

Lesson Plan

125th wk Joe Kim

Title: How do we feel when natural disasters happen?

Instructor: Joe Kim	Level: 10 years + Intermediate	Students: Around 10	Length: 45 min.
------------------------	--------------------------------------	------------------------	--------------------

Materials:

Slides (Appendix 1)

Flash cards of emotions and natural disasters (Appendix 2)

Youtube Video. (Appendix 3) – link.

Activity sheets (A4 paper)

Aims:

Students will learn about emotion words in English.

Students will learn about natural disaster words in English.

Students can learn how to explain the disaster through the activity.

Students are able to build up some friendship by working together.

Students can get some experiences of speaking in front of other people.

[Language Skills]

Speaking: Speaking while finding out meaning of words..

Sharing their experience of natural disasters.

Talking about emotions.

Explaining one of natural disaster to their partners.

Listening: Teacher and other students' conversations and questions.

Teacher will ask some questions.

Students will share their experience.

Listening to their partner when they explain one of natural disaster.

Watching a video of natural disaster.

[Language Systems]

<Lexis>

- Emotion words and Natural disaster words

<Discourse>

- While they are sharing their experience.
- While they are explaining one of the natural disasters.

Ex) T: when do you feel that emotion?

S: I feel sad when people don't listen to me.

S1: This is from the ocean and it is really big wave.

S2: Can it hurt people or buildings?

<Grammar>

- Students can learn difference between adjective and noun.

Ex) Happy – Happiness

Angry - Anger

Assumptions:

Students learned how explain their emotions.

Students learned noun words for emotions.

Students learned what natural disaster is and basic words of them.

Students have played similar activity before.

Possible Problems:

Ss might be scared of natural disasters so they don't want to talk about.

One of student was able to have really bad experience of the natural disaster so he or she doesn't want to remind it..

The words could be really hard for them.

Solutions: If students are scared teacher can explain them humans always overcome the disasters and if one of my student had a really bad experience then talk about different disaster and try not to talk about his or her disaster.

References:

Pictures:

<https://www.pinterest.com/Ma2Marge/educacion/>

<http://www.prekinders.com/emotion-word-cards/>

<http://creativesocialworker.tumblr.com/post/63962183745/printable-therapy-games-if-you-dont-have-any>

<https://www.youtube.com/watch?v=OSr2aJ2tRAg>

<http://www.live58.org/10-facts-about-natural-disasters>

<http://www.livescience.com/topics/natural-disasters/>

<http://natgeotv.com/za/top-ten-natural-disasters>

<https://www.youtube.com/watch?v=Sx6vuSr9l34>

<http://list25.com/25-worst-earthquakes-in-history/>

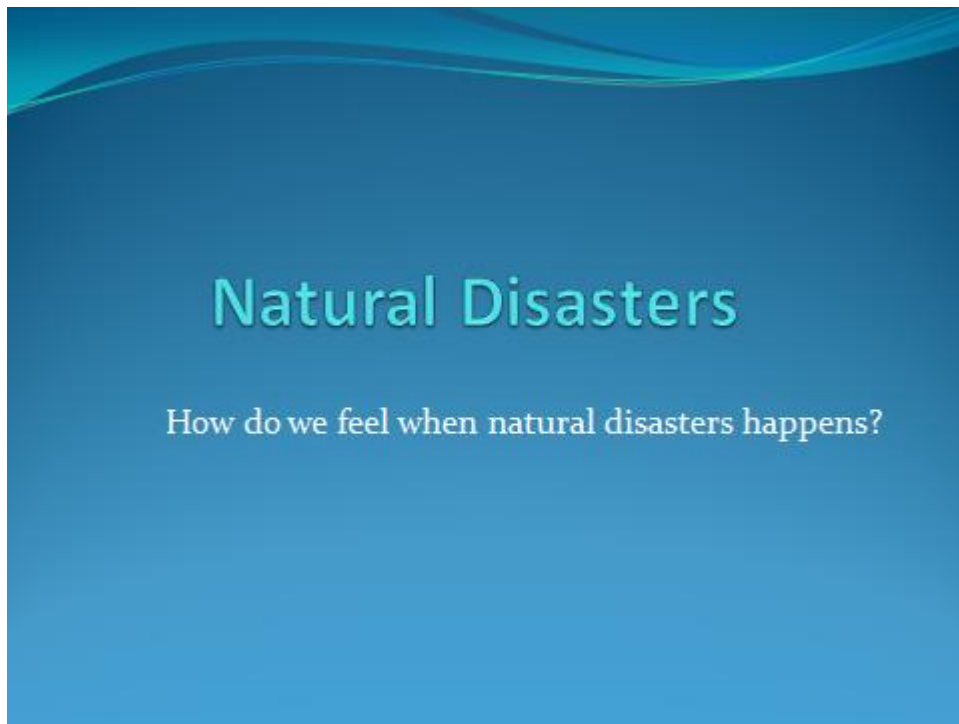
Time	Interaction	Details	Purpose
3 min.	T-S	- Greeting T: Hi, everyone~ how was your week? [CCQ] Was it fun? Or a disaster? S: It was okay or It was terrible T: Today we will learn two things. Are you ready? S: Yes, what are they? T: First, we will talk about the emotions quickly and then we will talk about natural disasters and play an activity.	Lead in Introduce the topic

