

| Listening Speaking Grammar Reading | | | |
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| Title: Let's go to the reading world | | | |
| Instructor: Jessica | Level: intermediate | Students: 4 | Length: 25 minutes |
| Materials: Reading hand out Pens and erasers PPT Slides | | | |
| Aims: Ss will brainstorm how to catch the topic of reading Ss will learn about reading Ss will cooperate with each other to get information from reading material Ss will finally understand what is reading | | | |
| Language Skills: Writing: Writing down their own answer on the hand out Reading: Reading the hand out Speaking: Sharing their ideas during the class Listening: to teacher's explanations | | | |
| Language Systems: Lexis: Reading, Pet, Space, Member and Attention Grammar: You have to train/training them a lot to ride them Discourse: Reading and answering of the hand out | | | |
| Assumptions: The class is going to be held on December 29 Ss have already learned the basic reading skills Ss can understand the basic word of the worksheet | | | |
| Anticipated Errors and Solutions: Ss might not understand the hand out easily during the class ➔ Give them a help when they couldn't understand well | | | |
| Backup Plan: Icebreaker Game using reading skills | | | |
| References: http://navercast.naver.com/magazine_contents.nhn?rid=2737&contents_id=100017 https://search.naver.com/search.naver?where=nexearch&query=%ED%95%9C%EC%98%81%EC%82%AC%EC%A0%84&sm=top_hy&fbm=1&ie=utf8 | | | |

KEY: Individual (I); Pairs (P); Groups (G); Whole Class (W); Teacher (T); Student (S); Students (Ss)

LEAD-IN

Materials: T's explanation and introducing, PPT Slide

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| Time 2~3 min | Interaction T-S | Procedure Hello, how did you spend your weekend? Before beginning our class, I have some questions. *Give CCQ: Have you raised some kind of pets? If you have, what was that? If you haven't what kind of pet do you want to choose in the future? *Introduce the topic of today's class |
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MAIN TASK 1

Materials: Reading worksheet

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| Time 10~13 min | Interaction S-S (*T can help if Ss need it) | Procedure Distribute hand-out sheets to Ss Explain how to do during main task Check the words Ss don't know after scanning Let Ss solve the answer → And make sure their answer by finding basis on the worksheet |
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STUDENTS SELF-EVALUATION

Materials: Reading materials

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| Time 5~7 min | Interaction S-S T-S | Procedure Divide two groups and share their ideas and answers Give Ss more intensified question to think more about topic →Check |
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FINISH LESSON (WRAP-UP & H/W)

Materials: T's explanation and PPT Slide

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| Time 3~5 min | Interaction T-S | Procedure Give the question to check S's understanding "What was the topic today's class?" Give homework for next class |
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Choosing the right pet

In the United States, the law says a pet is a thing a person owns. But many people think pets are family members. All pets need the right kind of owner. Think hard when you pick a pet.

Think about how much space and free time you have. If you live in a tiny city apartment, it is best to get a small animal. You can keep a fish in a fish tank or a hamster in a cage. Fish don't need to be exercised, but you should get your hamster a wheel to exercise on. These pets don't need training or lots of attention like other pets.

If you live in the city but have a house with a garden, you could have a big dog as a pet. They need a lot of space, training and exercise. You must have some free time too!

Families living in the country can keep even bigger animals, like horses if they have a field. Horses need even more space and exercise than dogs. You have to train them a lot to ride them.

*Fill in the blank

→ Match each key word with its definition

Member Train Space Own

1. To have something
2. One of the people or things in a group
3. An empty area
4. To teach skills or actions

*Complete the sentence

→ Choose the word that best completes the sentence

1. ----- what kind of food you want
a. Pick b. Care c. Space d. Attention
2. Pay ----- to what your teacher says
a. Time b. Attention c. Pick d. Some
3. The ----- was full of goldfish
a. Bird cage b. Dog basket c. Cat tank d. Fish tank

*Reading comprehension

→ Circle T for true or F for false

1. You need a cage for a hamster. T F
2. You need a lot of free time if you have a hamster T F
3. Horses need a lot of training T F