

Listening Speaking Grammar Reading			
Title: Conjunction			
Instructor: Laura	Level: intermediate	Students: 6-9	Length: 25minutes
Materials: 1. Slides(Appendix1) 2. Work sheets(Appendix2) 3. Homeworks(Appendix3) 4. Color pens.			
Aims: 1. Ss learn about conjunctions and they will use conjunction properly. 2. Ss make long sentences by using conjunctions. 3. Ss can classify the conjunctions with the proper topic.			
Language Skills: 1. Writing: Ss will write long sentences by using conjunctions. 2. Speaking: Ss talk about that they made sentences by themselves.			
Language Systems: 1. Grammar: Conjunctions 2. Discourse: Ss will talk about the sentences and make sentences by themselves.			
Assumptions: 1. Ss can make simple sentences. 2. Ss can understand the sentences which T shows them. 3. Ss already know about simple conjunctions. For example, and, but, or ,etc.			
Anticipated Errors and Solutions: Error1. Ss can't understand the precise meaning of conjunctions. Solution1. T explain them. Error2. Ss can't make the sentences with conjunctions. Solution2. T asked Ss to get into groups. Error3. When doing activity about BINGO, there are Ss who write the same words. Solution3. T watches them and pick one S who speaks more faster.			
Backup Plan: 1. Find the words 2. Solve the problems(Circle the correct words.)			
References:			

conjunctions table

<http://english.eagetutor.com/images/common%20subordinating%20conjunction.png>

definitions of conjunctions

<http://endic.naver.com/search.nhn?sLn=kr&searchOption=all&query=though>

<http://endic.naver.com/search.nhn?sLn=kr&query=if&searchOption=all&isOnlyViewEE=Y>

<http://endic.naver.com/search.nhn?sLn=kr&searchOption=all&query=becAUSE>

<http://endic.naver.com/enenEntry.nhn?sLn=kr&entryId=6d9d67bd548a41eca33785900e416899#CONJ>

bingo letter image

<http://cache2.asset-cache.net/xc/493634185.jpg?v=2&c=IWSAsset&k=2&d=7duIpHDOexd33pXrsrHzL1LUKHmd3ryvIScSHgXxbrErqY5mKraoSEIUT10TqAEb0>

Homework problems

English Grammar from American elementary textbook 2, Gilbutschool, 10th.March.2010

Find the words

<http://puzzlemaker.discoveryeducation.com/code/BuildHiddenMessageWordSearch.asp>

KEY: Individual (I); Pairs (P); Groups (G); Whole Class (W); Teacher (T); Student (S); Students (Ss)

LEAD-IN

Materials: Slides

Time 4:00 -4:03	Interaction T-S	Procedure Greetings. Hello, everyone. Nice to see you again. Today we will learn about grammar lesson. What is conjunction? Can you guess? -Show them slides.	Purpose Ss brainstorm about conjunction.
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PRESENTATION

Materials: Slides, Worksheet-1

Time 4:04 -4:11	Interaction T-S & S-S	Procedure -Show them slides. -Do activity.(BINGO) -After activity	Purpose Ss can learn about conjunctions. While they do bingo game, Ss familiar with conjunctions.
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PRACTICE

Materials: Slides			
Time 4:12 -4:15	Interaction S-S	Procedure -Explain 4 conjunctions. -Show them the slides and fill in the blanks by themselves.	Purpose Ss can understand what does 4 conjunctions meaning by definitions and examples.
PRODUCTION			
Materials: Slides, Worksheet-2			
Time 4:16 -4:21	Interaction S-S	Procedure -Give them instructions and Ss do 2nd activity. (Please make your own sentences. Use conjunctions more than 5. Make a story or write down your own experiences. I'll give you 3-4 minutes.) - T makes them to announce their work.	Purpose Ss can use the conjunctions and make the long sentences by themselves.
WRAP-UP			
Materials: Slides, Worksheet-3			
Time 4:22 -4:25	Interaction T-S	Procedure -Show slides and give homeworks.	Purpose Ss review the conjunctions with do their homeworks.



Appendix2. Worksheet – 2

Appendix3. Homework

1. Circle the correct words.

- a. (If / Though) you speak loudly, the baby will wake up and cry.
- b. Families gather on Thanksgiving Day (though / when) they live far away from each other.
- c. People can't easily feel an earthquake (if / though) it happens deep under the ground.
- d. (Though / If) they have enough money, they can do whatever they want.

2. Fill in the blanks with the correct subordinate conjunctions *because, if, when, or though*.

- a. You can feel warm _____ you stand next to a hot oven.
- b. _____ it rains too much, a flood could happen.
- c. Animals live in the Arctic _____ it is about -68°C .
- d. People didn't stay outside long _____ it was too cold.

3. Make the sentences using the subordinate conjunctions *because, if, when, or though*.

- a. The earth also makes turns by itself. / It moves around the sun.

► _____

- b. People lived close to the cliff. / It is dangerous.

► _____

- c. Warm air meets cold air. / fog forms.

► _____

Appendix3. Homework

FIND THE WORDS

E	O	O	J	A	S	O	N	Z	C	U	R	J	Y	Q
U	J	S	F	E	A	W	C	O	K	Q	E	A	D	Z
E	V	S	U	E	K	O	H	A	Z	H	O	H	W	C
J	T	B	R	A	E	R	N	E	T	P	R	D	D	Z
E	T	E	K	N	C	D	A	E	N	G	W	C	J	C
C	H	P	A	W	C	E	H	A	E	E	G	S	J	Y
W	R	C	L	H	F	W	B	C	C	L	V	Q	U	O
M	G	X	T	Q	K	H	K	M	N	L	I	E	Y	A
U	Z	S	H	P	C	K	O	X	I	S	B	H	R	F
L	T	H	O	U	G	H	A	T	S	B	H	S	W	T
O	P	B	U	W	H	E	N	O	U	Z	U	H	L	E
S	X	I	G	J	E	U	X	T	J	J	A	G	C	R
I	Y	C	H	A	N	Y	S	K	U	V	B	L	Q	W
T	J	Z	Q	E	P	L	T	O	P	R	U	Q	C	K
G	P	I	M	X	F	X	R	T	P	H	E	P	I	P

AFTER
BECAUSE
THOUGH
WHENEVER

ALTHOUGH
BUT
UNTIL
WHEREAS

AND
SINCE
WHEN
WHETHER