10 min.	<p>T-S</p> <p>T: So, Let's see this picture. What can you see? S: Angry face, happy face. Etc. T: What is your closest emotion? Everyone tell me what's your favorite emotion. S: Happiness, Anger...</p> <p>T-S</p> <p>.T: Can you tell us when you feel that and why you feel that often?</p> <p>S-S,T</p> <p>S: I feel lonely often because I don't have a girlfriend.</p> <p>T-S</p> <p>T: That's sad. Well, Let's move on. We are going to talk about next topic. [CCQ] What was the next topic?</p> <p>S-T</p> <p>NATURAL DISASTERS!!!</p>	<p>T: So, Let's see this picture. What can you see? S: Angry face, happy face. Etc. T: What is your closest emotion? Everyone tell me what's your favorite emotion. S: Happiness, Anger...</p> <p>.T: Can you tell us when you feel that and why you feel that often?</p> <p>S: I feel lonely often because I don't have a girlfriend.</p> <p>T: That's sad. Well, Let's move on. We are going to talk about next topic. [CCQ] What was the next topic?</p> <p>NATURAL DISASTERS!!!</p>	Warm up & Familiarization of today's topic Emotions & Natural Disaster.
10 min.	<p>T-S</p> <p>T: Let's look at this words chart. Let's do some pair work. 2 people can be one group and we will try to find out meanings of the words. One team will find out one line of the word chart. [ICQ] T: What are we going to find out? S: Meanings ! T: Okay, I will give you 7 min. to discuss Here we go!</p> <p>S-S</p> <p>S: Talking about meanings.</p>	<p>T: Let's look at this words chart. Let's do some pair work. 2 people can be one group and we will try to find out meanings of the words. One team will find out one line of the word chart. [ICQ] T: What are we going to find out? S: Meanings ! T: Okay, I will give you 7 min. to discuss Here we go!</p> <p>S: Talking about meanings.</p>	Familiarization of today's topic and topic words.
7 min.	<p>T-S</p> <p>T: Okay, Did you finish finding out? S: Yes</p>	<p>T: Okay, Did you finish finding out? S: Yes</p>	

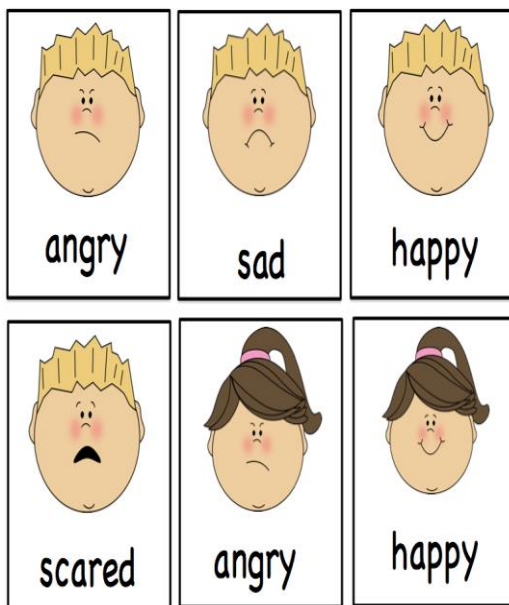
		<p>T: How was the activity?</p> <p>S: Fun!</p> <p>T: Good, what did we learn today?</p> <p>S: Emotions and Natural disasters.</p> <p>T: Cool, Remember the words and I will see you next time! No homework today!</p> <p>Have a great weekend!</p> <p>S: Yay!! So happy!!</p>	
--	--	---	--

Appendices

< Appendix 1. >



Appendix 2. Flash Cards





TOPIC GLOSSARY FOR NATURAL DISASTERS

Tsunami
 Earthquake
 Cyclone
 Typhoon
 Hurricane
 Tornado
 Landslide
 Avalanche
 Bushfire
 Wildfire
 Forest fire

Drought
 Famine
 Tidal Wave
 Destruction
 Disaster
 Catastrophe
 Emergency
 Response
 Rescue
 Prevention
 Equator
 Severe Storm

Magnitude
 Satellites
 Flood
 Volcano
 Fault
 Devastation
 Prediction
 Crater
 Eruption
 Phenomenon
 Evacuation



Appendix 3

Youtube link of one of the disaster.

<https://www.youtube.com/watch?v=Sx6vuSr9l34>