The difference between the traditional teacher and the modern teacher.

Most of my English skills have been gradually improved especially since I was 15 years old in Barmoral junior and senior highs school in Vancouver, Canada.

After finishing Hansan middle school located in Seoul, Korea, I went to study overseas to Canada because my relatives lived there for immigration for long time ago. While I attended English courses in the class there, I totally felt the difference of the teaching system from the teaching at the middle school and high school in Korea.

When I think back on my own experiences of being taught in my life, I remembered only grammatical techniques in text books. I truly remembered that Ms. Lee who was my least favorite English teacher in Korea usually spent time explaining the meaning of phrases, paragraphs and many of vocabularies in an aspect of grammatical parts. Sometimes, I could assume that she had limited knowledge of teaching methodology. Only explaining or lecturing to students in her class made me feel much more easily boring. Like this kind of teaching I surely could say is a traditional teaching. For many of us, especially elder people, school teaching was always focused on the text book only. From the lesson teachers keep control only the subject matters and make a decision for the work we need to know.

In other words, students always listen and write down what teachers note on the board every time. Most teachers of the public school in Korea are explainers in the lessons almost all the time in the past .That situation really could be happened to be a problem of the technique of teaching now and in the future.

However, in any classes in Canada teaching is more like discussions with students and teachers. Ms. Julie who was one of my favorite English teachers often played many different games like a bingo, watching the video and listening the pop song with the certain topics she gave to me and then the learning by those activities. After that she just asked students to gather some ideas to do some activities. Her teaching style was always trying to involve the students passionately and do her best for managing students to deal with the subject matter by discussing with fun group works. There were many ways of her teaching all the time and she formerly tries to simplify the topic that we needed to talk about. This Kind of methodology we could say is more like a modern teaching.

In this regard, the first time I adopted to study English in Korean school, it could be thought that my English was a failure taught by the traditional teaching but it has been changed by much better educated system in Canada as I could say it was finally a success as a language learning experience.

By the way, a study shows that in these days, adults learners are more like a goal –oriented. They register a course for a reason why they study and quickly, efficiently find what they like to get .Same as my case, I’m also taking TESOL course for a goal to be a teacher someday later.

I know that I have affected by both teachers I mentioned in the good points of them. Based on my experiences and studies really affected by TESOL course so far , I would like to be an involver teacher or enabler teacher sometime in the future because I’ll have a lot of group works in pairs and then the teachings make students think and feel how it come to get some creative ideas for them. In addition to I’m more of an active and talkative person. With my personalities, I’ll take the advantages of some studies from TESOL I ‘m taught. Therefore, I could make students elicit their abilities to draw out to achieve what they really have to learn. It probably makes me satisfied with teaching English. .