

Speaking Lesson Plan (Task-Based Lesson Plan)

Topic: What's wrong with it?				
Instructor	Level	Age	Number of students	Length
Stella Seo	Intermediate	Adult	4 students	30-40 minutes

Materials:

- White board and markers
- PPT slides
- Realia (words, role-play cards ...)
- Group & Pair worksheets

Aims:

- To learn vocabulary and expressions for describing common complaints.
- To practice speaking by trying role-play situations with partner.
- To encourage students to express and respond to dissatisfaction in various situations.

Language skills:

- Listening: teacher's elicitation; teacher's example of vocabulary
- Speaking :drilling/following instruction/role-play

Language systems:

- Lexis: status of items (chip, crack, leak, stain...)
- Grammar: with past participles as adjectives/ with nouns

Assumptions:

- Ss have experienced many dissatisfactory situations.
- Ss are most active when they role-play with each other.
- Some Ss may already know some vocabularies

Anticipated Errors and Solutions:

- The main activity takes longer than expected (cut-off plan)
 - ➔ Give Ss more time to finish the main activity by cutting time for wrap-up
- Some Ss may have difficulty getting along with other Ss before the main activity starts.
 - ➔ Give Ss some time to talk to each other.
- Ss look confused understanding key vocabulary,
 - ➔ Provide additional examples

References:

- <http://Google.com/search> (pictures)
- <http://forums.eslcafe.com/korea/viewforum.php?f=1>
- <http://iteslj.org/games/9959.html>

Notes: Students must be monitored during group & pair work .Teacher should involve in the process so that students can complete practice in time.

Lead-in

Materials: PPT, words, white board, and markers

Time	Set Up	Procedure	Purpose
5 min.	Whole Class S-T	<Greetings & Brief rapport> Hello everyone! I'm Stella and I'll be your teacher for today. Nice to meet you all. Let's enjoy	Lead-in Elicit introduction of the topic

		<p>our time together!</p> <p>Display some pictures and give Ss QS.</p> <p>T: Have you ever had any of those complaints before? Which ones?</p> <p>S: Answer</p> <p>T: What would you do in each of these situations?</p> <p>T: What other complaints have you had?</p> <p>Ex) restaurant, convenience store, gym, hospital, taxi, cleaner.....</p>	
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Pre-activity			
Materials: board and markers, PPT, Worksheet			
Time	Set Up	Procedure	Purpose
10 min.	Whole Class	<p><Introduction of task></p> <p>T: Today we're going to make sentences in two different ways using forms of the words</p> <p>Let's look at the picture and learn about each word</p> <p>T explains grammar tense; past participles and nouns.</p> <p>- If Ss are confused, give examples by drawing pictures</p> <p>Give Ss pair worksheet</p> <p>CCQ</p> <p>How much time do you have?</p>	<p>Lead in</p> <p>Introduce the topic</p>

		What should you do?	
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Main Activity			
Materials: PPT			
Time	Set Up	Procedure	Purpose
5min.	Whole Class	Before role play, introduce key vocabularies used in role-play Ex) dissatisfaction, disapproval Explain the meaning of the following vocabularies	Increase STT Practice
7min to 17 min	Groups	Now, we're going to practice. Take one role card each. Read the role-play card carefully and follow the instructions. Ss work on the role-playing activity while T monitors them, helping Ss in need.	

Post-Activity			
Materials: Worksheet, PPT			

Time	Set Up	Procedure	Purpose
3min.	Whole Class	<p>Ss in pairs role-play in front of the class.</p> <p>Self evaluation – write sentences on the board that Ss misspoke during the role-playing activity.</p> <p>Feedback</p>	<p>Presentation.</p> <p>Wrap-up</p>

Some Common Complaints



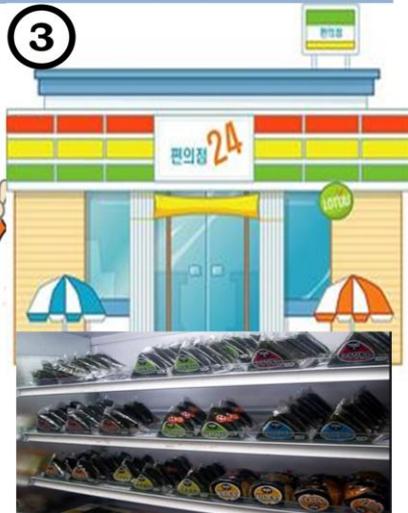
Restaurant

Your food is_____.



Cleaners

The dry cleaner ____
Your favorite sweater.



Convenience store

When you eat gim bab,
you discover it has
already gone_____.



Gym

I don't know why, but the exercise equipments seem to _____ at least once a month



Landlords

The sink is _____, and your landlord won't fix it.



Taxis

The driver tries to _____ You too much.



1. a mug



2. a pair of glasses



3. ceiling



4. a CD



5. a pair of jeans

6. a newspaper

Language Point

Expressing Dissatisfaction	Responding to a Dissatisfied Person
<p>I'm afraid this food is a little cold. This is now how I imagined it would be. I'm just not happy with this situations. I'm really not satisfied with this items. The whole thing is totally unacceptable.</p>	<p>Sorry about that. I'll change it for you. I know what you mean. I understand how you feel. What's would you like me to do about it? What's the problem?</p>
Expressing Disapproval	Responding to Disapproval
<p>I don't think that's a very good idea. I'm sorry, but I just can't agree to this deal. It just doesn't seem right. You shouldn't do that. What do you think about you are doing? I strongly disapprove your suggestion.</p>	<p>Do you have a better idea/solution? What am I supposed to do? That's just your opinion. Why not? Mind your own business!</p>

Role - play



Try to keep going until your partner is happy.

Take turns with a partner trying to deal with each other's complaints

Go ahead

Where

Student A -1 ()

Student B -1 ()

Problem	
Solution	
How many use language	

points