

Listening Speaking Grammar Reading			
Title: Survive on a deserted island			
Instructor: Laura	Level: Intermediate	Students:6-8	Length: 45-50minutes
Materials: <ol style="list-style-type: none"> 1. Slides (appendix1) 2. Pictures(appendix2) 3. Homework(appendix3) 4. Color pen, Glues, pens, tapes, 3 big papers 			
Aims: <ol style="list-style-type: none"> 1. Ss can talk their thinking with proper words. 2. Ss can know their own standards of priority need for survival. 3. Ss can improve their speaking and listening. 			
Language Skills: <ol style="list-style-type: none"> 1. Speaking: Ss will talk about each other and express their own thinking. 2. Listening: Ss will listen to friends' work. 			
Language Systems: <ol style="list-style-type: none"> 1. Lexis: convex lens, distill, purify water, shelter 2. Discourse: Discuss and present their group work 			
Assumptions: <ol style="list-style-type: none"> 1. Ss know that how to use the materials. 2. Ss learned about how to make the fire. 			
Anticipated Errors and Solutions: <p>Error1. When they are work with pair, they might have opinion differences. Solution1. They have to make agreement of opinion by talking each other. Error2. Ss don't know about the specific materials. Solution2. Whey they asked, T explain it.</p>			
Backup Plan: Cross words			
References: Pictures https://www.google.co.kr/search?q=%EC%84%B1%EB%83%A5&newwindow=1&safe=strict&biw=1366&bih=712&tbm=isch&tbo=u&source=univ&sa=X&ved=0ahUKEwisst2KwNrJAhWi5qYKHZ0QAIYQsAQIGQ#newwindow=1&safe=strict&tbm=isch&q=match&imgrc=ktkQhwHb6DhqvM%3A			

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<https://i.ytimg.com/vi/D05etL3RFnw/hqdefault.jpg>
<http://titanhood.com/img/post/161901291BpnjF98wQ.jpg>
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http://ecx.images-amazon.com/images/I/5102fuIWmxL.AC_UL320_SR278_320.jpg
<http://cfile29.uf.tistory.com/image/23316A3953F5FBD5056CEE>
http://www.remodelista.com/files/styles/733_0s/public/fields/Hemp-rope-1.png
http://pngimg.com/upload/book_PNG2116.png
http://cdn2-www.thefashionspot.com/assets/uploads/2013/05/file_180545_2_sunscreens.jpg
 Definition of distilled water
<http://www.survivenature.com/island.php>
 H/W
<http://puzzlemaker.discoveryeducation.com/code/BuildWordSearch.asp>

KEY: Individual (I); Pairs (P); Groups (G); Whole Class (W); Teacher (T); Student (S); Students (Ss)

LEAD-IN

Materials: Slides, board


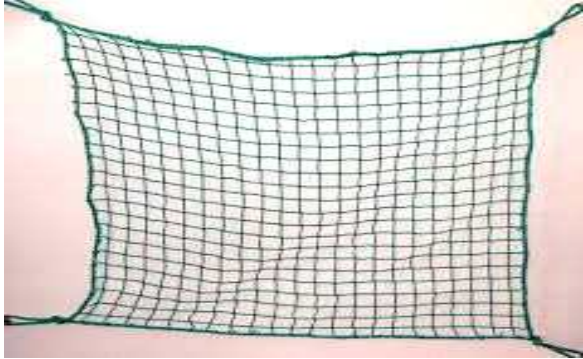



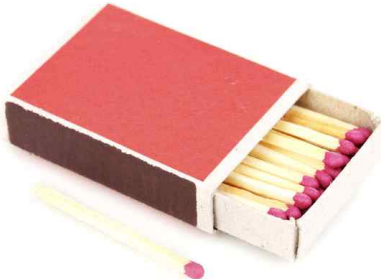


Time	Interaction	Procedure	Purpose
4:00 -4:10	T-S	<p>Greeting. Hello everyone. Nice to see you again. Did you have a nice weekend? (Ss answer.) Let's start today's lesson.</p> <p>-NEXT slides Have you seen this movie? How about this? Do you find the common point?</p> <p>-Eliciting Please look at this picture. Let's talk about this picture. What is this name? (Ss answer.) This is</p>	T makes Ss' interest and pre-teach about topic.

