Speaking Lesson Plan (Task-based)

What is Respect?

Materials:

- Drawing journal worksheet (6 copies)
- Visual aid (pictures from the story book)
- Video Clip
- White board, board markers

Aims:

- Ss will learn the meaning of "Respect"
- Ss will making sentence and speak out their own experience relate to respect
- Ss will discuss how to practice respect or what they can do to improve their attitude to be more respectful to other people.

Language Skills:

Listening: Student listen the movie clip.

Speaking: Sharing ideas and experimental story. Comparing opinions with others.

Reading: Read the story in the picture.

Language Systems:

Phonology: correct pronunciation or intonation while student STT

Lexis: learning new word "respect"

Function: asking the other student's opinions and share the ideas together **Discourse:** discuss topic together and tell their own opinion or experience.

Assumptions:

Students already know:

- How long the class will be
- Back ground knowledge of vocabulary
- The most of the students have similar or same experience of the picture.
- How to discuss during the group discussion and how to listen to other students.

Anticipated Errors and Solutions:

- Ss might not understand the meaning of respect.
 - → Make student look at the picture as well as the sentences so they can drive out the idea of the word.
- Ss might not be active in the discussion.
 - → Encourage students by asking for his/her opinion of what others are saying
- Ss might too much getting involved.
 - → Monitor each student how much they participate the class and spare equal amount of time to each student.

References: Vedio Clip: https://www.youtube.com/watch?v=8Cn1pYnAZSE **Story Book: Everyone Matters** Pre-Task Materials: Video Clip **Time** Set Up Procedure: (Greeting and introduce today's topic) 3 minutes Whole class **T:** Hello everyone! How are you today? When you see teacher at the classroom, what do you say first? If you meet elders on the street looking for a direction, what would you do? **Ss:** (Answer to the question) **T:** (Write their answers on the board) 5 minutes (Watch a vedio Clip) **ICQ** -In the movie, what is the relationship between three? -What were they doing and what happened? -What do you think about a girl's attitude and what Dad called that attitude in the movie?

CCQ

-While you watch the movie, did you noticed the today's topic?

Main Task

Materials: Pictures, White board, Markers, Picture Journal Work sheet, Color pencil, pencil

| | | 125 WK Sharon Youn Speaking LP |
|------------|-------------|---|
| Time | Set Up | Procedure: |
| 12 minutes | Whole class | <u>Instruction</u> |
| | | 1. Read the Picture |
| | | |
| | | Instruction Based on the pre-task, T can introduce the main topic. Teacher shows picture regarding a word "Respect" and make students understand the meaning of the word "respect" overall. This main activity will drive Ss to discuss more and speak out their own opinion, experience etc. |
| | | Also, Ss can practice respectful attitude while they listen to other student talking time. |
| | | T: Slide the pictures and discuss with the student. Each picture shows an episode or short explanation what or how to respect. Make students read out loud first and discuss each concept of respect. |
| | Whole Class | |
| | | ICQ: Can you read this page? What do you see in the picture and can you explain what happened in this picture? Do you have similar experience? When? And How? |
| | | T: Respond to students answer and give a correction of each sentence. Conduct each student participate lesson. Encourage students to bring their own opinion and experience. Ss will answer and discuss the questions in the last picture. |
| | | 2. Picture Journal |
| | | Instruction Hand out the worksheet. Explain how to write a picture journal and student will presentation after they finished the work with pairs. Help students if needed. |
| | | T: Based on today's discuss Ss will write a picture journal. |
| | | "Remember what you did as showing respect to others last week and draw picture with short story" |
| | | CCQ and ICQ: Do you remember that you showed respect to others? After finish your picture journal what you are going to do? |
| | | 3 |

| Post Task and closing | | | |
|----------------------------|--------|--|--|
| Materials: Picture Journal | | | |
| Time | Set Up | Procedure: | |
| 5 minutes | Pairs | Instruction Ma Procedure: ke a pair group T: Explain your picture journal to your partner and share the experience. Ss: Students discuss within pairs. ICQ: Can someone explain what your partner did as showing respect to others? Closing We learned what is respect and how to respect others in our regular life. We all can improve our manners and attitude to other people and be better person. I hope we can practice what we have learn and remember. We will see you next time! | |
| | | We will see you next time! | |