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| **Topic: Holiday Planning - Asking and Giving Suggestions** | | | | |
| **Instructor:** | **Level:** | **Age:** | **Number of Students:** | **Length:** |
| Rachelle Jo | Upper Intermediate | Adults | 6 | 50 minutes |
| **Materials:**  Posters  Realia (Christmas decoration)  Pictures (Christmas and New Year)  Grammar Worksheets 1 – Gap Fill Exercise (6 copies)  Grammar Worksheets 2 – Dialogue Writing (6 copies)  Grammar Worksheets 3 – Real Discussion (6 copies)  Computer and beam projector  White board and board marker | | | | |
| **Aims:**  - SWBAT identify the main idea by visualizing pictures and watching a short video clip  - SWBAT distinguish and discuss the appropriate usage of modal auxiliaries could, should and would through a gap fill exercise  - SWBAT communicate with his/her partner to complete the gap fill exercise, dialogue writing activity and real discussion  - SWBAT demonstrate the practical use of could, should and would to ask and give suggestions for holiday plans through real discussion | | | | |
| **Language Skills:**  Listening- Ss will listen to the teacher and classmates during the discussion, drill, gap fill exercise, dialogue activity and real discussion  Speaking- Ss will communicate through talking during the gap fill exercise, dialogue writing activity and real discussion  Reading- Ss will read the grammar worksheets to understand the appropriate usage of could, should and would  Writing- Ss will write sentences from the given keywords during the dialogue writing activity | | | | |
| **Language Systems:**  Phonology- Ss will listen to the teacher and classmates to become familiar with modal auxiliaries could, should and would  Function- Ss will ask questions to complete the gap fill exercise and real discussion  Discourse- Ss will work on real discussion to demonstrate how to ask and give suggestions for holiday planning  Lexis- Ss will relate their knowledge on different place/tourism vocabularies to complete the real discussion  Grammar – Ss will learn, internalize and use the modal auxiliaries could, should and would to complete the various activities | | | | |
| **Assumptions:**  Students already know:  - how the class is set up and run  - the teacher’s style of teaching and pace of the course  - different places to suggest for holiday plans  - how to complete gap filling exercise, dialogue writing and real discussion | | | | |
| **Anticipated Errors and Solutions:**  Students may have hard time following the drill  → demonstrate the drill and give more time to practice drilling  Students may not be able to do the activity on time  → cut-off the post-production  Students may complete the task earlier than expected  → prolong the feed back and give filler activity | | | | |
| **References:**  Azar, B. S. (2009). *Understanding and using English grammar* (4th ed.). NY: Longman Pearson Education.  Modals. (n.d.) Retrieved December 9 ,2015 from <http://www.espressoenglish.net/difference-between-should-could-and-would/>  Planning the holiday party (December 4, 2012). In Youtube. Retrieved December 9, 2015 from https://youtube.com/watch?v=AGtuZPtuZPliwbc  Would, should, could. (n.d.) Retrieved December 10, 2015 from http://butte.edu/departments/cas/tipsheets/grammar/would.html | | | | |
| **Notes:** | | | | |

