

Speaking Lesson Plan for Micro-Teaching

Listening Speaking Grammar Reading			
Title: Making plans			
Instructor: Bora	Level: Intermediate	Students: 8	Length: 30 minutes
Materials: <ul style="list-style-type: none"> • PPT • Schedule worksheet (8 copies) - Appendix 1 • Invitation worksheets (8 copies) - Appendix 2 • Colour pencils, scissors 			
Aims: <ul style="list-style-type: none"> • Ss will talk about excuses for refusing an invitation. • Ss will discuss future plans and arrangements. • Ss will be able to make and respond to invitations. • Ss will practice the future with present continuous and be going to. 			
Language Skills: <ul style="list-style-type: none"> • Speaking : Main Task, Pre-task. • Listening : Main task, Pre-task • Writing : Pre-task • Reading: Lead-in 			
Language Systems: <ul style="list-style-type: none"> • Discourse : practice conversation about inviting, accepting or refusing. • Grammar : practice 'Be going to +verb'. 			
Assumptions: <ul style="list-style-type: none"> • Students already know about date, leisure activities and expressions for invitation. • Students may learn about present continuous and future tense. 			
Anticipated Errors and Solutions: <p>Error</p> <ol style="list-style-type: none"> ① Ss may not know expressions for invitation. ② Some Ss don't have any plan for this month. ③ Activity can finish earlier. <p>Solution</p> <ol style="list-style-type: none"> ① Teacher use the expressions before the activity. ② Ss can create their plans. ③ Teacher prepare plan B. 			

Backup Plan: ① Discuss about this weekend plans and details. ② planning next summer vacation plans.(where, when, with, how to get, what to do)		
References: http://cleverhumanity.net/wp/top-6-excuses-people-make-to-reject-invitation/ http://hubpages.com/health/100-Excuses-All-Purpose-Excuses-to-Get-Out-of-Work-and-Other-Stuff http://downloadclipart.org/f/2015-december-calendar-243		
KEY: Individual (I); Pairs (P); Groups (G); Whole Class (W); Teacher (T); Student (S); Students (Ss)		
Greeting		
Time 3min	Interaction T-S	Procedure 1. Introduce T Hi. I'm Bora. 2. Introduce topic ① Do you like making plans? ② When you're friend invite you, but you already have a plan. What would you say?
LEAD-IN : Talking about Excuses		
Materials: PPT (slide 2)		
Time 5min	Interaction S-S	Procedure 1. Show PPT. 2. Talking about it. 3. Questions ① Have you ever used any of these excuses? ② Have you ever heard any of them? ➔ Ss will tell their experience. ③ Which ones are good excuses and bad? ④ What other excuse do you use for not accepting an invitation. ➔ Ss will make.
PRE - TASK 1 : Making Schedule		
Materials: Schedule worksheets - Appendix 1, PPT(slide 3)		

Time 8min	Interaction T-S S-S	Procedure 1. Show PPT and explain how to do. 2. Give Ss Schedule worksheets. 3. Ss start to complete their worksheets with questions and practicing. 4. T ask question. ① What's your new schedule?
MAIN TASK 1 : Inviting Friends		
Materials: PPT (slide 7), Schedule worksheets(pre-task), Invitation worksheets, Colour pencils, scissors		
Time 10min	Interaction T-S S-S	Procedure 1. T explain the activity 2. Ss complete the task and practice. ① Make an invitations card ② Inviting a friend (pair work) 3. Ss tell what they are going to do with partner.
FINISH LESSON (WRAP-UP & H/W) :		
Materials: PPT (slide 9)		
Time 4min	Interaction T-S	Procedure 1. T ask Ss. What questions do you use when you asking sone's future plan? How to answer? What would you do, when you're not accepting and an invitation.

Appendix 1

December						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	Final Exam 24	Christmas 25	26	27
28	Reading Micro-Teaching 29	30	Graduation 31 12pm			

Appendix 2

