

## Lesson Plan

125<sup>th</sup> wk Joe Kim

Title: Past & Present Progressive

Instructor: Joe Kim	Level: 10 years + Intermediate	Students: Around 10	Length: 45 min.
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### Materials:

Slides (Appendix 1)

Worksheet (Appendix2)

Activity (Appendix3)

### Aims:

Students will learn about Progressive in English.

Students can practice Progressive sentences multiple times with having fun.

Students can learn how to change verbs to ~ING form through the activity.

Students are able to build up some friendship by working together.

Students can get some experiences of speaking in front of other people.

### [ Language Skills ]

Listening: Listening to teacher's reading of grammar sentences

Teacher and other students' conversations and questions.

Teacher will ask some questions.

Students can listen to each other during the activity.

Speaking: Following teacher's reading of grammar sentences.

Talking to other students during the activity time to make up sentences.

Reading: Watching the presentation of teacher.

Reading during the activity.

Writing: Filling the blank of worksheet.

[ Language Systems ]

<Grammar>

Progressive in present and past tenses.

Be verb's changing in present and past tenses.

<Discourse>

- While they are doing the activity.
- Teacher and students' conversation. (Q&A)

Ex) T: What is the verb for You

S: It is "are".

Assumptions:

Students learned present and past tenses.

Students learned how to change verb to ~ING form.

Students learned what subject, verb, object.

Students learned the order of sentence.

Possible Problems:

Students still can be confused with ~ING form.

Students still can be confused with Be verb.

Students still can be confused with tense.

Solutions:

Before today's lesson we can review the thing what learned before and we can always ask to each other if we are confused with any grammar problems.

References:

<book>

All New Time for Grammar – Basic / credit : YBM

Ok Grammar 1 / credit NEXUS Edu



		<p>T: Okay, I will give you some examples. So let's find out what that is !</p> <p>(Giving some examples.)</p> <p>T: Do you understand? Now?</p> <p>S: I think I am getting it..</p> <p>[CCQ]</p> <p>What do we need to make a Progressive sentence?</p>	
10 min.	T-S	<p>T: Here is a piece of worksheet.</p> <p>Let's fill the blanks.</p> <p>I will give you 7 min. to solve the worksheet. If you have a question, you can wait until everyone is done. Also let me know if you are done.</p> <p>&lt;ICQ&gt;</p> <p>What are we going to do?</p> <p>How long do we have?</p> <p>What do we need to do when we are done with the worksheet?</p> <p>(helping students and monitoring them)</p>	Familiarization of today's topic and practicing today's grammar.
18 min.	T-S	<p>T: Okay, Let's check the worksheet ( Telling them the answers and answering their questions. )</p> <p>T: Okay, Now we are going to do an activity. It is called SVO game.</p>	Practice and work out together.

		<p>[Instruction]</p> <ol style="list-style-type: none"> <li>1. Make a team with 3 people.</li> <li>2. Make your team's name and pick who's going to be S,V and O</li> <li>3. Teacher will prepare beans for S,V and O and each person will pick one paper from the bean.</li> <li>4. S person pick one piece of paper and tell V what he or she got and V will pick one paper too and then V needs to change the general verb to ~ING form.O will get a piece of paper and tell who is going to do the action with subject and finish a sentence</li> <li>5. Make sure that Subject do the action with Object who are called from paper. Object or Subject person can reject the action if you are not in same team.</li> <li>6. Taking turns between 1<sup>nd</sup> and 2<sup>nd</sup> team.</li> <li>7. One team run the activity and the other team monitors the one who is playing.</li> <li>8. The one fulfil the sentence with an action get a point and if you have more point then you win.</li> </ol>	
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	S-S	<p>(detail instruction)</p> <p>S will get a piece of paper with subject and preposition</p> <p>V will get a piece of paper with a general verb -&gt; V student need to put Be verb and change the general verb to ING shape.</p> <p>O will get a piece of paper with object and tell other people who is going to do what and with whom.</p> <p>➔ The team who fulfill the sentence with an action gets a point.</p> <p>(if O student pick object of other team, other team player can reject the order so they don't get a point.)</p> <p>(ICQ)</p> <ul style="list-style-type: none"> <li>- How many pieces of paper do we get from the bean?</li> <li>- What does V students need to do?</li> <li>- What does O students need to do?</li> <li>- Can you reject the order if you don't want to?</li> <li>-</li> </ul> <p>T: okay, let's play it!</p>	
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		(Students' playing an activity)	
2min.	T-S	<p>T: Was it fun to play it?</p> <p>Here is a prize for everyone.</p> <p>If you tried your best then everyone is a winner. 😊</p> <p>&lt;CCQ&gt;</p> <p>What did we learn today?</p> <p>S: Thanks, teacher!!</p> <p>T: See you next time.</p>	Closing.