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| **PRESENTATION:** | | | | |
| **Aims:**  -SWBAT guess and understand what they are going to do in the lesson  -SWBAT listen to the short grammar discussion  -SWBAT participate in the drill by applying what they have learned from the discussion | | | **Materials:**  Realia, Pictures, Posters, Computer, Beam projector, White Board, Marker | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 2 minutes  4 minutes  5 minutes  1 minute | Whole Class  Whole Class  Whole Class  Whole Class | Greet back the teacher  Guess and tell what they already know about the topic  Listen to the teacher and participate in the discussion  Actively participate in the drill  Answer the Concept Check Questions | | **<Greetings>**  Good day everyone? How are you all feeling today?  **<Eliciting>**  Do you see the picture? What does this remind you of? (Christmas)  How about this picture? What does this remind you of? (New Year)  Yes! Holiday season starting off from Christmas Eve till the New Year is fast approaching.  Now, we will watch a short video. While watching the video, try to find answer for this **guiding question**:  “What did the birds talked about?”  (Play the video)  Sometimes organizing holiday plans alone is not that easy. So, we will talk about asking and giving holiday planning suggestions using modal auxiliaries could, should and would.  **<Grammar Discussion>**  (Recall)  Do you see the chart on the board? We will talk about using the modal auxiliaries could, should and would to ask and give suggestions for holiday planning. Do you know what modals are?  (Silent time)  Modals generally can express how a person/speaker feels. For example, feelings that something is necessary, advisable, permissible, possible or probable.  (Discuss the chart- see ‘notes’)  **<Drill>**  (Reflect)  (Use the substitution table – see ‘notes’)  **<CCQ>**  (Conclude)  He should go to Guam.  1. Was he suggested to go to Guam?  2. Was he obliged to go to Guam?  Would you like to visit Singapore?  1. Is this a polite request?  2. Is this making an offer? |
| **Notes:**   |  |  |  | | --- | --- | --- | | Auxiliary | Asking for suggestions | Giving suggestions | | **COULD**  -can be used to make polite requests  -offers suggestions or future possibilities | Could you please advise me a famous spot to travel during my holiday?  (Polite)  Could you suggest me Walt Disney Land? (Polite than saying “can”) | You could try researching the landmarks in London (Suggestions)  You could try visiting Tokyo and try some traditional sushi (Suggestion and future possibility) | | **SHOULD**  -gives obligation, definite advice and recommendation and is stronger than could | Should I spend my holiday in Texas? (=Do you think?) | You should try Madrid. (Definite advice; higher certainty than saying “could”)  You should try Rome instead. (Definite recommendation) | | **WOULD**  - can make offers or request when used as “Would you like”  -used to express preference or imagining results, unreal or unlikely situations | Would you like to suggest me a good place to spend my Christmas? (=Do you want to?)  Would you please help me in my holiday planning? (Polite) | I would want you to set a trip to Bangkok. (Preference)  You should not visit Egypt at this point. You would be at risk. (Expressing unlikely but possible situation) |  |  |  |  |  | | --- | --- | --- | --- | | Modal Auxiliary | Subject Pronoun | Verb (Transitive or intransitive) | Place | | Could  Would | You | Please suggest a  Please recommend a  Like to (go to, try, visit) | Place (Name)?  Tourist Attractions?  Famous Landmarks? | | Should | I | Go to  Visit  Try | Las Vegas  Cambodia  Hong Kong  Opera House (Sydney)  Netherlands  Barcelona  Colosseum (Rome) |  |  |  |  |  | | --- | --- | --- | --- | | Subject Pronoun | Modal Auxiliary | Verb (Transitive or intransitive) | Noun (Place – Country or Specific Place) | | You | Could  Should | Go to  Try  Visit | Las Vegas  Cambodia  Hong Kong  Opera House (Sydney)  Netherlands  Barcelona  Colosseum (Rome) | | I | Would | Like you to (go to, try, visit) | | | | | |
| **PRACTICE:** | | | | |
