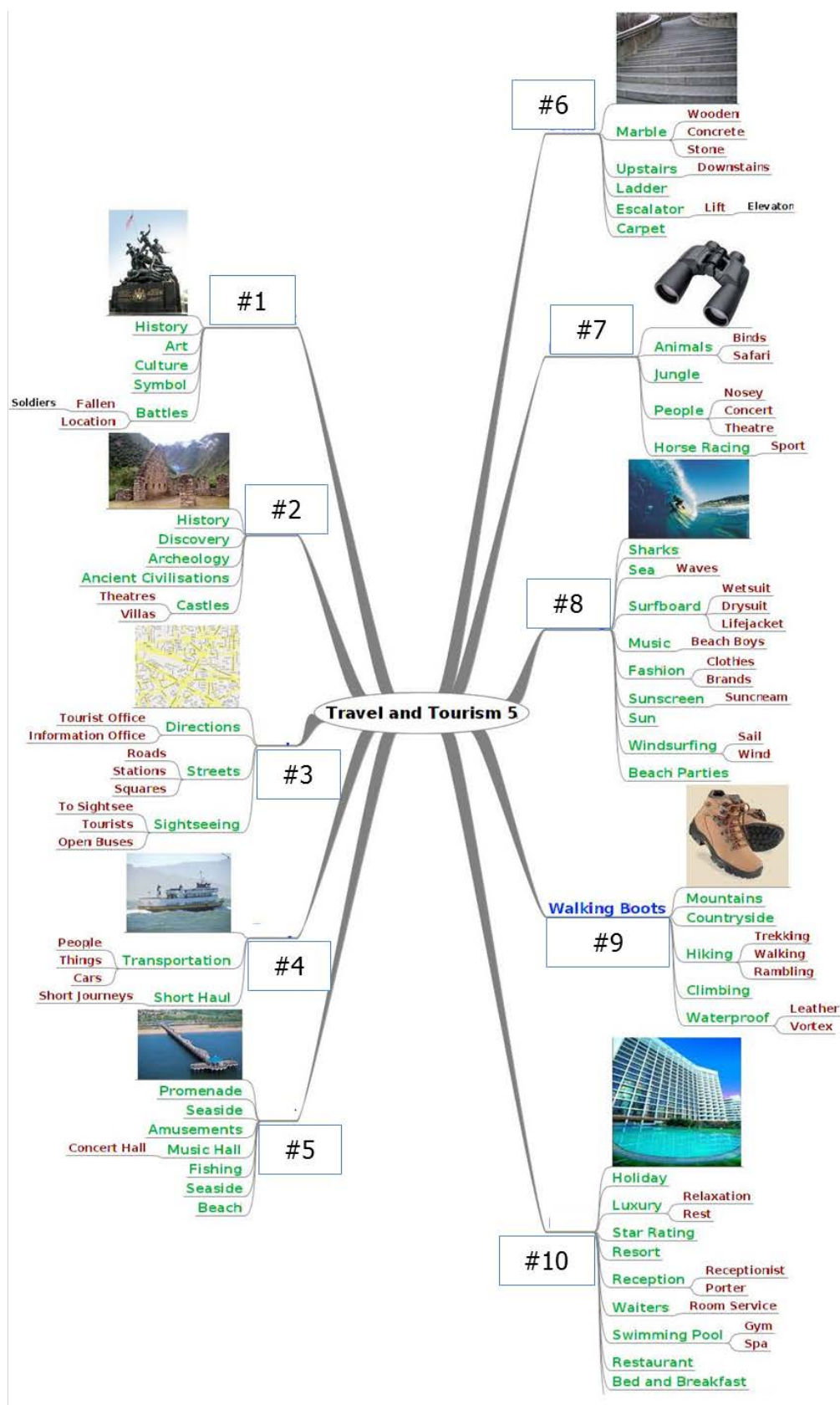
			<p>Work in pairs. You will be tour guides. Discuss with your partner and pick one city for your tour.</p> <p>You will have to present it to the class as a tour guide. You should explain both good and bad sides of the city.</p> <p>The rest of you will be tourists who are planning a vacation. You can ask questions to the guides during the presentation. Also, you need to fill out the worksheet that you need to make a note about what you like about and what you dislike about. After all presentations are finished, pick one place you want to go.</p> <p>Your presentation should be about 5 minutes. With Q&amp;A, you will be given 10 minutes at most.</p> <p>I will give you 10 minutes to prepare.</p> <p><b>&lt;ICQ&gt;</b></p> <p>For tour guides, how long is your presentation?</p> <p>What do you need to present about the place?</p> <p>Are you working alone?</p>
20 min	Whole Class	Presenting with the partner.	<p>(Let Ss present in turns)</p> <p>(T monitors the presenters as well as other Ss who are working on the worksheet.)</p> <p>(T asks questions if the presentation is too short and no one asks questions.)</p>
<b>Notes:</b> None.			
<b>Post Task:</b>			
<b>Aims:</b> SWBAT discuss their likes and dislikes about the place they pick. SWBAT write about the place they want to travel.		<b>Materials:</b> - White board and board marker	
<b>Time</b>	<b>Set Up</b>	<b>Student</b>	<b>Teacher</b>
5 min	Whole Class	Talking about the place they like to go in turns. Answering the questions.	<p><b><u>Conclude lesson</u></b></p> <p>Where do you like to visit the most?</p> <p>(T asks about the place each S likes to go. If time is short, assign homework. If time allows, let students talk about their likes and dislikes about the place.)</p> <p>(T asks if Ss knows the exchange rate and currency for the countries they want to go.)</p> <p>(i+1: T explains the difference between stop over and lay over.)</p> <p><b>&lt;Filler: Speed Race&gt;</b></p>

			<p>(T makes into two groups.)</p> <p>2 Ss of each group take turns and describe the world cities, and one student speaks the answers aloud.</p> <p>The team who gets the most answers within 2 minutes will win.</p> <p>If there's more time to fill, talk about the cities where Ss went and ask what they liked and disliked about.</p> <p><b>&lt;Homework&gt;</b></p> <p>For homework, write 300 words about the place you have picked from the presentation. Explain why you'd like to visit and what you want to do and see there.</p> <p><b>&lt;ICQ&gt;</b></p> <p>How many words do you have to write for the homework?</p> <p>Are you writing about the place that you presented?</p> <p><b>&lt;Closing&gt;</b></p> <p>Did you enjoy all presentations today?</p> <p>Which cities were in the presentation?</p> <p>"I went on a business tour." Is it correct? (Ss answer 'No' and rephrase, "I went on a business trip.")</p> <p>(Dismiss the class if there are no questions.)</p> <p>Good job, guys! Have a nice day.</p> <p>See you tomorrow. Have a nice day.</p>
<b>Notes:</b>			

Vocabulary Worksheet #1

Find the word to represent each group from the list below.

- Monument
- Ruins
- Map
- Ferry
- Pier
- Stairs
- Binocular
- Surfing
- ~~Walking Boots~~
- Hotel



## Presentation Worksheet #1

Tour #1		Tour #2	
Tour Guides		Tour Guides	
City		City	
Attractions		Attractions	
Things to do		Things to do	
Good part of the city		Good part of the city	
Bad part of the city		Bad part of the city	
Tour #3		Tour #4	
Tour Guides		Tour Guides	
City		City	
Attractions		Attractions	
Things to do		Things to do	
Good part of the city		Good part of the city	
Bad part of the city		Bad part of the city	