

Speaking Lesson Plan (Task-based)

What is Respect?

Instructor: Sharon Youn

Level: Intermediate

Students: 6

Length: 20 minutes

Materials:

- Drawing journal worksheet (6 copies)
- Visual aid (pictures from the story book)
- Video Clip
- White board, board markers

Aims:

- Ss will learn the meaning of "Respect"
- Ss will making sentence and speak out their own experience relate to respect
- Ss will discuss how to practice respect or what they can do to improve their attitude to be more respectful to other people.

Language Skills:

Listening: Student listen the movie clip.

Speaking: Sharing ideas and experimental story. Comparing opinions with others.

Reading: Read the story in the picture.

Language Systems:

Phonology: correct pronunciation or intonation while student STT

Lexis: learning new word "respect"

Function: asking the other student's opinions and share the ideas together

Discourse: discuss topic together and tell their own opinion or experience.

Assumptions:

Students already know:

- How long the class will be
- Back ground knowledge of vocabulary
- The most of the students have similar or same experience of the picture.
- How to discuss during the group discussion and how to listen to other students.

Anticipated Errors and Solutions:

- Ss might not understand the meaning of respect.
 - ➔ Make student look at the picture as well as the sentences so they can drive out the idea of the word.
- Ss might not be active in the discussion.
 - ➔ Encourage students by asking for his/her opinion of what others are saying
- Ss might too much getting involved.
 - ➔ Monitor each student how much they participate the class and spare equal amount of time to each student.

References: Vedio Clip : https://www.youtube.com/watch?v=8Cn1pYnAZSE Story Book : Everyone Matters		
Pre-Task		
Materials: Video Clip		
Time 3 minutes 5 minutes	Set Up Whole class	Procedure: (Greeting and introduce today's topic) T: Hello everyone! How are you today? When you see teacher at the classroom, what do you say first? If you meet elders on the street looking for a direction, what would you do? Ss: (Answer to the question) T: (Write their answers on the board) (Watch a vedio Clip) ICQ -In the movie, what is the relationship between three? -What were they doing and what happened? -What do you think about a girl's attitude and what Dad called that attitude in the movie? CCQ -While you watch the movie, did you noticed the today's topic?
Main Task		
Materials: Pictures, White board, Markers, Picture Journal Work sheet, Color pencil, pencil		

Post Task and closing		
Materials: Picture Journal		
Time 5 minutes	Set Up Pairs	Procedure: <u>Instruction</u> Ma Procedure: ke a pair group T: Explain your picture journal to your partner and share the experience. Ss: Students discuss within pairs. <u>ICQ:</u> <ul style="list-style-type: none"> ● Can someone explain what your partner did as showing respect to others? <u>Closing</u> We learned what is respect and how to respect others in our regular life. We all can improve our manners and attitude to other people and be better person. I hope we can practice what we have learn and remember. We will see you next time!