## Appendices

< Appendix 1. >

### Review

- Present Sentence  
ex) I love you.  
ex) I like you.
- Past Sentence  
ex) I ran yesterday.  
ex) I fell asleep last night.

What's the difference?

### Progressive

Past & Present Progressive



<Appendix 2>

## Teacher JOE'S FUN GRAMMAR CLASS worksheet

A. Change the sentence to Present Progressive.

<Example>

They eat lunch together. → They \_\_\_\_\_ lunch together.

- Ⓐ We cook the fish → We \_\_\_\_\_ the fish.
- Ⓑ She smiles at him. → She \_\_\_\_\_ at him.
- Ⓒ Colm eats hamburgers. → Colm \_\_\_\_\_ hamburgers.
- Ⓓ He helps his mother. → He \_\_\_\_\_ his mother.

B. Change the sentence to Past Progressive.

<Example>

He studied math. → He \_\_\_\_\_ math.

- Ⓐ She sat on the sofa. → She \_\_\_\_\_ on the sofa.
- Ⓑ We waited for him. → We \_\_\_\_\_ for him.
- Ⓒ You danced in the garden. → You \_\_\_\_\_ in the garden.
- Ⓓ They slept in the room. → \_\_\_\_\_ in the room.

C. Choose the correct one.

- Ⓐ I (am going / was going) home at the moment.
- Ⓑ Philip ( is driving / was driving ) his car at 10 last night.

- Ⓒ He ( is cleaning / was cleaning ) his office one hour ago.
- Ⓓ They ( are running / were running ) a marathon right now.
- Ⓔ We ( are hanging / were hanging ) out at a coffee shop yesterday morning.
- Ⓕ Mark and his brother ( are playing / were playing ) basketball right now.

D. Correct the underlined word.

- Ⓐ Dad are watching TV last night. → \_\_\_\_\_.
- Ⓑ Is he looks for his wallet right now? → \_\_\_\_\_.
- Ⓒ I am not wait for the city tour bus. → \_\_\_\_\_.
- Ⓓ We are eatting a dessert at the restaurant. → \_\_\_\_\_.

<Appendix 3>

Ex)

SUBJECT WITH PREPOSITION		
I / WITH	I AND COLM / WITH	COLM / WITH
EMILY / WITH	APPLE / WITH	JAE / WITH
SUNNY / WITH	COLM / WITH	ALL OF US / WIITH
Sharon AND APPLE / WITH	SUNNY AND JAE / WITH	SHARON AND EMILY / WITH
I	SHARON	COLM
EMILY	WHOEVER YOU WANT TO PICK	JAE
SUNNY	APPLE	WHOEVER YOU WANT TO PICK

VERB		
Dance	Laugh	Smile
Fight	Draw	Eat
Call	Open	Close
Sing	Read	Turn
Take a picture	Dance	Talk
Dance	Laugh	Smile
Fight	Draw	Eat
Call	Open	Close
Sing	Read	Turn
Take a picture	Dance	Talk

OBJECT		
ME	COLM	EMILY
FINGERS	APPLE	JAE
SUNNY	WINDOW	EVERYONE
WHOEVER YOU WANT TO PICK	PENCIL	CHAIR
COLM AND APPLE	SHARON AND SUNNY	EMILY AND JAE
DESK	BOOK	SNACK
LEGS	WATER BOTTLE	WHOEVER YOU WANT TO PICK