

### Listening Lesson Plan

**Title : Four Seasons And Weather**

Instructor	Age And Level	Number Of Students	Length
Sunny	10 years+ Intermediate	Not more than 10	50 min

#### Materials

Video, Weather images, Paper, Scotch tape  
White board, Board makers, Colored pencils, Pens,  
Activity work-sheets

#### Aims

Ss can acquire some vocabulary and expressions related to weather conditions.  
Ss can match the weather conditions in each season.  
Ss can notice symbols of weather.

#### Language Skills

Listening: Watch a short video and listen to it at Activity 1, 2.  
Reading: Activity 3.( Word Search)  
Speaking: Answer the questions and share Ss' thoughts at each activity.  
Writing: Activity work-sheets

#### Language systems

Grammar: the today's expression

1. Q: How's the weather today/ in season (spring, summer..) in city (Seoul, Paris, New

York...)?

- It's \_\_\_\_\_. ( hot, sunny, rainy, windy, cold, stormy, snowy...)

2. Q: What is the season?

- It's \_\_\_\_\_.(spring, summer, autumn, fall, winter)

3. Q: When season comes, how is the weather?

- It's adjective and adjective. (Ss can express the weather conditions more than 2 words.)

Phonology: Learn the sounds through Activity 1.

Lexis: Four Seasons - Spring, Summer, Autumn, Fall, Winter.

Weather conditions - Windy, Cloudy, Foggy, Lightning, Thunder, Stormy, Snowflake....

Discourse: Listen to a short dialogue through Activity 2.

Function: Observe some words related to weather conditions in Activity 1.

Ex) Noun – Adjective: Sun – Sunny, Cloud –Cloudy, Wind- Windy.....

### **Assumptions**

Ss know features of four seasons.

Ss know that there are four seasons in Korea.

Ss know that countries on the other side of the world have a different weather when we compared it between Korea and others.

### **Anticipated Errors And Solutions:**

Ss may want to know a variety of weather conditions more.

→ Solution: T will prepare a lot of weather conditions except the today's weather words.

Some Ss may be able to finish their tasks earlier at Activity 2.

→ Solution: T can give some Qs to them related to this topic.

Ex) What can you do in winter?, Do you know which countries are summer now?.....

Ss might be hard to make a sentence in English at Activity 2.

→ Solution: T will write down some expressions on the paper.

Ss might wonder why the weather is different in each country.

→ Solution: T will give Ss a piece of paper about the reason and explain it to Ss on the white board.

## References

Activity 1

<https://youtu.be/Z2biA1gcXs>

<https://youtu.be/hSshYqDrKTo>

<http://blog.naver.com/guswn4922/70014229538>,

[https://www.google.co.kr/?gfe\\_rd=cr&ei=KG98Vv6RLO3C8Aemk7jIAQ&gws\\_rd=ssl#q=weather+image](https://www.google.co.kr/?gfe_rd=cr&ei=KG98Vv6RLO3C8Aemk7jIAQ&gws_rd=ssl#q=weather+image)

Activity 2: <https://youtu.be/x2ZAYPGz7bs>

Activity 3: <http://blog.naver.com/guswn4922/70014229538>

Closing : <http://ym2640.blog.me/220468022104>

Time	Interaction	Details	Purpose
5min	T-S	<p><b>Greeting</b></p> <p>T: Hello, everyone. How are you doing today?</p> <p>It's getting cold these days, isn't it?</p> <p>Do you know why it is cold now?</p> <p>S: Because it's winter now.</p> <p>T: Yes, you are right. Do you like winter?</p> <p>S: Yes/No,</p> <p>T: Why?</p> <p>S: Because....</p> <p>T: Okay, I think you already know that there are seasons in a year. Right? How many seasons are there in a year?</p> <p>S: There are four seasons.(spring, summer, autumn, fall, winter.)</p> <p>T: Great! Then, which is your favorite season?</p> <p>S: My favorite season is .....</p> <p>T: Okay. Today, we will talk about weather and four seasons. There are four season in Korea.</p> <p>In spring, how's the weather? Is it cold? Is it hot?</p> <p>S: It's warm.</p> <p>T: Yes, It's warm in spring. Then, what's the weather like in the other season?</p>	<p>Lead in</p> <p>Introduce the topic</p>



