

Topic: Class Reunion			
Instructor:	Level:	Number of Students:	Length:
Jay Kim	Intermediate	6 students	25 minutes
Materials: -Video clip for 'Reunion' (2:43mins) - Students card, The reunion party worksheet (6copies), name tags (Appendix1,2,3) - paper, colored pens - Power point			
Aims: -Students will be able to know how they changed compare to past and present by asking each other			
Language Skills: -Listening: Find out specific information from S's answers. -Speaking: Ask questions and express S's future plans.			
Language Systems: -Function: Requests and statements.			
Assumptions: -Students already know some phrases -Students already have learned past and present tense			
Anticipated Errors and Solutions -Students may have difficulty making or creating their partners future name card (Appendix4) -> Give them examples -> Give guild lines			
References: -Video clip for 'class reunion' https://www.youtube.com/watch?v=b8GoFSM8Wis -Worksheets http://bogglesworldesl.com/lessons/class_reunion.htm			
Notes:			

Pre-Task			
Aims: -S will understand what we are going to talk about in the class		Materials: -Video clip for 'class reunion' (on youtube 2:43mins)	
Time	Set Up	Students	Teacher
1min	Whole class	Respond to the greetings. Answer eliciting questions. S will answer questions based on their	Greetings. Hello! everyone. It's new year. Time goes so fast! <u>CCQ</u> -Do you remember what kind of student you were in the past? -What was your favorite subject?

3mins		experience.	<p>-Do you remember your partner when you were in elementary/middle/high school?</p> <p>Okay! now I will show you a video clip and you will probably guess what today's topic is! Let's check it out</p> <p>Show them a video clip!</p> <p>After watching video</p> <p>-How do you feel?</p> <p>-Do you miss your school days?</p> <p>Alright! today we will have a class reunion party!</p> <p>Let's begin</p>
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Notes:**Task Preparation**

Aims:		Materials:	
-S will know how class mates has changes from past to present by asking each other -S will fill out the form by listening others -S will focus on their current situation due to get the answer		-pin (to attach S's name tag on their shirt) -Students cards (Appendix1) -The reunion party worksheet (6copies) (Appendix2) -name tag (Appendix3)	
Time	Set Up	Students	Teacher
2 min	Whole class	Listen to T's instruction carefully	Now it's 2016! Let's imagine We have school reunion party!
1 min		Eliciting related vocabulary Let them express possible answer	How can we say if you meet your friend who haven't seen for a long time? -Long time no see! -It's been a while. -It's been ages/years/forever .
5min		The class stands up and walks around greeting old friends and finding out what's new in their lives.	What we are going to do is I will give you a student card and name tag which is your name and information in it. At first, attach the name tag on your shirt. That will be your new name and read your student card, and there is information about your past and present. Next, you have a worksheet which you have to fill out your friend's current information by asking each other. (one to one, 5mins)
1min		Fill out blanks Ask each other	<u>ICQ</u> -What will you ask about to your friends? -How much time do you have to fill out the blank? S's conversation time Check out answers and ask some questions. Who impressed you the most? Who changed the most?

Notes:

During their conversation, T will look around and listen whether they have right conversation for the clue or not.

Task Realization			
Aims: -S will imagine partner’s future life based on present situation.			Materials: -colored pen, papers
Time	Set Up	Student	Teacher
1min	Whole class	Listen to the instructions	Okay last activity was kind of role play. This time, work in pair, ask each other about what your partner is interested in, where he/she lives in, make some notes.... after imagine that we are in 2026, 10years later, we will describe and make our partner’s personal name card which include Your partner’s real name, past interest,job,address (2016), present interest(2026) etc. I will give you 3 min to make. After that we will have a speech in pairs, introduce partner’s name card in front of our classmates.
1min			
3 min		Make S’s name card to have a speech.	<u>ICQ</u> -What things are included in name card? (name, address, interest) -How much time do you have to finish? -What will you do after finishing making card?
5 min		Listen to S’s speech	S will make a card (example : Appendix4) Make a speech (within 1min for each student)
Notes: Make sure that we are in 2026, imagine 10years later what they will be interested in and work about.			

Post Task			
Aims: -S will share their feeling about the future plan -S will have a confidence about their speaking by practicing a speech			Materials: -White board and markers.
Time	Set Up	Student	Teacher
1min	Whole class	Answer the questions. Feedback	-Did you have a fun time? -Did your partner guess well about your future plan? -What is the most impressing or interesting things during the class? -How did you feel when you were making your partner's future personal card? -Do we have any useful expressions of today? (closing) I want you to know that how precious our time is! Let's put our effort to reach our goal or plan and always have grateful for everyday!
1 min			
Notes:			