

Listening Speaking Grammar Reading			
Title: A surprise ending			
Instructor: Stella Seo	Level: Intermediate	Students: 4-5 students	Length: 20-25 minutes
Materials: <ul style="list-style-type: none"> - PPT slides (7 copies) - white board and marker - paper cards - pair worksheet 			
Aims: <ul style="list-style-type: none"> - Ss will learn simple past/past continuous/past perfect. - Ss will comprehend events by describing pictures. - Ss will practice key grammar by sharing ideas in a group. 			
Language Skills: <ul style="list-style-type: none"> - Listening: listening to teacher's explanation, instructions, and classmates' ideas - Writing: completing worksheets and participating in activities 			
Language Systems: <ul style="list-style-type: none"> - Grammar: use of past tense (simple past/past continuous/past perfect) - Discourse: sharing ideas and discussing with group members 			
Assumptions: <ul style="list-style-type: none"> - Ss might know the style of teaching and the pace of the course - Ss might already know some key grammar that will be learned today 			
Anticipated Errors and Solutions: <ul style="list-style-type: none"> - Ss might have difficulty understanding the meaning ⇒ Provide additional examples. - If Ss finish their tasks earlier than anticipated. ⇒ Give Ss more time on final activity. 			
References: <ul style="list-style-type: none"> - http://www.englishpage.com/verbpage/simplepast.html - www.google.co.kr 			

LEAD-IN		
Materials: Board and markers, and PPT		
Time 3 min	Interaction T-S	<p>Procedure</p> <p>Greeting! What did you do yesterday? (Ask every Ss what they did yesterday)</p> <p><u>Eliciting</u> What do you see in this picture?</p> <p>These are the pictures of what happened to me yesterday. I will make 3 sentences. I watched TV yesterday. I was watching TV when my mother called. I was watching TV, and I had forgotten to study.</p> <p><u>CCQ</u> Which tense I did use?</p>
PRESENTATION		
Materials: PPT		
Time 7 min	Interaction T-T	<p>Procedure</p> <p>T: Today we're going to learn about simple past/past continuous/past perfect tense.</p>
PRACTICE		
Materials: PPT and worksheet		
Time 5 min	<p>Interaction</p> <p>T-S</p> <p>3min Preparation</p> <p>2min Check answers</p>	<p>Procedure</p> <p>Less-controlled practice T give Ss worksheet Looking at the following picture, write the numbers in the space, and complete the sentence using simple past, past continuous and past perfect.</p> <p><u>CCQ</u> Do you work with others or alone? How much time do you have?</p> <p>\</p>

PRODUCTION		
Materials: story paper, glue, and scissors		
Time 7 min	Interaction S-S	<p>Procedure</p> <p>Now, we're going to practice. Take one paper card each. First, open the paper and complete the sentences. Walk around and tell your classmates your sentences and complete the story using scissors and glue.</p> <p>(until the story is complete, keep walking around and tell your sentences on the paper card)</p> <p><u>CCQ</u> What should you do? How much time do you have?</p> <p><u>Feedback</u> Have you all finished? If not, give 1 more minute.</p> <p>Let's share each story. (Every Ss share their story)</p>
WRAP-UP		
Materials: PPT		
Time 3 min	Interaction T-S	<p>Procedure</p> <p>Closing</p> <p>Which key grammar have you learned today? Did you understand how to make sentences using past tense? (show PPT slides)</p> <p>Good job everyone. See you next class. Bye</p>

