

Topic: Merry Christmas!				
Instructor: Jimi Kang	Level: Intermediate	Age: 30s (Adults)	Number of Students: 6	Length: 35 minutes
Materials: <ul style="list-style-type: none"> - Realia – Wreath with mistletoe and holly, Santa Claus figure - MP3 file, 'Winter Wonderland' + speaker - Reading passage #1 – Merry Christmas! - Images/pictures in the reading passages - Drawing pad, color pens, crayons - Homework handout #1 				
Aims: <ul style="list-style-type: none"> - SWBAT use Christmas vocabulary in their storytelling activity. - SWBAT explain/describe Christmas vocabulary to other students. - SWBAT make their own story about mythical Christmas character and present it to the class. 				
Language Skills: <ul style="list-style-type: none"> - Listening: Listen to the students' story. - Speaking: Make the story with the partner and tell it to other students. - Reading: Read the vocabulary worksheet and exercise worksheet. - Writing: Write the answers on the worksheet. 				
Language Systems: <ul style="list-style-type: none"> - Phonology: Recognize the words in the stories which are presented by other students. - Lexis: Learn new vocabulary through the worksheet like Xmas, eggnog, and the native scene. - Grammar: Keep the grammar rule while telling the stories, but no grammar point is highlighted/taught in the lesson. - Function: Use the newly learned vocabulary in the stories. - Discourse: Discuss with the partner to make the story together and present it to the class. 				
Assumptions: Students already know: <ul style="list-style-type: none"> - How the class is set up and run. - The teacher's style of teaching and the pace of the course. - All students are adults at the age of 30s. - All students know what Christmas is. 				
Anticipated Errors and Solutions: Students may not be familiar with the Christmas vocabulary. → Encourage the students to elicit and learn through the worksheet. Students may be confused about the usage of certain words. → Mistletoe, Christmas: 't' doesn't sound. → Marry Christmas (X), Merry Christmas (O) The post-activity may finish earlier than expectation. → Review today's topic and gets the students' feeling.				

If time is short,

- ➔ Try to finish the presentation first and skip the student's opinion/thoughts on other team's presentation.

If the students finish their tasks earlier than expected,

- ➔ Ask the students to share their Christmas plan.

References:

- *Merry Christmas! (December 20, 2011), In iSLCOLLECTIVE, Retrieved 25 November, 2015, https://en.islcollective.com/resources/printables/worksheets_doc_docx/merry_christmas/christmas-intermediate-b1/15158*
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Notes: None.

Pre-Task:			
Aims: SWBAT explain and describe the Christmas vocabulary to other students.		Materials: - MP3 file, 'Winter Wonderland' + speaker - 6 copies of Vocabulary handout	
Time	Set Up	Student	Teacher
1 min	Whole Class	Answering the questions.	<Greeting> Hello guys! How are you? Christmas is soon. Do you like Christmas? What do you like about Christmas?
2 min	Whole Class	Answering the questions.	<Eliciting and Prediction> What comes to your mind when you think of Christmas? (T writes down what Ss say.) <Guiding Questions> (T shows a realia of boughs of holly to Ss.) What is this? Do you know what it symbolizes? (T plays a carol for 30 sec-1min, "Winter Wonderland") Do you know what we call for Christmas songs? (Ss answer, 'Carol'.) Do you know who sang the very first carol?
7 min	Whole Class	Answering the questions. Working in pairs. Explaining the given words to other students.	<Instruction> (T distributes the handouts.) Read aloud the handout with your partner then you will explain and describe what you learned to other students. You don't have to read all pieces. Each group will be given 4 pieces. Group 1 – Eggnog, The boughs of holly, the yule log / Group 2 – The native scene, The twelve days of Christmas / Group 3 – hanging stockings, the first carols, Boxing Day I will give you 5 minutes. <CCQ> How many words do you have to read and explain to us later? Are you reading it alone? (Ss explains the given words in turns.)

