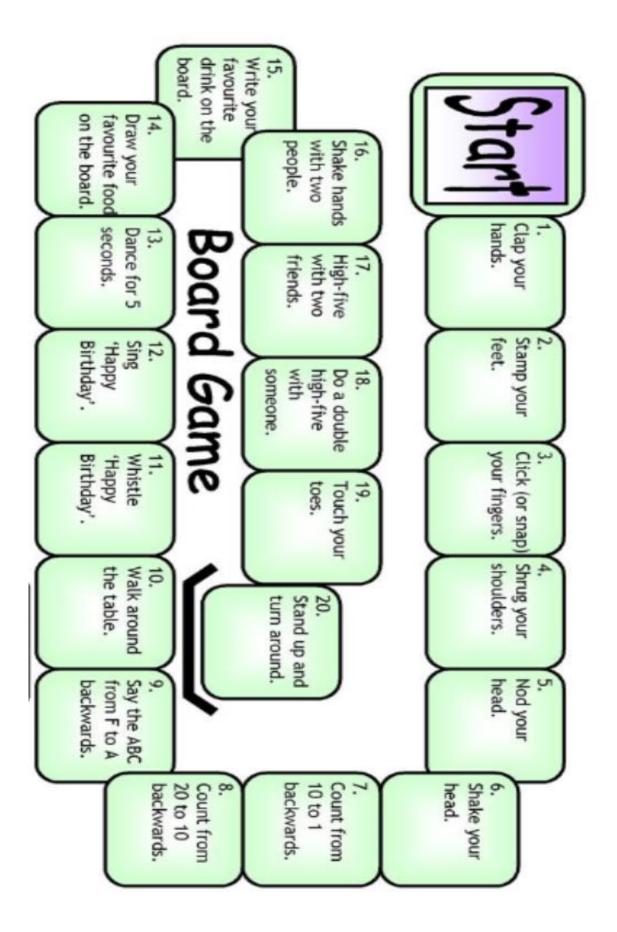
Instructor	Level:	Δ.σ.ο.	Number of	Longth
Instructor:	Level:	Age:	Students:	Length:
Jay Kim	Intermediate	adults	6	25minutes
Materials:				
 A board gam 	e and a dice (App	endix1)		
- 'Mix and ma	tch' worksheets (1	LO copies) (Appen	dix2)	
 Pictures to m 	nake wall chart (A _l	opendix3)		
 Beam projec 	tor, PPT Slides			
- Paper, colore	ed pens & pencils			
Aims:				
- Students will	l guess what the ' ⁻	The imperative m	ood' means by doir	ng board game
- Students will	l understand impe	erative by giving e	xample situations	
 Students will 	l practice 'imperat	ive mood' by mal	king wall chart	
Language Skills:				
 Reading: find 	d out the answers	of 'mix and matc	h'	
 Speaking: ex 	pressions about t	he pictures (PPT)		
- Writing: Mal	king wall chart rela	ate to picture		
Language Systems:				
 Lexis: expres 	ss and describe the	e pictures, match	sentences in works	heet.
- Grammar: pr	resent verb			
- Discourse: s	haring idea and or	ganizing wall cha	rt	
Assumptions:				
 Students alreaded 	eady know the rul	es		
 Students alreaded 	eady have seen im	perative notice ir	n many places	
Anticipated Errors	and Solutions:			
 Students ma 	y have difficulty m	naking sentence re	elate to picture (wa	ll chart activity)
->give e	examples			
->Sharir	ng ideas with othe	er teams		
References:				
 board game 				
https://en.islc	ollective.com/reso	ources/printables	/worksheets doc of	docx/board_game
iust do it/im	perative-actions-b	<u>oard/986</u>		
- PPT Slide pic				

Presentation:				
Aims:			Materials:	
-S will play game and guess what imperative sentence is			-board game sheet (Appendix1)	
			-dice	
Time	Set Up	Student	Teacher	
1min	Whole Class	Greeting	let's play game. 'Just Split 2-3groups	today's grammar lesson, do it' nove the dice and tell your partner

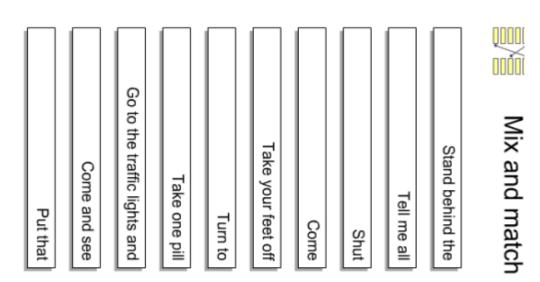
					and do specific action the team will win the game	
5min		work in pairs	ICQ) -How can you win?			
			-What will you do when the dice is on somewhere? -Are you working with in pairs?			
Notes:			/ lic you			
Practice						
Aims:					Materials:	
-T will ex	plain 'The i	imperative sent	ence by sh	owing PPT	-beam project	
		nany ways of 'Tl	-	ive sentence'	-PPT slide	
	ſ	ix and match' w	1		-'Mix and match' worksheets (10 copies) (Appendix2)	
Time	Set Up	Student	Teacher			
4min	Whole			the board gam		
	Class		Can you guess what we are going to learn about today? (Elicit S's ideas)			
		Look at the PPT slides	Explain 'The imperative sentence' with PPT			
			<u>cco</u>			
			-When do we use 'The imperative sentence'?			
			-What would you say, I speak too loudly?			
			(possible answer : Please be quiet)			
3min	On	Fill out the	Worksheet activity 'mix and match'			
	their	worksheet	Work on your own, I will give you 2 min			
	own		Check with partner for 1min			
			Check out answers			
1min	Whole	Answer the	Let's check out the answer all together.			
	Class	questions	Who can say what the next word of 'stand behind the?' Can you say the answer?			
			Let students to speak out.			
Notes:	1					
Productio	on:					
Aims:				Materials:		
-S will c	-			-places for making wall chart		
with pic			(movie theater, baseball stadium, subway,			
	S will discuss proper imperative sentence museum) (Appendix3)					
		nake wall chart	Tooskar	-paper, colore	ed pen	
Time	Set Up	Student	Teacher			
2min	Whole class		Work 2 2		wall chart	
	CIdSS			group to make er come out ar	nd pick picture card	
			Make 'The imperative sentence' relate to picture I will give you 5 min			

			ICQ -What kind of wall chart -How much time do you	t are you going to make ? I have?	
5 min	Whole		Work in team		
	Class		S will make wall chart with team		
		Explain their	Come and show wall chart to the students		
3min		Wall chart	explain their wall chart for each team		
Notes:					
Post Proc	luction				
Aims:	Aims: Materials:			Materials:	
-S will rev	view about	today's gramm	ar lesson topic -PPT Slide for review		
-S will an	-S will answer some sentences about		ut today -white board and marker		
Time	Set Up	Student	Teacher		
2min	Whole		What did you learn today?		
	Class		(Elicit today's expressions)		
			<u>ccq</u>		
			-What would you say if I lost my way in the subway ?		
			-What would you say if student didn't bring a book?		
			-When can we use 'The imperative sentence?		
			Alright, good job everyone		
			I hope you enjoy my lesson. Thank you.		
Notes:					

(Appendix1)



(Appendix2)



page 59.
down.
me next week.
turn left.
up.
about it.
three times a day.
the sofa.
line, please.

(Appendix3)



