

Grammar Lesson Plan

Title: What are irregular verbs?

Instructor	Age And Level	Number Of Students	Length
Sunny	Intermediate	more than 6	25 min

Materials:

PPT, video clip, white board, board makers, activity work-sheets

Aims:

Ss will learn about some irregular verbs.

Ss can understand what irregular verbs are and compare the difference between regular verbs and irregular verbs.

Ss can know when to use irregular verbs by using it directly.

Language Skills:

Listening: watch a short video.

Reading: activity 1. (Subtitles)

Speaking: answer the questions and share Ss' thoughts at each Activity.

Writing: activity work-sheets.

Language systems:

Grammar: regular verbs and irregular verbs.

Lexis: irregular verbs.

Ex) blew, said, got, bought, went...

Discourse: subtitles of the moon and the cap.

Function: the difference between present verb forms and past verb forms

Assumptions:

Ss already know the rules of simple past tense and how to use it in English.

Anticipated Errors And Solutions:

Ss might want to get some information about more irregular verbs.

→ Solution: T will prepare and give it to Ss after finishing class.

References:

<https://www.youtube.com/watch?v=tc9yM6Ua6AY>

<http://blog.naver.com/myeduwing/220358801708>

		<p>watched and divide them in your work-sheet.</p> <p>How to divide them.</p> <ol style="list-style-type: none"> 1. Read the subtitle in a minute. 2. Find all verbs. 3. Fill in the blanks in a minute. <p>ICQ:</p> <ol style="list-style-type: none"> 1. What can you see in your work-sheet? 2. How much time do you have when you fill in the blanks? <p>T: Can you find the difference between verbs?</p> <p>T: Past simple verb forms are created by adding e+d(ed) in the end of the verb. Right?</p> <p>(T will explain it to Ss on the board.)</p> <p>But, today, we cannot find some rules at all.</p> <p>We call this irregular verb.</p> <p>It's difficult to memorize irregular verbs.</p> <p>So whenever you have time, see and memorize it.</p>	
3min.		<p>Activity 2. Make a sentence by using irregular verbs.</p> <p>T: So, now we are making a sentence by using irregular verbs.</p> <ol style="list-style-type: none"> 1. Make an own sentence by using irregular verbs that you learned in this class. 2. Share it with your friends and write down them in the box. 	<p>Practice :</p> <p>Familiarization of irregular verbs.</p> <p>Ss can memorize irregular verbs more easy by using it directly.</p>

2min.	S-T	Activity 3. Memory game. <ol style="list-style-type: none"> 1. T will give a piece of paper to Ss. 2. Ss fill in the blanks in 30 seconds. 3. T will check the correct answer count. ICQ: <ol style="list-style-type: none"> 1. How much time do you have? 2. What should you count? 	Production: Review. This game will help Ss to memorize irregular verbs more memorable.
2min	T-S	Closing T: Today, we learned about the difference between regular verbs and irregular verbs. We have to try to remember irregular verbs. So I will give you a piece of paper related to irregular verbs. Memorize it. You will have a test about irregular verbs next time. Do you have any questions? Thank you for your participation today. See you next time.	Closing

Activity1. Read the subtitles and fill in the blanks.

The moon and the cap

All of us went to the village fair. Papa bought Chintu fancy glasses.

Mother bought me a bright blue cap. The baby got candy.

On the way home, a very strong wind came. It blew my cap away.

My cap got stuck on a branch of the old pipal tree. I cried a lot.

And I did not eat my dinner.

Later that night, the moon came up.

It looked at my cap on the old pipal tree. It tried on my cap.

