|  |
| --- |
| [ ] Listening[ ] Speaking[ ] Reading [ ]  Grammar [ ]  Writing |
| **Topic: Sports** |
| Instructor:Jacob | **Students Competency Level:**Intermediate | **Number of Students:**4 Students | **Lesson Length:**20 Minute plus |
| Materials:White board, Board markers, Computer, Projector, Worksheets, Pencils/Pens, Soccer ball. |
| Aims:Students will speak their own simple sentences about their favorite sports.Students will sharing their own opinions about sports with partners. |
| Language Skills:Reading: Ss will Read dialogues of various Sports.Listening: Ss will listening to their teacher and classmates speaking.Speaking: Ss will reading sentences aloudWriting: Ss will Writing his/her new ideas related to Sports during the Activity |
| Language Systems: Phonology: How to read the words in text.Function: use of appropriate tense in a certain situation Lexis: words related to Sports.Grammar: Talk about the verb to “PLAY” I play golf, you play golf.. etc.. And Negative sentence I don’t play…” She doesn’t play…”.etc.. Discourse: Monologue, Dialogue |
| Assumptions: -Students already know How the class is set up and run. -Students are at an intermediate level. -Students are able to express their ideas and opinions about sports in English. |
| Anticipated Errors and Solutions:Ss may not be able to continue to talking with partner.=>Give them some ideas that related to Sports such as world cup soccer game and Olympic games and favorite athletes from TV shows.. And ask them some questions eg : “Would you like to learn how to play a sport or do an activity? What would you like to learn?” or “What do you think is the most dangerous sport?”. ..etc. |
|  |

|  |
| --- |
| **Lead-Inor Pre-Task :Greetings, Motivation.** |
| Materials:White board, Markers, Computer, projector(for playing video clip), Soccer ball. |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 2min3min2min | Whole ClassWhole ClassWhole Class | Greeting each other and get ready for the class. During the T’s talking Ss will listen to T’s sports story and they will also talking about their own experienced sports stories. And Ss will learn new vocabulary and sentences from T and other classmates. Ss will Watching the video.Ss will listen to teacher’s story. | Teacher gonna bring soccer ball in the class room and playing with soccer ball a little bit.. and Asking question.eg. What am I doing? Ss will say “Playing soccer.” And T say that’s right. I’m playing soccer. And T ask Ss “do you guys know how to play soccer?” If Ss say “yes”. Ask another questions.eg. “When did you start playing with soccer ? Do you remember what age did you start?” After watching the video with Ss and ask some questions about Babies sports talent show..(eg. Did you enjoyed with watching the video?.Etc.)Teacher’s gonna share about his experienced stories about his young age sports activities. |

|  |
| --- |
| **Pre-Activity or Task Familiarization Part**  |
| Materials: No Materials needed. |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3min | Pairs | Ss will think about the questions and sharing their ideas with partner.Ss will think about the question in 1minAfter 1min to think Ss will sharing with partners about theiropinions. | After Paring the Ss and give them a question to think and share.Question :“What is your opinion about baby sports? Do you think it is a good thing or a bad thing?”Give them 1min to think.After 1min let them start to talking about the question with their partners. |

|  |
| --- |
| **Main Activity or Task Realization Part** |
| Materials: Pen, Handout Worksheet. White Board, Markers, List of Sports Names. |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 4min5 Min | IndividualTeaming | Ss will make their own Sports team with worksheet. Throughout this activity Ss will create their own Sports team and learn new vocabulary and sentences as well.Ss will practice Speaking with new vocabulary and new sentences through the game. | Give them worksheet and show them about Teacher’s Demo worksheet.And explaining how to do this activity.“You can make your own sports team with your worksheet. Like this. look. This is what I made about my own sports team with my worksheet..”-Activity game:Set up two chairs in the front.And explaining how to play this this activity and Demo.Divide the class into two teams. Choose one S from each team to come to the front and ask them to face away from the board. And T write a word(about sports) on the board. The rest of the Ss are have to try to make the S at the front from their team say exactly what is written on the board. Ss will do this by describing the word or by giving an example sentence. Which team ever says the language item first gets a point for their team.-CCQ : Is skiing is summer sports? |

|  |
| --- |
| **Post Activity or Post Task Part**  |
| Materials: White Board, Markers, List of Sports Names. |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 3 min  | Whole class | Ss will listen to TAnd answer the T’s question. Ss will learn new vocabulary and new sentences through T feedback and error correction. | -Feedback & Error correction : If you practice some Martial Arts like “TaeKwonDo” Can you say to your friend “I play TaeKwonDo?” if S say “yes”. No. you can just say “I do TaeKwonDo.” Right?! When you say play or playing when you play with something.. something like ball. But when you practice or training with nothing I mean just practice or exercise with your body you can simply say I’m doing TaeKwonDo or you can say I do TaeKwonDo. Okay~ good job guys~-Closing..Today, we learned about Sports. Did you have fun? Do you think you find out right Sports activities for you?Winter is coming up, so don’t just staying home and be lazy. Do more Exercise. Just do it! See you next time.Class dismissed. |