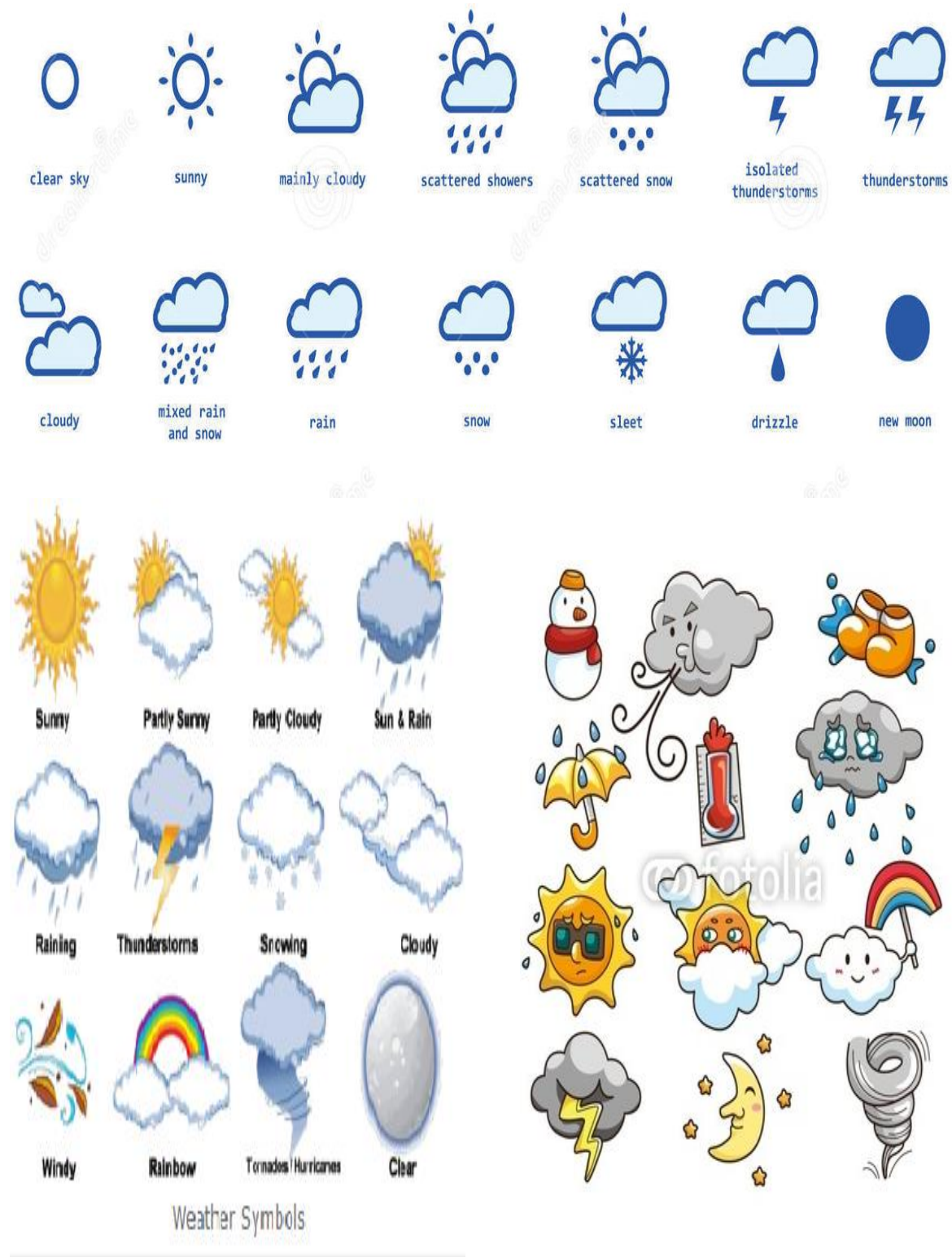
		<p>Last, T will remind Ss of the today's expressions again.</p> <p><b>** Introduce Today's Expressions again.</b></p> <ul style="list-style-type: none"> <li>- What is the season?</li> <li>- How is the weather?</li> </ul>	weather changes.
23min .	<p>T-S</p> <p>S-S</p>	<p><b>Activity 2 : World Weather Forecast</b></p> <p>[material : world map, weather symbols, pencils]</p> <p>-T will show Ss an animated cartoon related to the World Weather Forecast in order to understand how to perform this.</p> <p>[ Script of the World Weather Forecast ...]</p> <p><b>A:</b> Good evening. Welcome to the World Weather Forecast. Let's take a look at the weather now.</p> <p>It is cold and snowy today in northern Canada. People are staying in their homes for a long winter's day.... And that's the World Weather Forecast for tonight..</p> <p>Okay, we watched the World Weather Forecast.</p> <p><b>** CCQ:</b></p> <ol style="list-style-type: none"> <li>1) Have you been abroad before?</li> <li>2) How was the weather there?</li> <li>3) Was it good or not?</li> <li>4) What was the season at that time?</li> <li>5) Which is your favorite season?</li> </ol>	<p><b>Practice</b></p> <p>Retention&amp; Memory</p> <p>Ask&amp; Answer</p> <p>This activity will help Ss to understand and apply the information which already mentioned above.</p>