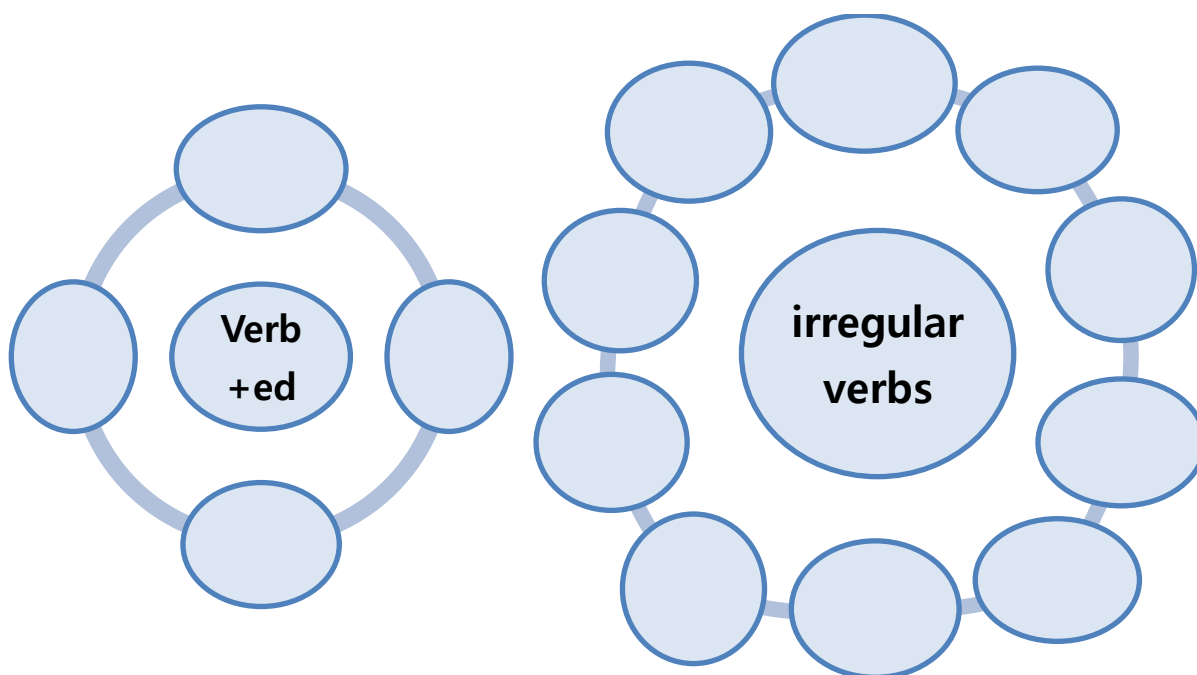
The moon smiled happily. I had to smile too.

After school the next day, my mother gave me a shiny new red cap.

“The moon sent it,” she said. That night, both the moon and I wore our caps and smiled.

We were happy.

Do you think the sun needs a hat?



Activity2. Make a sentence by using an irregular verb that you learned in your class.

What sentence did your friends make?

Activity3. How many irregular verbs can you remember? You have to fill in the blanks in 30 seconds.

Present tense	Past tense
1. Blow	
2. Get	
3. Go	
4. Come	
5. Buy	
6. Send	
7. Wear	
8. Be	
9. give	
10. say	

원형	과거형	과거분사
be	was/were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bet	bet	bet
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
broadcast	broadcast	broadcast
build	built	built
burst	burst	burst
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
creep	crept	crept
cut	cut	cut
deal	dealt	dealt
dig	dug	dug
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fit	fit	fit
flee	fled	fled
fly	flew	flown

원형	과거형	과거분사
forbid	forbade	forbidden
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
kneel	knelt	knelt
know	knew	known
lay	laid	laid
lead	led	led
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain
light	lit/lighted	lit/lighted
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
quit	quit	quit
read	read [red]	read [red]
ride	rode	ridden
ring	rang	rung

원형	과거형	과거분사
run	ran	run
say	said	Said
see	saw	Seen
seek	sought	Sought
sell	sold	Sold
send	sent	Sent
set	set	Set
sew	sewed	sewn/sewed
shake	shook	Shaken
shine	shone/shined	shone/shined
shoot	shot	Shot
show	showed	shown/showed
shrink	shrank	Shrunk
shut	shut	Shut
sing	sang	Sung
sink	sank	Sunk
sit	sat	Sat
sleep	slept	Slept
slide	slid	Slid
speak	spoke	Spoken
spend	spent	Spent
spit	spit/spat	spit/spat
split	split	Split
spread	spread	Spread

원형	과거형	과거분사
rise	rose	risen
spring	sprang	sprung
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
sting	stung	stung
stink	stank	stunk
strike	struck	struck
swear	swore	sworn
sweep	swept	swept
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
weep	wept	wept
win	won	won
write	wrote	written

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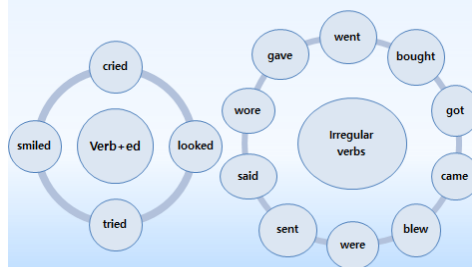
On the way home, a very strong wind **came**. It **blew** my cap away. My cap **got** stuck on a branch of the old pipal tree. I **cried** a lot. And I did not eat my dinner.

Later that night, the moon **came** up. It **looked** at my cap on the old pipal tree. It **tried** on my cap.

The moon **smiled** happily. I had to smile too.

After school the next day, my mother **gave** me a shiny new red cap. "The moon **sent** it," she **said**. That night, both the moon and I **wore** our caps and **smiled**. We **were** happy.

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