

Title : Helping around the house				
Instructor:	Level:	Age:	Number of Students:	Length:
Jay Kim	Intermediate	adults	10	45minutes
Materials: <ul style="list-style-type: none"> - A picture of chores (Appendix1) - A paper of word list (Appendix2) - crosswords worksheets (10 copies) (Appendix3) - Listening worksheet with lyrics (10 copies) (Appendix4) - Music video of Tangled 'When will my life begin' (2:22mins) - House chore schedule worksheets (10 copies) (Appendix5) - Paper, colored pens & pencils 				
Aims: <ul style="list-style-type: none"> - Students will describe the meaning of chore words by talking to each other - Students will learn chores verb by completing crosswords worksheet - Students will practice listening music video and fill out the blank - Students will be able to use the expressions by making chores schedule 				
Language Skills: <ul style="list-style-type: none"> - Reading: Describing the word and finding out the answer of the crosswords - Listening: speakers' short speeches about a picture - Speaking: sharing ideas and discussing in pairs - Writing: filling out blanks from the listening 				
Language Systems: <ul style="list-style-type: none"> - Lexis: expressions used in describing a meaning of words, vocabulary words in crosswords puzzle - Grammar: present verb - Function: describing the meaning of words - Phonology: correct pronunciation of vocabulary words - Discourse: sharing idea and guessing words in pairs 				
Assumptions: <ul style="list-style-type: none"> - Students already know some house chores word - Students already have learned present verb 				
Anticipated Errors and Solutions: <ul style="list-style-type: none"> - Students may have difficulty filling out the blanks from the listening <ul style="list-style-type: none"> ->Chunk the listening again ->Sharing ideas with partners 				
References: <ul style="list-style-type: none"> - worksheets and pictures <ul style="list-style-type: none"> - http://quotesgram.com/cleaning-and-household-chores-quotes/#OhN2RdGE6 - http://quotesgram.com/cleaning-and-household-chores-quotes/#sog7PbN9VN - http://quotesgram.com/cleaning-and-household-chores-quotes/#TpYzxPeDkr - http://www.esl-galaxy.com - Music video <ul style="list-style-type: none"> - http://youtu.be/TDFS78wP2us 				
Notes:				

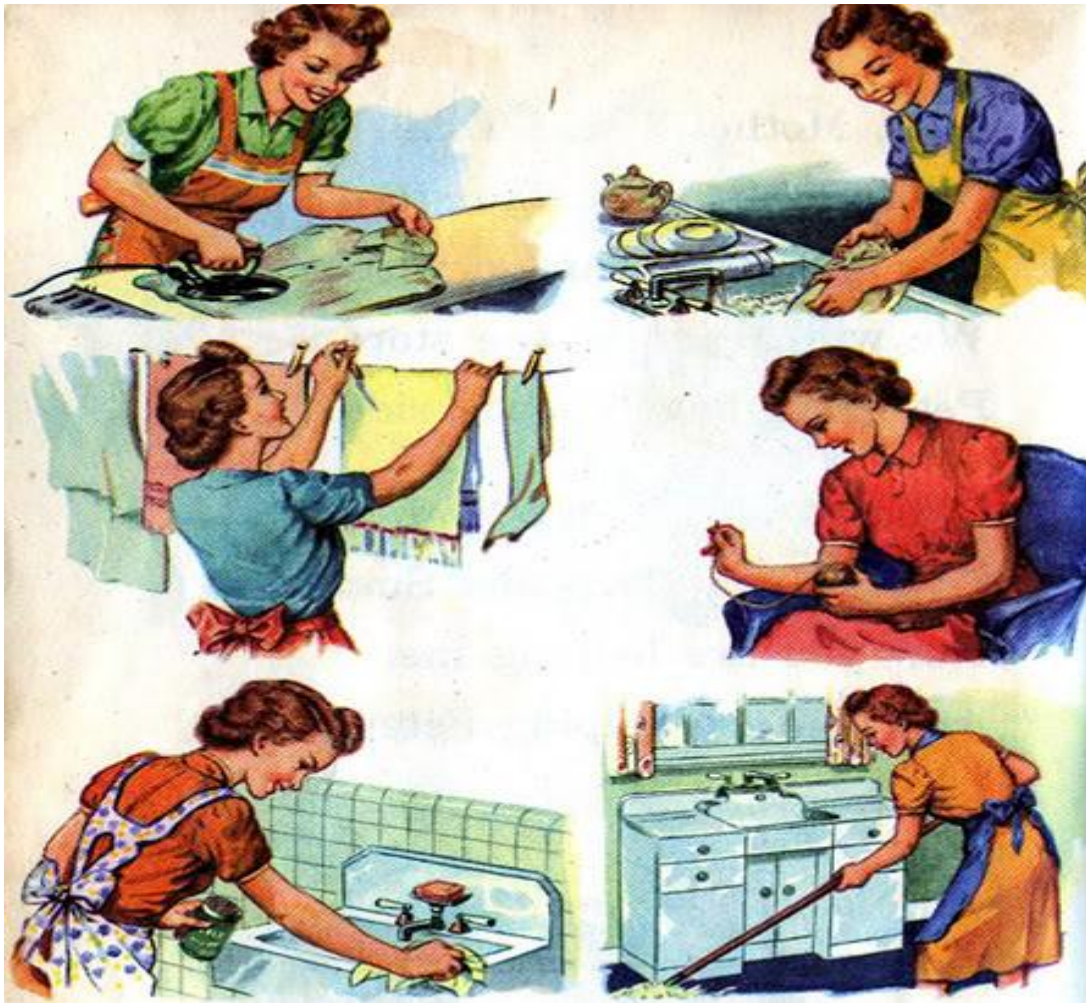
Presentation: Warm up (pre-view words)