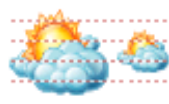
	T-S	<p><b>** How to play **</b></p> <ol style="list-style-type: none"> <li>1) There are 6 people in the classroom.</li> <li>2) We will divide into two groups.</li> <li>3) Ss will make a team name first and choose a leader.</li> <li>4) Team leader will be an announcer and others will be a forecaster.</li> <li>5) First, the leader chooses a city and progresses the broadcasting by using expressions related to weather. - Ex: How is the weather <u>in Japan</u>? Is it raining now?...</li> <li>6) The forecaster can choose two countries and predict the weather by using symbols of weather that Ss made at Activity 1 and world map on the wall.</li> <li>7) All of Ss have to write more than 3 sentences related to weather and seasons. - Ex: I'm in _____, now. It's _____. It will be _____, tomorrow.....</li> <li>8) T will give Ss 8 to 10minutes and Ss have to announce it in 10minutes.</li> </ol> <p><b>** ICQ:</b></p> <ol style="list-style-type: none"> <li>1) How many groups are there?</li> <li>2) Who will predict the weather?</li> <li>3) How many countries can the forecaster choose?</li> <li>4) What should the forecaster use while reporting?</li> </ol>	
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		5) How many sentences should all of Ss write?	
7min.	S-T  S-S	<b>Activity 3: Word Search-Weather, Matching Sentence And Picture.</b> <ul style="list-style-type: none"> <li>- Ss can share their thoughts with their friends at a Word Search activity.</li> <li>- Matching Sentence And Picture activity is to solve the problem individually.</li> <li>- T will use work-sheets.</li> <li>- T will ask Ss to converse about each group.</li> </ul>	<b>Production</b>  Review  Ss can organize the information which Ss learned once more by themselves.
5min	T-S	<b>Closing</b>  T: Today, we learned about the weather and four seasons. Did you enjoy it?  Okay, Thank you for your participation and good job today. See you next time. <ul style="list-style-type: none"> <li>- Give homework: Ss have to record weather for a week.</li> </ul>	Closing