		<p>not just island. Do you know this full name? (Let's to the HANGMAN GAME.) YES, This island is not just island. This is a desert island. It is same as uninhabited island. Desert island means no one lives in.</p> <p>-CCQ What is difference between island and desert island? Have you ever been the island? For example, Jeju island, Dok-do something like that. If you are given a chance to go the desert island, will you go or not? Why? What is the most important if we are in desert island?</p>	
PRE-TASK			
Materials: Slides, Pictures			
<p>Time 4:11 -4:14</p>	<p>Interaction T-S</p>	<p>Procedure</p> <p>NOW, here is the situation. You and your friend are traveling on the ship. Suddenly, you and your partner are cast away. A rescue ship will passing by the desert island after 1 month. You have to survive on a desert island. Please look at the papers. You can choose the 2 objects. If you don't know about things, feel free to ask me. (Ss ask or not) Please cut them and choose 2 materials each. You will work with your partner. So your team will have 4 materials. First, Stick on the paper Second write down their name. And third, write down the reasons that why do you choose it. Please exchange your opinions with your partner. Make sure that you have to write reasons at least 2-3 per materials. And the last, please explain how to use them.</p> <p>ICQ Are you doing alone? What are you do next? How many reasons to write down? What do you have to write down?</p>	<p>Purpose Ss will know about today's activity.</p>
MAIN TASK			
Materials: Pictures, Papers, color pens, Glues			
<p>Time 4:15 -4:27</p>	<p>Interaction S-S</p>	<p>Procedure</p> <p>I'll give you 12min. Let's start!</p> <p>T monitored them. If Ss don't know about the instructions, the</p>	<p>Purpose Ss work themselves and express their own opinions.</p>

		names or directions for use, explain to them.	
STUDENTS SELF-EVALUATION			
Materials: Their work, tape			
Time 4:28 -4:33	Interaction S-S	Procedure Are you done? Now, please present to us. First, team xx . step up please. If you have any questions, ask to speakers. (After the present) OK, well done! Really nice work! next team. please step up.	Purpose Ss speak their work to other Ss.
STUDENTS SELF-EVALUATION FINISH LESSON (WRAP-UP & H/W)			
Materials: Slides, Homework			
Time 4:34 -4:45	Interaction T-S	Procedure You guys, really great on your work. Now, I'll tell you the general sequence of surviving on a deserted island. 1. Find a source of drinking water. 2. Find/build a shelter. 3. Build a fire. 4. Create rescue signals. 5. Find a source of food. 6. Create tools for catching food. 7. Fashion weapons for self defense. 8. Create a raft to leave the island. Among these techniques are finding fresh drinking water, shelter, and eventually rescue. I'll explain that how to get drinking water. There are 3 types of sources of Water: Rain Water, finding streams and waterfalls and Solar Water Still. How can you create a Solar Water Still? Step 1: Dig a hole in the sand up near the edge of the trees. You want to dig deep enough that the hole is within the damp sand underneath. Step 2: Place a container in the center of the hole. Step 3: Fill the gaps surrounding the container with anything wet, such as wet leaves. Step 4: Place your plastic sheet over the hole and anchor the sheet in place with larger rocks around the edges of the hole. Step 5: Place one small rock in the center of the plastic, just over the container. Step 6: Condensation will occur on the underside of the plastic and run to the center. It will drip into the container filling it with	Purpose Ss learn about that how to get the distilled water and review with H/W.

		<p>distilled drinking water.</p> <p>No one can never tell when an outbreak might occur. Please notice this techniques. I hope that this class was very helpful to you. Here is home work. Please do yourself. Thank you for your participation. Class is over. Bye.</p>	
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Appendix2. Pictures



Appendix3. H/W

WORD SEARCH



BOTTLE
FLASHLIGHT
POT
VINYL

COMPASS
KNIFE
ROPE

CONVEXLENS
MATCH
SLEEPINGBAG

Please write that how to create a solar water still.

1.

2.

3.

4.

5.

6.