| **Aims:**  -SWBAT complete the gap fill exercise by using the appropriate modal auxiliaries could, should and would  -SWBAT write dialogue and present the dialogue in class using the key words and the modal auxiliaries could, should and would | | | **Materials:**  Grammar Worksheets – Gap Fill Exercise (6 copies)  Grammar Worksheets – Dialogue Writing (6 copies) | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 1 minute  5 minutes  2 minutes  1 minute  5 minutes  2 minutes  1 minute | Whole Class  Pair  Whole Class  Whole Class  Pair  Pair  Whole Class | Listen to the instruction  Answer the Instruction Check Questions  Complete the Grammar Worksheet  Participate in the discussion and error correction  Listen to the instruction  Answer the Instruction Check Questions  Write sentences to make a short dialogue  Go in front and present the dialogue  Participate in the discussion and error correction | | **Controlled Practice**  (Prepare)  **<Instruction>**  I have here 6 copies of your grammar worksheet. It has several blanks for you to fill in using the modal auxiliaries could, should and would. You can talk to your seatmate to complete the worksheet. You have 5 minutes to answer the worksheet.  **<ICQ>**  1. Can you talk to your seatmate?  2. How long is the answering?  Cue: You can talk to your seatmates now  **<Gap Fill Exercise>**  Go around the class and give help if necessary (monitoring)  **<Discussion and error correction>**  (Provide the answer key)  Did you all get the correct answers? If not, what is your mistake? How should we correct the wrong answer?  **Less-controlled Practice** (Prepare)  **<Instruction>**  I have copies of your second grammar worksheet. There are 2 copies each for 3 different places written on top and some key words you can use to ask and give holiday planning suggestions. Those who get the same place are partners in this activity. You have 5 minutes to make a short dialogue. 2 sentence each for asking and giving suggestions will do making up total of 4 sentences. After this, you will come in front and present the sentences.  **<ICQ>**  1. Who is your partner?  2. How many sentences should you write?  3. How long is the preparation?  Cue: You may start writing your sentences  **<Dialogue Writing>**  Go around the class and give help if necessary (monitoring)  **<Presentations>**  Take note of how the modal auxiliaries could, should and would are used during the presentation  **<Discussion and Error Correction>**  (Give feedbacks on how the modal auxiliaries could, should and would are used during the presentation; correct errors if noticed) |
| **Notes:** | | | | |
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| **PRODUCTION:** | | | | |
| **Aims:**  -SWBAT involve in real discussion on asking and giving holiday planning suggestion using the modal auxiliaries could, should and would | | | **Materials:**  Grammar Worksheets 3 – Real Discussion (6 copies) | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 1 minute  15 minutes  3 minutes | Whole Class  Mingling  Whole Class | Listen to the instruction  Answer the Instruction Check Questions  Ask and give holiday planning suggestions using the modal auxiliaries could, should and would  Share the interesting questions and suggestions that received | | **Free Practice**  **<Instruction>**  I have here copies of real discussion worksheet. You may use the guide questions or you can make your own creative questions. You need to talk to two of your classmates. By this free discussion, you can ask and give actual suggestions for the upcoming holiday break. At the blanks on top, write the name of your classmates and on the other big boxes, write your question and the answers of your classmates. You have 15 minutes to talk to two of your classmate.  **<ICQ>**  1. To how many people should you talk to?  2. How long is the discussion?  Cue: You can start to ask and give suggestions for holiday planning  **<Real Discussion>**  Go around the class and give help if necessary (monitoring)  **<Post-Discussion>**  What did you find out after the discussion? Anything interesting? |
| **Notes:** | | | | |
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| **POST PRODUCTION:** | | | | |
| **Aims:**  -SWBAT give feedback for the over-all lesson  -SWNAT answer the final concept check questions | | | **Materials:** | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 1 minute  1 minute | Whole Class  Whole Class  Whole Class | Give feedback  Answer the Concept Check Questions | | **<Feedback>**  Did you learn something? What was the most difficult part of the lesson?  **<Final CCQ>**  I could go to Turkey if there are still available tickets.  1. Am I finalized for a trip to Turkey?  2. Is the trip to Turkey possible?  You should go to Dubai this Christmas.  1. Is this a strong suggestion or a weak suggestion?  2. Is this a polite suggestion?  **<Filler- Growing Stories >**  I will start a story with a sentence. You should take turns to add one sentence or two sentences to continue the story. Try to use the modal auxiliaries learned today.  (Start the story by “My best friend asked me if Paris was okay for her to spend Christmas. I told her she should choose another place due to safety concerns”)  **<Closing>**  Job well done everyone! Thank you and see you tomorrow! |
| **Notes:** | | | | |