## Activity1. Weather Images, The Seasons of Trees

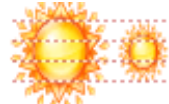




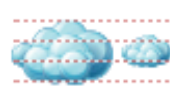
Cloudy day



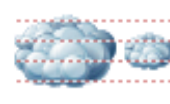
Partly cloudy day



Clear



Clouds



Heavy clouds



Rain



Heavy rain



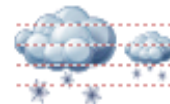
Rain with wind



Thunder



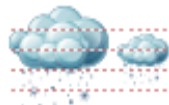
Snow



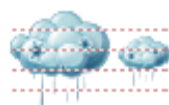
Heavy snow



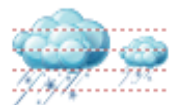
Sleet



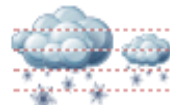
Heavy sleet



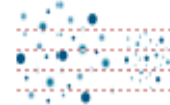
Hail



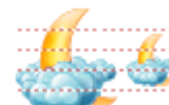
Hail with wind



Blizzard



Mist



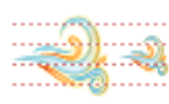
Cloudy night



Partly cloudy night



Cold wind



Warm wind



Fog



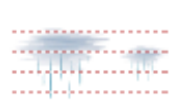
Heavy fog



Strong fog



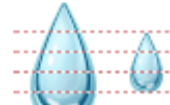
Hail with fog



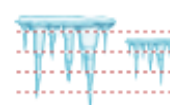
Rain with fog



Snowflake



Dew



Icicles



Rainbow



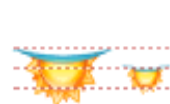
Day



Night



Moon



Dusk



Dawn



Slippery road



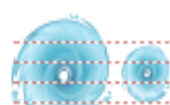
Flood



Giant tornado



Tornado



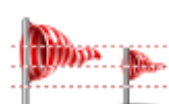
Whirl



Extreme clouds



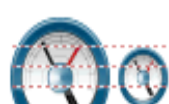
Heat



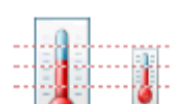
Wind vane



Weathercock



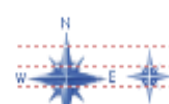
Barometer



Thermometer



Umbrella



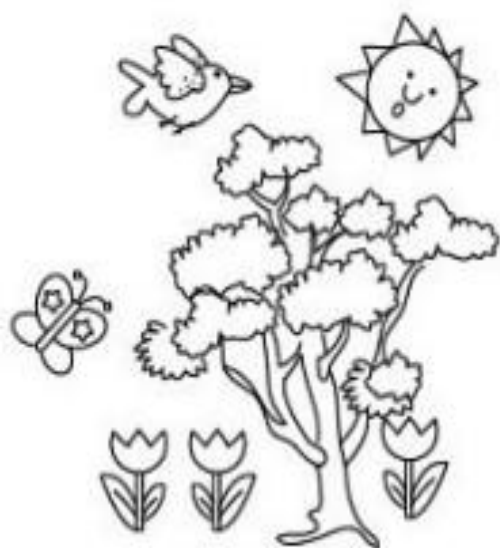
Navigator



# SEASON



Color the pictures. Trace the letters.



