

**I washed the dishes.****Instructor:** Claire CHOI**Class:** Class 121 (4 Students)**Level:** Intermediate**Class time:** 20 minutes**Materials:** Worksheets**References:** en.islcollective.com**Lesson Aims:**

1. Ss will learn Active/Passive voice and practice them during the activity.
2. Ss will observe the picture and carefully read the sentences then pick the right sentence that describes the picture the most.

**Language Skills:**

1. Reading : Reading Active/Passive voice.
2. Speaking : Speaking to the partner during the activities and answering the questions.

**Language Systems:** Grammar

I washed the dishes.  
The dishes were washed by me.  
(Active/Passive Voice)

**Assumptions about Students:**

1. Ss can judge who is doing the action from the sentences or the pictures.

**Possible Problems & Solutions**

1. Time management

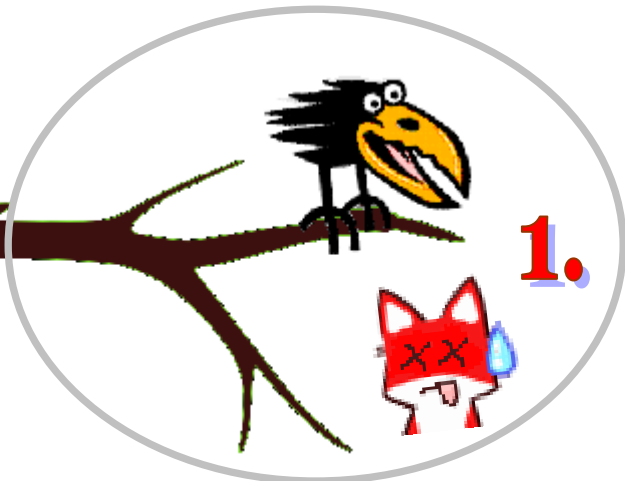
If class runs too quickly -> Back up discussion. If runs too slowly, -> Give Ss time warning several times or give Ss h/w.

| Time  | Interaction Pattern | Description of Activities  | Purpose (Why)   |
|-------|---------------------|--|---|
| 5mins | T-S                 | Greeting. Ask Ss what they did last night. Tell Ss that I washed the dishes. Write down that sentence on the board. 'I <b>washed the dishes.</b> ' Then, write ' <b>The dishes</b> ' below the sentence. Ask Ss if anyone could make a sentence that starts with 'The dishes' and have the same meaning as the first sentence. <b>The dishes were washed by me.</b> It is okay even if Ss don't know how to change the voice. Explain Active/Passive voice and how to change the voice.<br><b>Active voice</b> describes a sentence where the subject performs the action stated by the verb. In <b>passive voice</b> sentences, the subject is acted upon by the verb.<br><b>Example Sentences: Sue changed the flat tire. (Active)</b><br><b>The flat tire was changed by Sue. (Passive)</b> | Warm-up<br>Lead-in<br>Eliciting<br>Learn Active/Passive Voice.                            |
| 7mins | S<br>S-S            | <b>ACTIVITY 1</b><br>Ask Ss to do the worksheets. Go through Task1 together first then ask them to take 5mins. Then compare the answers with the partner.<br>When they are done, quickly go through the answers by asking S, one by one.   | Practice<br>Active/Passive sentences.   |
| 5mins | S-S                 | <b>ACTIVITY 2</b><br>Ask Ss to work in pairs. Give each pair some flash cards. Ask one person in the group to read the flash card and the other try to change the voice of the sentence, practicing what they have learned. Give them 5mins.<br><b>ICQ: How much time do we have?</b>  | Make sure Ss understood how to change the voice..<br>(Active>Passive,<br>Passive->Active) |
| 3min  | T-S                 | Write 4 sentences (either Active or Passive) on the board during ACTIVITY2. Ask S, one by one, to change the voice of the sentence. Use sentences from the ACTIVITY 1.   | Review  |

The crow **was killed** by the fox.

The crow **killed** the fox.

**Task 1: Match each of the two sentences with the picture it describes. Put the right number in the boxes.**



**Task 2: Select the best past simple sentence to go with each picture.**

|   |   |  |
|---|---|--|
| <p>A) The fish was eaten.<br/>B) The fish ate the boy.<br/>C) The boy was eaten the boy.</p>  | <p>A) Andy fainted.<br/>B) Andy was fainted.<br/>C) Andy faint.</p>   | <p>A) The monkey sang a song.<br/>B) The monkey was sung.<br/>C) The song sang.</p>  |
| <p>A) Jim was drilled a hole.<br/>B) A hole was drilled by Jim.<br/>C) A hole drilled by Jim.</p>                                       | <p>A) The HW was eaten by the dog.<br/>B) The HW ate the dog.<br/>C) The dog was eaten the HW.</p>  | <p>A) The purse was stealing.<br/>B) The purse was stolen.<br/>C) The boy was stolen the purse.</p>                              |
| <p>A) The patient made an X-ray.<br/>B) The doctor was made an X-ray.<br/>C) An X-ray was made by the doctor.</p>                       | <p>A) The girl was sat in the cage.<br/>B) The girl sat in the cage.<br/>C) The cage was sat by the girl.</p>   | <p>A) He fired from his job.<br/>B) He was fired from his job.<br/>C) The boss was fired him from his job.</p>                   |
| <p>A) The player was thrown by the ball.<br/>B) The ball was thrown by the player.<br/>C) he ball was threw by the player.</p>          | <p>A) The doctor was told the patient not to eat pies.<br/>B) The patient told not to eat pies.<br/>C) The doctor told the patient not to eat pies.</p> | <p>A) The chicken ran to eat.<br/>B) The chicken was run to eat.<br/>C) The chicken was eaten.</p>                               |
| <p>A) The masseur was massaged the patient.<br/>B) The masseur massaged the patient<br/>C) The masseur was massaged by the patient.</p> | <p>A) The vet was given the dog a shot.<br/>B) The vet was given a shot.<br/>C) The dog was given a shot by the vet.</p>                                | <p>A) David was threw up in the bathroom.<br/>B) David was thrown up in the bathroom.<br/>C) David threw up in the bathroom.</p> |

Appendix 2. ACTIVITY 2 (Flash Cards)



They made a big snowman.



The letter was written by Chloe.



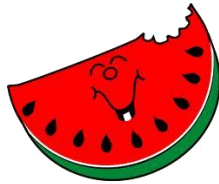
The table was decorated by Tori.



They wrote 'Welcome' on the blackboard.



Jack's room was cleaned.



The watermelon was eaten by Micki.



Max wrote an exercise.



Debbie drank a cup of tea.



The book was read Yesterday by Jacob.



Linda washed the floor.



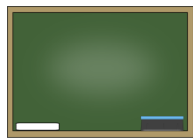
The cake was baked last night by my mom.



Mary painted a nice picture.



They cleaned their room.



The blackboard was cleaned by Tom.



He ate a tasty apple.



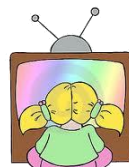
The tree was planted by Natalie.



Uncle Sam watered a flower.



The car was washed last week by Colm.



The film was watched by her.



My sister read an interesting book.