

**Grammar Lesson Plan for Micro-Teaching**

Listening Speaking <b>Grammar</b> Reading			
<b>Title: I used to...</b>			
Instructor: Bora	Level: Intermediate	Students: 8	Length: 20 minutes
<b>Materials:</b> <ul style="list-style-type: none"> <li>• PPT</li> <li>• Worksheets1 (8 copies) - Appendix 1</li> <li>• Worksheets2 (8 copies) - Appendix 2</li> <li>• Plan B worksheets (8 copies) - Appendix 3</li> </ul>			
<b>Aims:</b> <ul style="list-style-type: none"> <li>• Ss will learn 'used to' for talking a period of time in the past.</li> <li>• Ss will be able to talk how they have changed from the past to the present.</li> </ul>			
<b>Language Skills:</b> <ul style="list-style-type: none"> <li>• Speaking : greeting, lead-in, production</li> <li>• Listening : presentation</li> <li>• Writing : practice</li> <li>• Reading: production</li> </ul>			
<b>Language Systems:</b> <ul style="list-style-type: none"> <li>• Grammar: practice 'used to'.</li> <li>• Discourse: practice what they were like in the past.</li> </ul>			
<b>Assumptions:</b> <ul style="list-style-type: none"> <li>• Students learned present, past tense.</li> <li>• Students studied how to describe people's appearance.</li> <li>• Students knew clothing items, sport and games.</li> </ul>			
<b>Anticipated Errors and Solutions:</b> <p><b>Error</b></p> <ol style="list-style-type: none"> <li>① Ss may not understand 'used to'.</li> <li>② Ss may want to know present of used to.</li> <li>③ Ss can be confused 'used to' and 'be used to'.</li> </ol> <p><b>Solution</b></p> <ol style="list-style-type: none"> <li>① T will explain more and give more examples.</li> <li>② T will tell that 'used to' doesn't exist in the present tense. For present habits, use 'usually + the simple present'.</li> <li>③ T explains differences and gives example sentences.</li> </ol>			

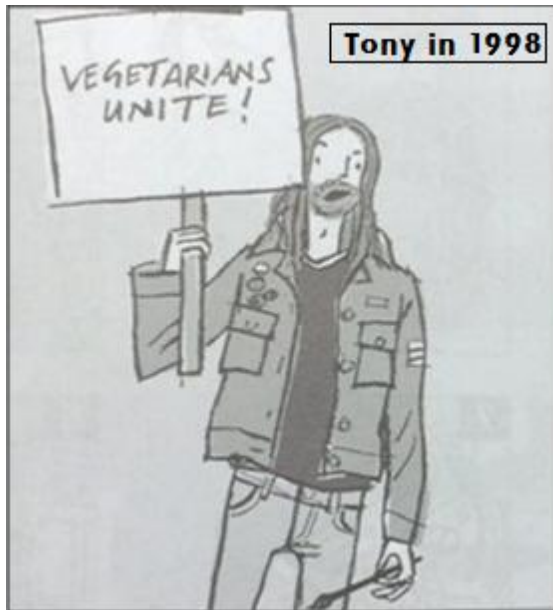
<b>Backup Plan:</b> ① Ss will complete the worksheet 3. ② T will tell differences between 'used to', 'be used to' and 'get used to'.		
<b>References:</b> picture : <a href="http://cliparts.co/clipart/2357073">http://cliparts.co/clipart/2357073</a> Worksheet 2 :American English File 2/ Clive Oxenden / Oxford Worksheet 3: American English File 2 student book p139 / Clive Oxenden / Oxford		
<b>KEY:</b> Individual (I); Pairs (P); Groups (G); Whole Class (W); Teacher (T); Student (S); Students (Ss)		
<b>Greeting</b>		
<b>Time</b> <b>2min</b>	<b>Interaction</b> <b>T-S</b>	<b>Procedure</b> <ul style="list-style-type: none"> <li>T will say Hi. How are you doing? How's the weather today?</li> </ul>
<b>LEAD-IN: Talking about hobby that Ss used to do.</b>		
<b>Materials: PPT (slide 2 - picture)</b>		
<b>Time</b> <b>3min</b>	<b>Interaction</b> <b>T-S</b>	<b>Procedure</b> <ol style="list-style-type: none"> <li>Show the picture PPT slide 2</li> <li>Talking about hobby (used to do)</li> <li>Questions               <ol style="list-style-type: none"> <li>What's your hobby?</li> <li>Are you still doing that?</li> <li>Did you do that once or for a long time?</li> </ol> </li> </ol>
<b>PRESENTATION : Teacher explains 'used to'</b>		
<b>Materials: PPT(slide 2-5)</b>		
<b>Time</b> <b>5min</b>	<b>Interaction</b> <b>T-S</b>	<b>Procedure</b> <ol style="list-style-type: none"> <li>Show PPT slide 2 and explain 'used to'.</li> <li>Show substitution tables and explain about negative, question form and short answers.</li> <li>T will ask Ss question. Then the Ss ask question to next Ss.</li> </ol>
<b>PRACTICE: Tell or Write what they were like in the past.</b>		
<b>Materials: PPT (slide 6), Worksheet1- Appendix 1</b>		
<b>Time</b> <b>4min</b>	<b>Interaction</b> <b>T-S</b> <b>S-S</b>	<b>Procedure</b> <ol style="list-style-type: none"> <li>T shows picture on ppt slide 6.</li> <li>Ss will write or think about changes between the two pictures. (G)</li> <li>Ss will write on the board or tell. (G)</li> </ol>