Aims: -S will explain and share expressions for describing a picture in pairs			Materials: -Picture of chores and chore word list
Time	Set Up	Student	Teacher
2min	Whole Class	Answer the questions	I . Lead-In Hello, everyone, how are you today? Do you like staying at home? Do you prefer going out or staying at home? What kind of person are you? stay clean around you or Make a mess your things around you? (Elicit their experience) OK, so today, we are going to learn about home chores II. Expression Practice <u>Instruction/demonstration</u> Write title, attach pictures and chore verbs on the board (Appendix1)
3 min	Whole Class	Describing pictures	Can you describe the picture? There are 6 pictures in a paper on the board Can you describe what the woman is doing in pairs? Guessing the expression by sharing ideas
4min			Attach chore words (Appendix2) Okay! These are words for housework! Did you already guess these words from the first pictures?
Notes:			
Practice: Crosswords activity			
Aims: -S will explain the words by speaking in pairs -S will use present verb of house chores -S will guess and answer by listening crosswords keys. -S will understand present verb grammar by checking out the answers			Materials: -Crosswords puzzle paper(10copies) (Appendix3)
Time	Set Up	Student	Teacher
10 min	Whole Class		Activity 1. Crossword puzzle. <u>Instruction</u> I will hand out crosswords puzzle paper and work in pair. Students sit back to back. One student has a crosswords puzzle paper and read the sentences, the other student listen and answer. <u>ICQ</u> How can you sit? face to face or back to back?

	pairs	Read the sentences Fill out the worksheet	Who will be the winner? Activity starts at the same time 5teams in pair. Okay, times'up the winner team is _____!
5min	Whole Class	Answer the questions	<u>Check out answers</u> Let's check out the answer all together. Who can read the sentence horizontal line number1? Can you say the answer? Let students to speak out.
Notes:			
Production: Music dictation			
Aims: -S will concentrate on listening to music -S will fill out the blanks by listening lyrics -S will focus on listening house chores vocabulary			Materials: -Music video of Tangled 'When will my life begin'(Tangled OST) - Listening worksheet with lyrics (10 copies) (Appendix4)
Time	Set Up	Student	Teacher
10 min	Whole class	Get S's attention by asking CCQ Listen to the music carefully Fill out the blanks	Activity2: Music dictation <u>CCQ</u> -What is your favorite movie? -Do you have any OST music you like? -Do you have favorite movie character? (Students might answer Iron man, Harry potter, Elsa etc..) Work in pairs. Alright! I will show you a music video of Tangled! I will play 4 times and you need to listen carfully. I will give you worksheet with lyrics and you have to fill out blanks. Do on your own. Teacher will pause if Students need. <u>ICQ</u> -Are you working in groups? -How many times can you watch? -Can I pause the music during playing?
3 min	Whole Class	Asking and sharing answer	Sharing and checking out answers in team (3-4people)
Notes:			
Post Production: Make chore schedule			
Aims: -S will make chores schedule -S will review chores vocabulary			Materials: -House chore schedule worksheets (Appendix5)

Time	Set Up	Student	Teacher
8 min	Whole Class	Make chore schedule	<p>What did you learn today? (Elicit today's expressions for students)</p> <p>CCQ</p> <p>-What are the chores expressions you learned today? -What I am doing now? Can you describe me?</p> <p>I will give you worksheet for home chore schedule. So you can organize what you will do every day. Let's keep the schedule and make our home clean</p> <p>If time is not enough S can finish at home.</p>
Notes:			

(Appendix1)



(Appendix2)



Chores Word List

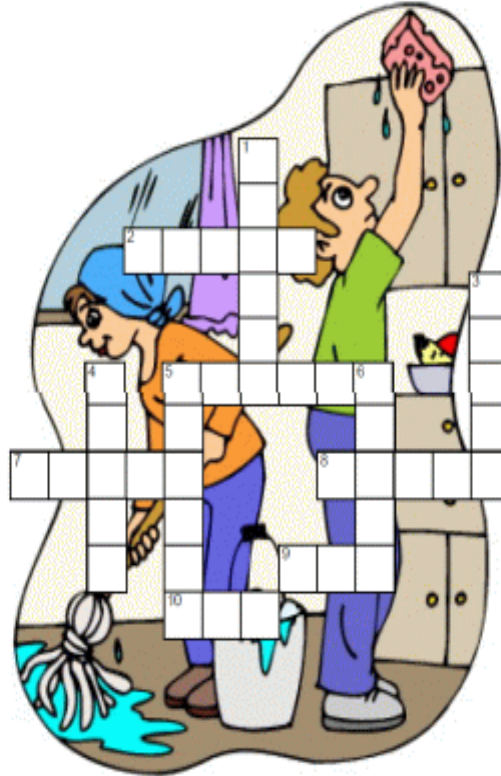
bed	dust	vacuum
dishes	wash	sweep
fold	clothes	make
trash	car	weeds
pull	rake	leaves
laundry	baking	cooking
help	dry	toys
books	clean	empty
wipe	scrub	feed

Cherry Carl, 2007

(Appendix3)

How do you help at home?

Home chores



Across

2. Every morning I _____ the plants.
5. My father usually _____ the dishes.
7. My mother usually _____ the meal.
8. Jack is a lazy boy. He never _____ at home.
9. I always _____ the floor with a mop.
10. I usually _____ the table before meals.

Down

1. My brother sometimes _____ the window.
3. Tom always helps at home. He usually _____ his bed in the morning.
4. I usually sweep the floor with a _____.
5. My sister _____ the clothes.
6. I always _____ the floor at home.

(Appendix4)

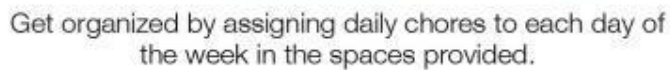
When will my life begin

7 A.M., the usual morning lineup
Start on the chores and _____ 'til the floor's all clean
_____ and _____, _____, and
_____ and shine up
_____ again, and by then it's like 7:15
And so I'll read a book
Or maybe two or three
I'll add a few new paintings to my gallery
I'll play guitar and knit
And _____ and basically
just wonder when will my life begin?

Then after lunch it's puzzles and darts and _____
Paper mache, a bit of ballet and chess
Pottery and ventriloquy, candle making
Then I'll stretch, maybe sketch, take a climb
_____ a dress!
And I'll re-read the books
If I have time to spare
I'll paint the walls some more
I'm sure there's room somewhere
And then I'll brush and _____ and _____ and _____ my hair Stuck in
the same place I've always been
And I'll keep wondering and wondering and wondering and wondering
When will my life begin?



Household Cleaning Schedule



- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

[illegible]