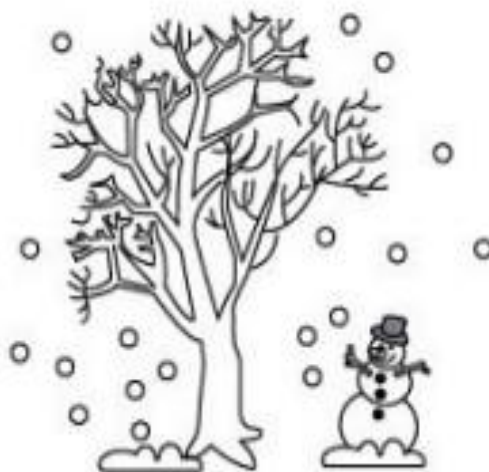
SPRING



SUMMER

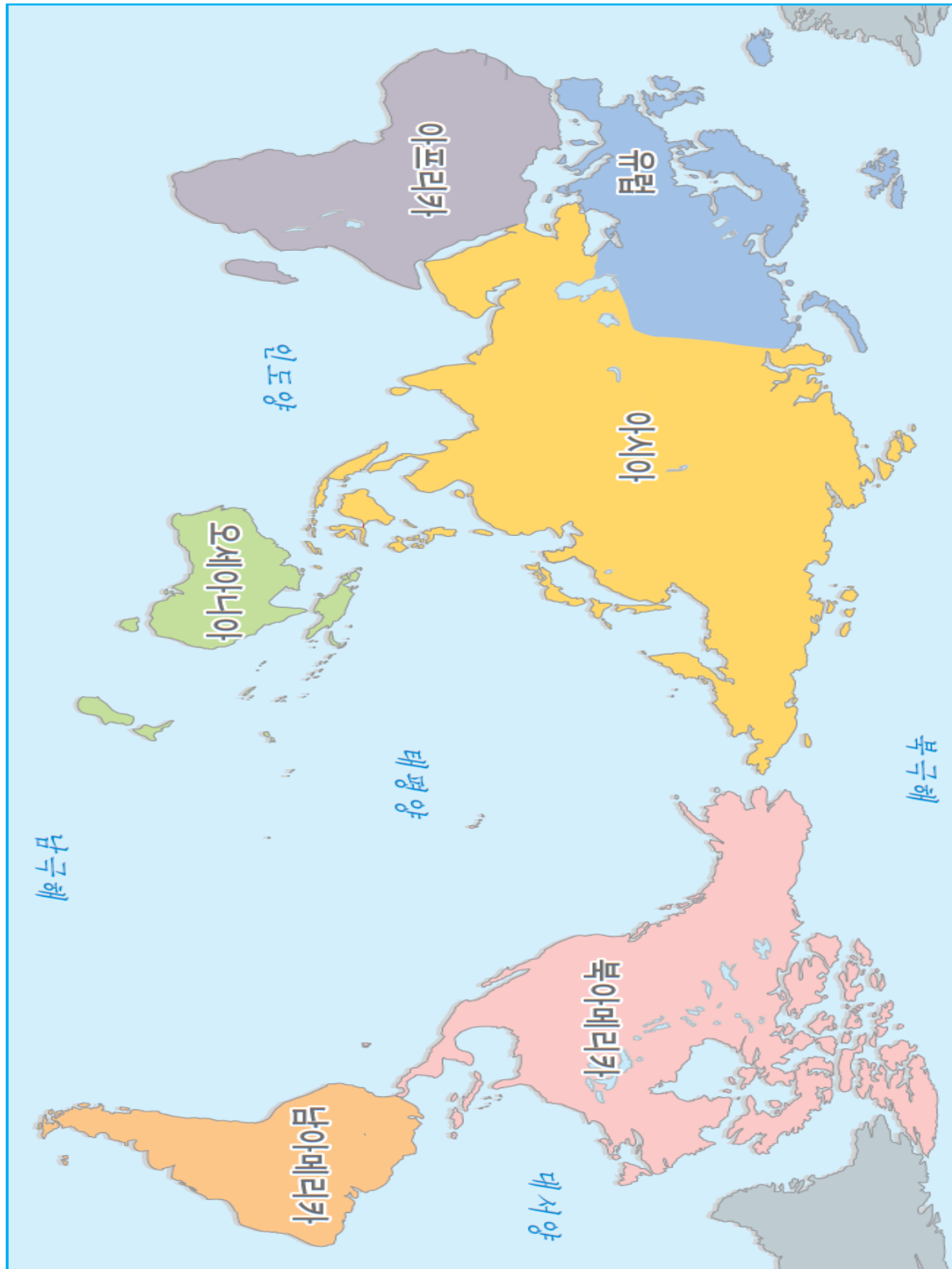


FALL



WINTER

Activiry2. World Map





Activity3.

# WEATHER

B R A I N B O W N O B W E E G J L K T D  
 M A S S O S L E E T E L T P A A L Q E H  
 S Q R Y J A R F S C H A I S P W U N M U  
 U H R O D T L A R T M E M Z P R O G P M  
 E Y C D M K H O V I R R R G Z I N R E I  
 E G O Z E E F U L A O A C M T A I R R D  
 C R N P T H T C N T T C T A O Z R V A I  
 U O D R E A W E S D W M T O C M E D T T  
 M M E E O I A C R E E I O W S I E V U Y  
 U E N S R L T Y N I P R N S D P R T R C  
 L T S S O N E C V I H D T D P V H R E M  
 O E A U L W R L C W S U N N Y H G E U R  
 N R T R O Y E E W V K Z R J A N E X R S  
 I E I E G R R P F O G G Y R I A W R V E  
 M S O L Y P R C L O U D Y N I Q N R E Q  
 B M N S T R A T U S L L T E B C O Q V G  
 U O V E R C A S T B X H M F R P A X W T  
 S G Z Y N C L K W G G Q Y Z A V M N A A  
 M E V A P O R A T I O N K V O S U E E O  
 K Q E N E R G Y L T R O P O S P H E R E

