

Title : 'Just do it'				
Instructor:	Level:	Age:	Number of Students:	Length:
Jay Kim	Intermediate	adults	6	25minutes
Materials: <ul style="list-style-type: none"> - A board game and a dice (Appendix1) - 'Mix and match' worksheets (10 copies) (Appendix2) - Pictures to make wall chart (Appendix3) - Beam projector, PPT Slides - Paper, colored pens & pencils 				
Aims: <ul style="list-style-type: none"> - Students will guess what the 'The imperative mood' means by doing board game - Students will understand imperative by giving example situations - Students will practice 'imperative mood' by making wall chart 				
Language Skills: <ul style="list-style-type: none"> - Reading: find out the answers of 'mix and match' - Speaking: expressions about the pictures (PPT) - Writing: Making wall chart relate to picture 				
Language Systems: <ul style="list-style-type: none"> - Lexis: express and describe the pictures, match sentences in worksheet. - Grammar: present verb - Discourse: sharing idea and organizing wall chart 				
Assumptions: <ul style="list-style-type: none"> - Students already know the rules - Students already have seen imperative notice in many places 				
Anticipated Errors and Solutions: <ul style="list-style-type: none"> - Students may have difficulty making sentence relate to picture (wall chart activity) <ul style="list-style-type: none"> ->give examples ->Sharing ideas with other teams 				
References: <ul style="list-style-type: none"> - board game https://en.islcollective.com/resources/printables/worksheets_doc_docx/board_game_just_do_it/imperative-actions-board/986 - PPT Slide pictures http://www.slideshare.net/roxieegarcia/imperatives-12012117 				
Notes:				

Presentation:			
Aims: -S will play game and guess what imperative sentence is			Materials: -board game sheet (Appendix1) -dice
Time	Set Up	Student	Teacher
1min	Whole Class	Greeting	Lead-In Hello, everyone, how are you doing so far? Before we go through today's grammar lesson, let's play game. 'Just do it' Split 2-3groups 1 student roll a dice, move the dice and tell your partner what is said on the board

5min		work in pairs	<p>the other student listen and do specific action If a dice reach finish line the team will win the game</p> <p>ICQ) -How can you win? -What will you do when the dice is on somewhere? -Are you working with in pairs?</p>
Notes:			
Practice			
Aims: -T will explain 'The imperative sentence by showing PPT -S will understand many ways of 'The imperative sentence' -S will figure out 'Mix and match' worksheet			Materials: -beam project -PPT slide -'Mix and match' worksheets (10 copies) (Appendix2)
Time	Set Up	Student	Teacher
4min	Whole Class	Look at the PPT slides	<p>How was the board game? Can you guess what we are going to learn about today? (Elicit S's ideas)</p> <p>Explain 'The imperative sentence' with PPT</p> <p><u>CCQ</u> -When do we use 'The imperative sentence'? -What would you say, I speak too loudly? (possible answer : Please be quiet)</p>
3min	On their own	Fill out the worksheet	<p><u>Worksheet activity</u> 'mix and match' Work on your own, I will give you 2 min Check with partner for 1min</p>
1min	Whole Class	Answer the questions	<p><u>Check out answers</u> Let's check out the answer all together. Who can say what the next word of 'stand behind the?' Can you say the answer? Let students to speak out.</p>
Notes:			
Production:			
Aims: -S will create 'The imperative sentence' with picture -S will discuss proper imperative sentence about picture and make wall chart			Materials: -places for making wall chart (movie theater, baseball stadium, subway, museum) (Appendix3) -paper, colored pen
Time	Set Up	Student	Teacher
2min	Whole class		<p><u>Wall chart activity</u> Work 2-3group to make wall chart One leader come out and pick picture card Make 'The imperative sentence' relate to picture I will give you 5 min</p>

5 min	Whole Class		ICQ -What kind of wall chart are you going to make ? -How much time do you have? Work in team S will make wall chart with team
3min		Explain their Wall chart	Come and show wall chart to the students explain their wall chart for each team
Notes:			
Post Production			
Aims: -S will review about today's grammar lesson topic -S will answer some sentences about today			Materials: -PPT Slide for review -white board and marker
Time	Set Up	Student	Teacher
2min	Whole Class		What did you learn today? (Elicit today's expressions) CCQ -What would you say if I lost my way in the subway ? -What would you say if student didn't bring a book? -When can we use 'The imperative sentence? Alright, good job everyone I hope you enjoy my lesson. Thank you.
Notes:			

Start

1. Clap your hands.
2. Stamp your feet.
3. Click (or snap) your fingers.
4. Shrug your shoulders.
5. Nod your head.
6. Shake your head.
7. Count from 10 to 1 backwards.
8. Count from 20 to 10 backwards.
9. Say the ABC from F to A backwards.
10. Walk around the table.
11. Whistle 'Happy Birthday'.
12. Sing 'Happy Birthday'.
13. Dance for 5 seconds.
14. Draw your favourite food on the board.
15. Write your favourite drink on the board.

Board Game

Finish

(Appendix2)



Mix and match

Stand behind the	in.
Tell me all	line, please.
Shut	the sofa.
Come	three times a day.
Take your feet off	about it.
Turn to	up.
Take one pill	turn left.
Go to the traffic lights and	me next week.
Come and see	down.
Put that	page 59.

(Appendix3)



