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| **Topic: Fairy Tale Parody** | | | |
| **Instructor:** | **Level:** | **Number of Students:** | **Length:** |
| Grace Chung | Intermediate | 13 students | 25 minutes |
| **Materials:**  Board markers and tape  Pictures of *Princess and the Frog* and *Tangled*  Poster on Elements of Fiction  Summaries of *Rapunzel* and *Tangled* (13 sheets)  Elements of Fiction Table no.1&2 (3 sheets for each)  Summaries of three fairy tales (3 sheets) | | | |
| **Aims:**  Students will be able to…  Recognize the differences between characteristics of the original fairy tales and their parodies by comparing elements of fiction.  Create a summary on the new parody of an original fairy tale by using the elements of fiction. | | | |
| **Language Skills:**  Listening: Teacher’s instructions and questions, peers’ reading  Reading: Target sentences and the summaries of given fairy tales  Speaking: Answering questions and discussions  Writing: Filling out the tables | | | |
| **Language Systems:**  Phonology: Reading the summaries of the given fairy tales  Discourse: Comprehension within classroom activities  Lexis: Elements of fiction  Function: Compare and Contrast, Group Parody activities using elements of fiction | | | |
| **Assumptions:**  Students are familiar with the teaching style of the teacher.  Students recognize the characteristics of a story before introducing the proper terms on the elements of fiction. | | | |
| **Anticipated Errors and Solutions:**  Corrections on any pronunciation or grammatical mistakes in any activities.  Error correction regarding the theme of a story. | | | |
| **References:**  Elements of Fiction. (n.d.). In *International Reading Association*. Retrieved December 8, 2015, from <http://www.readwritethink.org/files/resources/interactives/lit-elements/overview/>  List of Fairy Tales. (n.d.). In *Wikipedia*. December 8, 2015, from <https://en.wikipedia.org/wiki/list_of_fairy_tales> | | | |
| **Notes:**  Title: Fairy Tale Parody  Aims: (written above)  Running order:  Elements of Fiction  Compare and contrast  Group Parody  Target sentences:  The theme of Hansel and Gretel is to have courage in times of struggle.  A prince saving a princess is a common plot for many Disney movies.  Error Correction: A theme is neither a moral of the story nor a single word of an idea but a statement.  **Remember to give cue words for each activity.** | | | |

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| **Presentation:** | | | | |
| **Aims:** | | | **Materials:**  Board markers and tape  Pictures and poster | |
| **Time** | **Set Up** | **Students** | | **Teacher** |
| 2 mins  3 mins | Whole class | Greetings.  Listen and respond to eliciting questions. | | Greetings.  Many of us are most familiar with fairy tales as they are the most common form of literature we come in contact from childhood. (*eliciting*)  Eliciting\*  List me some fairy tales you know. Do you know any of your favorite tales reworked or made into parodies? What makes a story a story?  **Respond to Ss’ answers with responses and follow-up questions that are not repetition.**  Elements of Fiction  (*Eliciting*) Introduce elements of fiction with poster with the main terms covered at first. (Settings, characters, plot, theme, point of view)  (*Error Correction*): theme |
| **Notes:** | | | | |

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| **Practice:** | | | | |
| **Aims:** | | | **Materials:**  Board markers  Summaries of *Rapunzel* and *Tangled*  Elements of Fiction table no.1 | |
| **Time** | **Set Up** | **Students** | | **Teacher** |
| 7 mins  3 mins | Whole class  Group work  Whole class | Read aloud, following up to their peers.  Listen to instructions and respond to the ICQs. | | Compare and Contrast  Read the summary of the movie *Tangled* in class together by going around the class.  Form groups of 4 to 5 people. Read the summary of *Rapunzel* within each group, compare the original to its parody then list out the differences in the literary elements.  ICQ\*  How much time do you have? Do you work on your own to create a list of differences?  Compile a table of comparison in class. Have each group fill in for one element of fiction. |
| **Notes:** | | | | |

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| **Production:** | | | | |
| **Aims:** | | | **Materials:**  3 Fairy tale titles and their summaries  Elements of Fiction table no.2 | |
| **Time** | **Set Up** | **Students** | | **Teacher** |
| 5-8 mins | Group work  Whole class | Listen to instructions.  Participate.  Respond to the questions. | | (Have one person from each group randomly pick a fairy tale) Fill in the elements of fiction table to create a new parody from your chosen fairy tale while discussing in the same group you were in before.  \*Summarize your parody in a couple of sentences then present to the class.  ICQ\*  How much time do you have? Do you fill in the table on the original fairy tale? |
| **Notes:**  Monitor discreetly while checking for mistakes. | | | | |

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| **Post Production:** | | | | |
| **Aims:** | | | **Materials:**  None | |
| **Time** | **Set Up** | **Student** | | **Teacher** |
| 5 mins | Whole class | Answer to the ICQs.  Respond and give feedback.  Greetings. | | CCQ  What are the five elements of fiction we learned today?  Feedback\*  For those who like to create stories, the elements of fiction are a good start for brainstorming.  What was your favorite fairy tale when you were a child? How was the lesson today (level of difficulty)?  Closing  (*Assignment*) Create a role-play script within your group for next week.  Great job today, you are dismissed. |
| **Notes:**  It is fine if they do not complete the table for their new parody. The incomplete parts will be assigned with the script homework. | | | | |

**Hansel and Gretel**

Living in a land suffering from a famine, the father submits to his second wife’s scheme to abandon his children, Hansel and Gretel, in the woods because of the lack of food. Much to the stepmother’s horror, the children return by following a trail of pebbles which they created while following their parents into the woods. The couple succeeds the second time with no chance for the children to prepare. Hansel and Gretel wander in the woods until they come across a large cottage built with gingerbread, cake, and sugar. The owner of the cottage who is a cannibalistic witch invites the children into her cottage promising food and shelter. The next day, the witch locks Hansel in a cage for him to fatten up and forces Gretel into a slave. Due to her blindness, she is fooled by Hansel, who cleverly offers a bone for checking, into thinking that he is still too thin to be eaten. However, after weeks of waiting, the witch decides to eat Hansel anyway. Deciding to eat Gretel as well, the witch coaxes the girl to lean over the heating oven to check the temperature. Knowing her intention, Gretel pretends that she doesn’t understand. Frustrated, the witch demonstrates but dies as Gretel instantly pushes her into the oven and bolts the oven shut. Gretel frees Hansel and they find treasures to take back home, in which their stepmother had already passed away. They live happily ever after with their father.

**Little Red Riding Hood**

Little red riding hood walks through the woods to deliver food to her sickly grandmother, sent by her mother who warns her not to stray from the path. A big bad wolf notices her and begins stalking her through trees and bushes. The wolf approaches the girl and the girl naively tells him that she is on her way to see her grandmother. The wolf then suggests her to pick flowers for her grandmother and she does so. While the girl is busy picking flowers, the wolf goes to the grandmother’s house and gains entry by pretending to be the girl. He locks the grandmother in the closet and waits for the girl to arrive, disguised as her grandmother. When the girl arrives, she notices that her grandmother looks strange. Little Red Riding Hood asks questions on why her appearance looks different. The wolf answers by attacking the girl. But fortunately, a passing woodcutter saves her as well as her grandmother by killing the wolf.

**Sleeping Beauty**

To celebrate the birth of their child, the king and queen invites seven fairies of the land to the banquet in the palace. There was an eighth fairy which they overlooked because she had not appeared before anyone for a long time. As the sixth fairy gave the infant princess the gift of music after gifts of beauty, wit, grace, dance, and song from the first five fairies, the angry eighth fairy thunders into the banquet, cursing the child to die by pricking her hand on a spindle of a spinning wheel, then leaves. The last fairy, who had not yet given a gift, prevents death but has the princess sleep for 100 years until awakened by a prince’s kiss. The king forbids any sorts of spinning throughout the kingdom. But sixteen years later, the princess who was alone comes across an old woman, spinning a spindle. Curious to try, the princess pricks herself with the spindle and falls asleep as prophesied. The king and queen place their child in the finest room and proclaim the room to be forbidden. The fairy that had altered the evil prophecy then puts everyone in the castle to sleep. The fairy also summons nature to shield the castle from the outside world. After a hundred years past, a prince from another family bravely enters the haunted castle surrounded by rumors passed down for many years. He passes the sleeping folks to a room where the princess laid. Struck by her beauty, the prince falls to a knee and kisses her which awakens everyone asleep in the castle including the princess. Finally, the prince and the princess get married and live happily ever after.

**From the original fairy tale, *Rapunzel***

In a small town in Germany, a man with his expecting wife gets caught by a witch named Dame Gothel for stealing Rapunzel, a vegetable plant. She forgives him on the condition that the baby will be given to her at birth. Desperate, he agrees. When the baby is born, Dame Gothel takes the baby to raise her as her own and names the child Rapunzel after the plant her mother craved. Rapunzel grows up to be a child with long golden hair in a tower in the middle of the woods, with neither stairs nor a door. When she visits her, she stands beneath the tower and calls out: Rapunzel, Rapunzel, let down your hair. Then Rapunzel would let her hair down for Gothel to climb up the tower. One day, a prince finds her by hearing her singing. Later, he visits so often to the point of asking for her hand in marriage. Before any means of escape, Gothel finds out and angrily sends Rapunzel away with her hair cut. Gothel tricks the prince into the tower with the cut hair and pushes him off the tower which blinds him by the thorn bush below. The wandering prince then finds Rapunzel by listening for her voice and has his sight restored by her tears. Then they turn to the prince’s palace and live happily ever after.

**From the movie, *Tangled***

In the kingdom of Corona, the queen safely delivers the baby princess, Rapunzel, after receiving the healing powers from a magical flower. But soon later she is kidnapped from the palace by Mother Gothel who knew that the healing power was then within the golden hair of the child. To stay young, she raises Rapunzel as her own who later grows into a curious young woman with a very long hair locked in a tower. One day, Rapunzel comes across Flynn Rider the bandit and strikes a deal with him to show her the place where the floating lights rise annually on her birthday, in exchange for his stolen crown she had hidden from him. While journeying to the kingdom, Rapunzel and Rider fall in love. To take Rapunzel back to the tower, Gothel tricks Rapunzel into thinking that Rider had left her for the stolen crown, which was not true. Rider who narrowly escapes from prison goes back to the tower for Rapunzel but finds himself stabbed by Gothel. After promising that she would forever follow Gothel, Rapunzel tries to save Rider with her hair which Rider cuts it off and loses his life while Gothel loses her youth, becomes hysterical and falls down from the tower. Not able to use her hair anymore, Rapunzel cries from which a drop of tears saves Flynn’s life.