WORD SEARCH

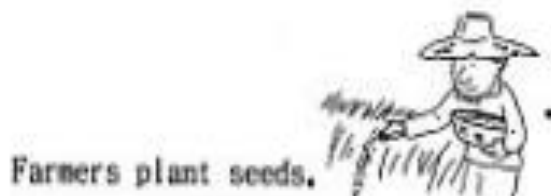
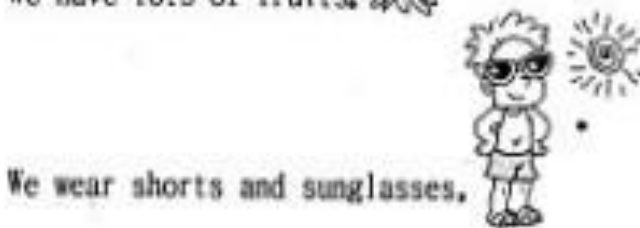
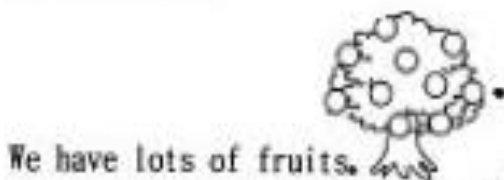
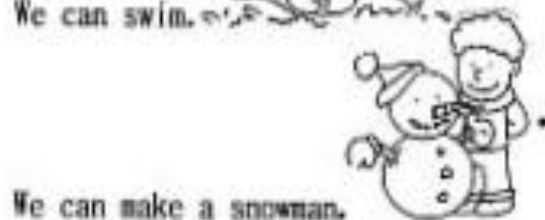
AIR  
 ATMOSPHERE  
 BAROMETER  
 BLIZZARD  
 CIRRUS  
 CLIMATE  
 CLOUDY  
 CONDENSATION  
 CUMULONIMBUS  
 CYCLE

ENERGY  
 EVAPORATION  
 FOGGY  
 FORCE  
 GAUGE  
 HAIL  
 HEAT  
 HUMIDITY  
 HURRICANE  
 HYGROMETER

LIGHTNING  
 MASS  
 METEOROLOGY  
 OVERCAST  
 PRECIPITATION  
 PRESSURE  
 RAINBOW  
 SLEET  
 SMOG  
 STORM

STRATOSPHERE  
 STRATUS  
 SUNNY  
 TEMPERATURE  
 THERMOMETER  
 THUNDER  
 TROPOSPHERE  
 VAPOR  
 WATER  
 WIND

Draw a line to match.



SPRING



SUMMER



FALL



WINTER



## Closing- Homework

How is the weather today?		
It's _____.		
Monday	Tuesday	Wednesday
It's _____ today.	It's _____ today.	It's _____ today.
Thursday	Friday	Saturday
It's _____ today.	It's _____ today.	It's _____ today.
Sunday	<p>** You can record weather by using weather symbols or you can draw the weather. ^-^</p> <p>** You can use a variety of expressions and you can consult another expression. Please, turn over.</p>	
It's _____ today.		

# Weather conditions.

맑은	Sunny / Clear
화창한	Nice / Beautiful / Gorgeous
흐린, 구름이 낀	Cloudy
흐릿한, 짙은 안개가 낀	Hazy
구름으로 덮인, 무중층한	Overcast
머뭇머뭇한, 음울한, 음침한	Gloomy
비 오는	Rainy
가랑비	Light rain / Sprinkle
이슬비	Drizzle
소나기	Shower
오전 중에 내리는 소나기	Morning shower
폭우, 호우	Heavy rain / Downpour
진눈깨비	Sleety
세력눈, 우박	Hail
고드름	Icicle
눈이 내리는, 눈으로 덮인	Snowy
눈보라	Blizzard
폭풍우, 심한 뇌우	Thunderstorm
우레, 천둥	Thunder
번개	Lightning

더운 / 기온	Hot / Drought
찌는 듯이 더운, 지독히 더운	Boiling / Boiling hot
무더운, 후덥지근한	Muggy
습기 짙는, 눅눅한	Humid
따뜻한	Warm
건조한	Dry
온화한, 화창한	Mild
시원한	Cool
오스스한, 차가운	Chilly
추운, 찬	Cold
부들부들 떨릴 정도로 추운	Shivering cold
몹시 추운, 얼 것이 틀은 추운	Freezing / Freezing cold
신들바람이 불어 기온 좋은	Breezy
바람부는	Windy
돌풍의, 폭풍우가 몰아치는	Gusty
태풍	Typhoon
토네이도	Tornado
바다 회오리	Waterspout
회오리바람	Whirlwind
허리케인	Hurricane