Notes: None.			
Task Preparation:			
Aims: SWBAT complete the reading worksheet on the Christmas vocabulary on the handout.		Materials: - 6 copies of reading exercise worksheet	
Time	Set Up	Student	Teacher
6 min	Whole class; Pairs	Answering the questions. Discussing the answers with the partner. Reading the paragraphs on the worksheet.	< Instruction > (T distributes the worksheet.) Now read the paragraphs with your partner and find the words from the box at the bottom of the worksheet. I will give you 5 minutes. < ICQ > Where can you find the key words? Who are you working with? (Ss take turns and read each paragraphs.)
4 min	Individually	Read the paragraphs out loud in turns	(Ss take turns and read each paragraphs.) < Error Correction > Mistletoe, Christmas → 't' doesn't sound. Marry Christmas (X) / Merry Christmas (O) (If time is short for the main activity, T makes each student to read the paragraph out loud and ask answer directly, without letting them to work in pairs.)
Notes: None.			

Task Realization:			
Aims: SWBAT make a story about a mythical Christmas character in the imagination. SWBAT present their stories of their character to the class.		Materials: <ul style="list-style-type: none"> - Sketchpad - Color pens, crayons. 	
Time	Set Up	Student	Teacher
6 min	Pairs	Discuss with the partner and make an imaginary Christmas character.	<Instruction> Now, with your partner, you will create a mythical Christmas character like Santa Claus. It could be anyone from the history or you can create a totally new character. Draw your character on the sketch pad and show us how he/she looks. And tell us what he/she does on Christmas day, if he delivers gifts to the children, where he lives, etc. For example, I like a Dutch painter whose name is Vermeer. I could make a story like he comes to people who behave good and paint a very nice portrait with Poinsettia in the background as a gift. Your story will have to be around 2 minutes. I will give 5 minutes to work with your partner. <ICQ> What do you make the story about? How long is your story?
6 min	Pairs	Presenting the stories in turns. Listening to other Ss' stories.	(Each group resent their character and tells the story.)
Notes: None.			

Post Task:			
Aims: SWBAT write about their Christmas memories.		Materials: - None.	
Time	Set Up	Student	Teacher
3 min	Whole Class	Answering the questions.	<p><u>Conclude lesson</u></p> <p>Whose character do you think it was the most interesting? What did you like about him/her?</p> <p>For homework, write 300 words about your best Christmas memories.</p> <p><CCQ></p> <p>What is the Christmas drink made of milk, sugar and egg?</p> <p>What do we hang on the doorway?</p> <p><ICQ></p> <p>What do you write about for your homework?</p> <p>How many words do you have to write?</p> <p><Closing></p> <p>Good job, guys! Have a nice day.</p>
Notes:			

Images – Task Preparation



The Native Scene



Poinsettia



Hanging Stocking



The first Carols

THE FEAST OF
ST. STEPHEN
26TH DECEMBER

St. Stephen, the first of the Martyrs, d. c. 34AD, was a popular deacon in the early Church of Jerusalem, who distributed alms to the orphans and poor. He was falsely accused of blasphemy and stoned to death by the Jewish Authorities.

His martyrdom was witnessed by the Pharisee, Saul of Tarsus—who would later convert to Christianity and become St. Paul the Apostle.

St. Stephen is the Patron Saint of deacons, and stonemasons, and is usually shown with a martyr's palm and three stones. His Feast Day is celebrated as 'Boxing Day' in New Zealand, Canada, Australia and the United Kingdom.

The Guild of St. Stephen traditionally award their crosses, medals and awards to altar servers on this day.

Stephen by Giacomo Cavedone, 1651 (detail)

Boxing Day



Yule Log

Handout #2



CHRISTMAS



Topics

Do you celebrate Christmas in your country?

How do you celebrate it?

What do you like about Christmas?

What don't you like about it?

What do you usually do on Christmas Eve and Christmas Day?

Compare with others.

What does Christmas mean to you personally?

Did you believe in Santa Claus when you were young?

When did you stop believing?

Would you like to spend the Christmas holidays in another country?

Where? Explain why.

'Christmas has become too commercialised. Explain.

Do you agree or not?

What would change about Christmas if you could?

Would you change anything at all?