**Grammar Worksheet 1 (Gap Fill Exercise Answer Key)**

Abigail is planning to spend her one-week holiday break abroad. Here is a conversation of Abigail and her best friend Isabel. Fill in the blanks to complete the dialogue. You may talk to your seatmate.

**Abigail:** Isabel, I can spend a week of my Christmas break abroad. Would you like to suggest a place for me to spend my holiday? Actually, I would want to go and visit Bondi Beach in Sydney, Australia. What do you think?

**Isabel:** Bondi Beach sounds cool. But did you know that if the lifeguard tells you to cover up or leave the beach you should leave straight away?

**Abigail:** Hmm. There is a possibility that I would be driven away if there are risks arising. Actually I could have gone to Paris if it was not the terror attack last November.

**Isabel:** Paris should have been a great deal though. Imagine Eiffel Tower and Louvre Museum! But you would not be safe yet. What about at hiking in the popular areas of New Zealand? Although you should make a reservation, I guess it will be fun.

**Abigail:** I recently had muscle cramming frequently. Hiking might not be a good choice.

**Isabel:** That is so unfortunate. Let me think of some place else.

**Abigail:** Wait a while. Could you suggest me a place in Canada? You went to Canada last year right?

**Isabel:** Yes, I visited Canada last year. You should definitely try Quebec then! I guess the taste of creamy café lattes and buttery croissants and towering cathedrals would attract you. Quebec is a perfect replacement for your cancelled Paris trip!

**Abigail:** That is awesome! Where in Quebec should I visit?

**Isabel:** You should surely visit Plains of Abraham – discover one of the world’s largest and finest urban parks! And try out Place Royale too.

**Abigail:** Alright! If my budget allows me, I would be glad to visit Place Royale. I heard there’s magic in the air over Christmas holiday season! Would you like to suggest some other place too in Canada?

**Isabel:** You could try visiting Vancouver Aquarium. You do like sea animals right?

**Abigail:** Alright! And I think I should finalize my holiday plans than book the ticket.

**Isabel:** You should now book your ticket before it the price gets higher. Enjoy your Holiday Abigail!

**Grammar Worksheet 1 (Gap Fill Exercise)**

Abigail is planning to spend her one-week holiday break abroad. Here is a conversation of Abigail and her best friend Isabel. Fill in the blanks to complete the dialogue. You may talk to your seatmate.

**Abigail:** Isabel, I can spend a week of my Christmas break abroad. ­­­­ you like to suggest a place for me to spend my holiday? Actually, I ­­­­ want to go and visit Bondi Beach in Sydney, Australia. What do you think?

**Isabel:** Bondi Beach sounds cool. But did you know that if the lifeguard tells you to cover up or leave the beach you ­­­­ leave straight away?

**Abigail:** Hmm. There is a possibility that I ­­­­ be driven away if there are risks arising. Actually I ­­­­ have gone to Paris if it was not the terror attack last November.

**Isabel:** Paris ­­­­ have been a great deal though. Imagine Eiffel Tower and Louvre Museum! But you ­­­­ not be safe yet. What about at hiking in the popular areas of New Zealand? Although you ­­­­ make a reservation, I guess it will be fun.

**Abigail:** I recently had muscle cramming frequently. Hiking might not be a good choice.

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**Abigail:** Alright! And I think I ­­­­ finalize my holiday plans than book the ticket.

**Isabel:** You ­­­­ now book your ticket before it the price gets higher. Enjoy your Holiday Abigail!

**Grammar Worksheet 2 (Dialogue Writing)**

**“OSAKA, JAPAN”**

Osaka Aquarium Kaiyukan

Universal Studios Japan

Osaka Museum of Housing and Living

Floating Garden

Q:

A:

Q:

A:

**Grammar Worksheet 2 (Dialogue Writing)**

**“ORLANDO, UNITED STATES OF AMERICA”**

**Grammar Worksheet 2 (Dialogue Writing)**

Q:

A:

Q:

A:

Walt Disney World

Discovery Cove

Islands of Adventure

Orlando Science Center

**“BERLIN, GERMANY”**

Brandenburg Gate

Memorial of the Berlin Wall

German Historical Museum

Berlin Philharmonic

**Grammar Worksheet 3 (Real Discussion)**

Q:

A:

Q:

A:

Sample Guiding Questions:

1. Could you please recommend me a good place to travel during the holiday season?

2. Where should I spend my Christmas season?

3. Would you like to suggest me some tourist attractions in (name of the place)?

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| Guiding Questions |  |  |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |