Lesson Plan 125th wk Joe Kim

Title: What does this animal like?	

Instructor:	Level:	Students:	Length:
Joe Kim	10 years +	Around 10	45 min.
	Intermediate		

Materials:

Slides (Appendix 1)

Flash cards of animal (animals in zoo) (Appendix 2)

A list of example sentences. (Appendix 3)

Activity sheets(Back up plan- Word search) (Appendix 4)

Aims:

Students will learn about animals' name in English.

Students can learn about characteristics of animal. (what food they like)

Students are able to feel more familiar with animals.

Students are going to learn basic grammars. (singular, plural, verb changing)

[Language Skills]

Writing: Writing names of animals on flash cards.

Speaking: Speaking while making a sentence with flash cards.

Asking and answering questions while you are doing the activity.

Listening: Teacher and other students' conversations and questions.

Teacher will read the example sentences and students will repeat after the teacher.

Students will make a sentence and they will speak out loud and other students will repeat after them.

[Language Systems]

- <Lexis> : Animal names, food names,.
- -< Grammar> Students will study about articles and verb changing.
 - -Students will know the singular and plural.
- ex) A: What does monkeys like?
 - B: monkeys like bananas.
- <Discourse> during the activity, they need to talk to each other.
- Ex) A: Does the money like bananas?
 - B: Yes, it likes bananas

Assumptions:

Students learned what article is and words order in sentences.

Students learned what zoo is and what is in there.

Students learned about food before.

Students learned about the singular and the plural.

Possible Problems:

Ss might want to talk about other animals which is not on flash cards.

Ss could insist that one animal like something else than we were talking.

Ss could want to eat what is in the flash cards.

Solutions: Make other student discuss more about the food that animals like and try to make them focus on what we have and prepare some snacks for Ss.

References:

Pictures:

http://ko.depositphotos.com/14030447/stock-illustration-a-zoo-and-the-animals.html

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pokeblog3000.blogspot.com

Time	Interaction	Details	Purpose
5 min.	T-S	- Greeting	Lead in
		T: Hello, Everyone!	Introduce the topic
		Does anyone raise a puppy?	
		S: Yes, I do! / me too!	
		T: what does your puppy like?	
		S: Food / walking outside.	
		T: Today, we are going to talk about	
		animals and their favorite food.	
		Let's see this slide and talk about it.	
		(Questions : do you like animals? What	
		do you like? What do they like to eat?)	
10 min.	T-S	Do you see there flash cards?	Warm up &
		S: Yes, that's monkey!	Familiarization of
		T: yes, it is a monkey. Let's talk about	today's topic
		these flash cards together. before that	Animals & food.
		we need to make 3 teams and choose	
		their name and captain.	Practice and listen
			to sentences what
	S-S	S: (choosing their name and captain)	Ss are going to
			learn today.
	T-S	T: Okay, Team A is an animal team and	
		team B is a letter team, Team C is a	Explain the activity
		food team. (teacher gives flash cards	and make sure

		to students) Okov now Mo are seins	thoy understand
		to students). Okay now, We are going	they understand.
		to listen some example sentences and	
		repeat the sentence.	
		Okay, Now let's try to make a sentence	
		with our flash cards.	
		One group makes a sentence at the	
		last will be dancing like their cards.	
		(questions: what are we going to	
		make? what do we use to make a	
		sentence?)	
		Ready, Set, Go!	
10 min.	S-S	(starting to make sentences with their	Familiarization of
		flash cards.)	today's topic
5 min.	T-S	T: Let's see if there is a mistake in your	Practice and work
		sentences (teacher checks)	out together.
		Okay, guys! I found some mistakes and	
		find the reason why it is a mistake and	
		correct it and make a sentence again	
		with left flash cards. You can get helps	
		from other friends!	
		Ready, set, go!	
5 min.	S-S	(making the sentences again with	Practice
		other friends)	
7min.	T-S	Okay, let me check again! You guys are	Production
		all right now. Okay, Every team speak	
		out loud your sentence and other	
		students repeat after them and I will	
		give you snacks.	
	S-S	(Students speak their sentences and	
		other students repeat after them then	

		get snacks)		
3 min.	T-S	Closing	Closing	and
		T: Do you know which animal like which	homework.	
		food now? Remember it and write it		
		down 5 different sentences until next		
		class! Bye!		











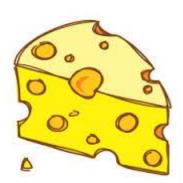














Appendix 3. Example sentences

- 1. Moneys like bannas
- 2. Snakes like rats.
- 3. I like you
- 4. Dogs like bones.
- 5. Cats likes fish.
- 6. Mouse like cheese
- 7. A monkey likes a banana
- 8. A snake likes a rat.
- 9. A dog likes a bone.
- 10. A cat likes fish
- 11. A mice likes cheese.
- 12. Does monkeys like banana? Yes, they do
- 13. Does cats like dogs? No, they don't
- 14. Does dogs like bones? Yes, they do.

Animals and foods

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BANANA CHEESE LIKE SNAKE BONE DOG MICE

CAT FISH RAT