

Listening Lesson Plan (PPP Lesson Plan)

Topic: Best jobs				
Instructor	Level	Age	Number of students	Length
Stella Seo	upper-intermediate	10yrs+	10 students	50 minutes

Materials:

- Job pictures slides (Appendix 1)
- Snapshot slides (Appendix 2)
- Listening short 3 video (1 min each) –guess my job 1,2,3(Appendix 3)
- Listening worksheet (4 copies each)
- Group & Pair worksheet

Aims:

- To learn vocabulary and expressions for describing one's occupations from the picture
- To predict people's occupations by listening to video
- To practice speaking by discussing with group members about occupation's pros and cons
- To encourage students to think about their goals, dreams and future career

Language skills:

- Listening: five speakers' short conversation and what kind of occupation they're looking for
- Reading : dialogue worksheet about short video
- Writing: details pair & group worksheet
- Speaking :prediction, comparing answers within groups

Language systems:

- Phonology : Students focus on pronunciation by listening and reading out (job prediction)
- Lexis : jobs based on personality types
- Grammar: gerund phrases and comparisons with adjectives, nouns, verbs....
- Discourse : Expressing opinions
- Function : To understand unusual careers

Assumptions:

- Students already know most of type of jobs.
- Students are at a high intermediate level and have already known how to express their opinions and write in English.
- Students are mostly active and familiar working in groups.

Anticipated Errors and Solutions:

- The main activity takes longer than expected(cut-off plan)
- - ➔ Give Ss more time to finish their activity and cut off the time of post activity.
- Some Ss will have difficulty in getting along with friends before the main activity start.
 - ➔ Give Ss an extra time to talk about each other.
- If some group finish their tasks earlier than anticipated,
 - ➔ Ask 2~3 students to share their opinions about an unusual career they would like to have

References:

- <http://Google.com/search> (pictures)
- <https://www.youtube.com/watch?v=Px3xhLm3UJg/2014/2/14>
- <http://iteslj.org/games/9959.html>

Notes: Students must be monitored during practice and production. Teacher should involve in the process so that students can complete practice and production in time.

Before**Materials: pen and piece of paper "Ice Breaker"**

Time	Set Up	Procedure	Purpose
3 min.	Whole Class	<p>-Greeting</p> <p>Hello everyone, I'm stella. Nice to meet you. Let's enjoy our time together! Before we start the class start, we're going to learn about each other</p> <p>One student sits in the front of the classroom (usually in the teacher's comfortable chair) with his back to the other students. The teacher then points to students in the class and asks "What's your name?" The student indicated must respond "My name is _____" with either his own name or the name of someone in the class. The student in the front cannot see who is speaking. The teacher says to him, "Is it _____?" and he must say "Yes, it is" or "No, it isn't". If the student in front is correct, he gets to stay there, but if he's mistaken, he changes place with the student who fooled him.</p>	This activity is used as a "getting to know you", icebreaker on the first day of class.

Lead-in			
Materials: ppt slides(Appendix 1)			
Time	Set Up	Procedure	Purpose
3 min.	Whole Class	Display some job picture and give them QS. As you know, there are many kinds of jobs. What kinds of jobs do you want?	Lead in Introduce the topic

Presentation			
Materials: Snapshot slides(Appendix 2)			
Time	Set Up	Procedure	Purpose
10min.	Whole Class	Teacher explains many jobs for each category. -Artistic types -Investigative types -Conventional types -Realistic types	Go through the meanings one by one Elicit the meaning from Ss Explain the meaning if necessary

Practice			
Materials: You tube video, CD&CD player, Listening Worksheet(Appendix 3)			
Time	Set Up	Procedure	Purpose
10min.	Whole Class	<p>Listening for the video(prediction)- Ss will guess a job.</p> <p><u>CCQ</u></p> <p>-Can you guess about?</p> <p>-What are you supposed to think about?</p>	Give instruction
5 min.	Individually	<p>Listening for details</p> <p><u>Instruction</u></p> <p>Now listen to the speakers one by one this time. Answer the Qs on the worksheet and fill in the blank. Work individually.</p> <p><u>CCQ</u></p> <p>What are you supposed to do?</p> <p>Are you working alone?</p>	Give instruction Monitor
2min.	Groups	<p>Now compare the answers as a whole class after Ss fill in the blank</p>	

Appendix 1



Appendix 2

BEST JOBS BASED ON PERSONALITY TYPES

Artistic types like working with designs and patterns.

Clothing designer, Architect ...

Investigative types like figuring out problems.

Veterinarian, Pharmacist ...

Conventional types like following instructions and routines.

Air traffic controller, account ...

Realistic types like working outside or with real-world materials.

Restaurant, Bus driver ...

Enterprising types like leading people and making decisions.

Flight attendant, Lawyer ...

Social types like working with other people.

High school coach, Child-care worker ..

Appendix 3 (guessing a job)

Do you work in an _____?	Do you _____?
No, I don't	No, I don't. Not for my job.
Do you work in the _____?	Do you earn a lot of _____?
It depends, yes, it sometimes.	Absolutely!
Do you wear in _____?	Do you _____ with other people?
Um..yes, it kinds of a uniform.	Yes , I do.

Appendix 4 (CD) : CAREER DEBATE



"Designing clothes is not a man's job. Women are much more fascinated by fashion."	"Not so! Many great clothing designers are men. Just look at Calvin Klein!"	"I would love to fly all the time. Being a flight attendant sound exciting."	"I don't think so. Flight attendants get tired of traveling."
"I'd like to work for a newspaper, but writing a gossip column seems like an awful job."	"I don't agree! Finding out about famous people's lives could be fun."	"I'd enjoy working with animals. I think being a veterinarian would be rewarding."	"I'm not so sure. Animals can be very unpredictable. Getting bitten by a dog would be scary!"

