

Listening Speaking Grammar Reading			
Title: Be a movie star in Hollywood			
Instructor: Jessica	Level: intermediate 14yrs+	Students: 6	Length: 30 minutes
Materials: Activity sheet(Ss have to make the situation paper using some idioms they learned) Pencils and erasers(when Ss make a script) PPT slides(titles and pictures)			
Aims: Ss will learn what idioms are used in certain situations Ss will cooperate to make the role-play script using idioms they learned Ss will finally know the exact meaning of some idioms			
Language Skills: Writing: making the script using some idioms Reading: when Ss forget the line, they can check the script in the moment Speaking: Ss act according to the script, they speak out it Listening: to teacher's explanations			
Language Systems: Lexis: Idioms, Tiger, Paper, Hat, Bean, Banana Grammar: when I write this sentence 'wear many hat/hats', Ss can think about the plural or singular nouns			
Assumptions: The class is going to be held on December 16 Ss can understand some words in some idiom sentences or phrases Ss can make the basic lines using some idioms they learned			
Anticipated Errors and Solutions: Ss might want more idioms to make their script When Ss listen to the meaning of the idioms, they can't understand it exactly → Check their understanding using ICQ during activity			
Backup Plan: explanation activity using flash cards(using flash cards, explain it to their team members)			
References: http://cafe.naver.com/candleis/4282 http://meintagebuch.tistory.com/14 http://blog.naver.com/saintbell/220184337557			

KEY: Individual (I); Pairs (P); Groups (G); Whole Class (W); Teacher (T); Student (S); Students (Ss)		
LEAD-IN		
Materials: PPT Slide (Be a movie star in Hollywood & some idioms) & worksheet		
Time 8~10	Interaction T-S	Procedure -Greeting- Hello, everyone. How do you feel today? Feeling good or nervous? I'm going to give you guys a lecture about some idioms from now on. First of all, Have you ever heard of Tiger paper? What does it mean? Can you guess what is it? -Introduce some idioms -Ask Ss what idiom is -Explain
MAIN TASK 1		
Materials: S's pencils and erasers to make a script		
Time 10 or a few minutes more	Interaction S-S	Procedure Form two groups Let them make their own script using a few idioms they learned before After giving Ss some time, let them play their own role play! * Ss can see or check the script if they forget the line)
STUDENTS SELF-EVALUATION		
Materials: Nothing		
Time 2~3 minutes	Interaction S-S	Procedure After one team's role play, the other team give them their opinion about their play
FINISH LESSON (WRAP-UP & H/W)		
Materials: PPT Slides (closing & homework)		
Time 2~3	Interaction T-S	Procedure You guys know the meaning of idioms exactly? There were many interesting idioms native speakers actually use in their real life *H/W- Give Ss the assignment that they have to search 5 idioms more after this class