<b>PRODUCTION: Have you changed?</b>		
<b>Materials: PPT (slide 7) , Worksheet2- Appendix 2</b>		
<b>Time 5min</b>	<b>Interaction S-S</b>	<b>Procedure</b> <ol style="list-style-type: none"> <li>1. Ss will do worksheet and have conversation with worksheet.</li> <li>2. T will ask Ss one question about worksheet.</li> </ol>
<b>WRAP-UP : Closing</b>		
<b>Materials:</b>		
<b>Time 1min</b>	<b>Interaction T-S</b>	<b>Procedure</b> <ol style="list-style-type: none"> <li>1. T will ask Ss for review. e.g Tell me one thing what you used to do.</li> <li>2. Homework Find our differences 'used to' and 'be used to ~ing'.</li> </ol>

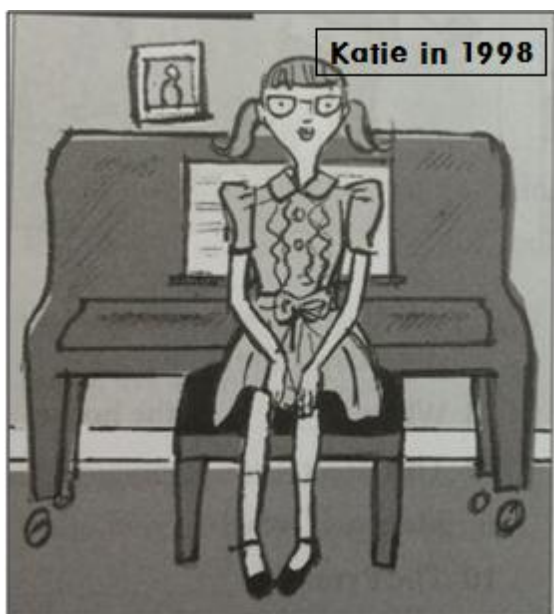
Appendix 1

Grammar **used to**

- Look at Tony and Katie and speak about what they were like in the past.



- ① He used to wear jeans.
- ②
- ③
- ④
- ⑤
- ⑥



- ①
- ②
- ③
- ④
- ⑤
- ⑥

Appendix 2

Grammar **used to**

● Write and talk about them with a partner.

1. A sport you used to play but don't now. \_\_\_\_\_
2. A singer or band you used to listen to but don't now. \_\_\_\_\_
3. A kind of food or drink you didn't use to like but like now. \_\_\_\_\_
4. A game you used to play a lot but don't now. \_\_\_\_\_
5. A pet you used to have but don't have now. \_\_\_\_\_
6. Something you used to wear but don't now. \_\_\_\_\_
7. A TV show you used to watch a lot but don't now. \_\_\_\_\_
8. Something you didn't use to do on weekends but do now. \_\_\_\_\_
9. An actor / actress you used to like but don't now. \_\_\_\_\_
10. A bad habit you used to have but don't now. \_\_\_\_\_

Language

Q: What sport did you used to play?

A: I used to play \_\_\_\_\_.

Appendix 3

- Look at how James has changed. Write five sentences about how he was **THEN**.

He didn't use to be slim.

**THEN**



**NOW**



1. \_\_\_\_\_ short hair.
2. \_\_\_\_\_ heavy.
3. \_\_\_\_\_ glasses.
4. \_\_\_\_\_ a school uniform.
5. \_\_\_\_\_ wine.

- Make sentences with **used to**, **didn't use to**, or **did.... use to**.

you / have long hair ☐ → Did you used to have long hair?

1. where / you / go to school ☐
2. I / like vegetables when I was a child ☐
3. my sister / hate math in school ☐
4. what / you / do in the summer ☐
5. they / live near here ☐
6. this building / be a theater ☐
7. your brother / study here ☐

Slide 2

# I used to ...



a few years ago



these days

I don't do weight training these days.  
I prefer to ride a bicycle.  
But I used to do weight training two years ago.  
I used to go to the gym 5 time a week.



Slide 3

# I used to ...

I	used to	do weight training.
You		study Korean.
We		play the guitar.
She		go to school.
He		wear glasses.
They		
It		
Nick		

I	didn't	use to	go swimming.
You			hate math in school.
We			like meat when I was a child.
She			have a mobile phone.
He			
They			
It			
Nick			

## Slide 4

**I used to ...**

Did	you	use to	go swimming?
	you we she he they it Nick		hate math in school? like meat when you were a child? have a mobile phone?

Yes,	you	did.	No,	you	didn't.
	you we she he they it Nick			you we she he they it Nick	

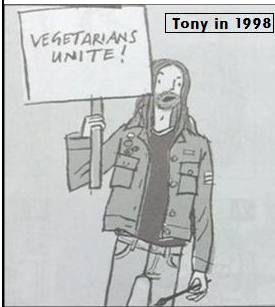
## Slide 5

**I used to ...**

- A: **Did you used to** do weight training?
- B: ① No, I didn't. But I used to \_\_\_\_\_.  
 ② Yes. I used to do weight training.  
 Did you used to \_\_\_\_\_?

Slide 6

## I used to ...



- Look at Tony and Katie and speak about what they were like in the past.



Slide 7

## I used to ...

- How have you changed?

1. A sport you used to play but don't now.
2. A singer or band you used to listen to but don't now.
3. A kind of food or drink you didn't use to like but like now.

### Language

Q: What sport did you used to play?

A: I used to play \_\_\_\_\_.