Grammar Lesson Plan

Title: Regretful! – should have p.p

Instructor:	Level:	Students:	Length:
Apple Yuseon Kim	9 yrs+	Not more than 10	25 min
	Intermediate		

Materials:

board, computer and speaker for video clip, pens, worksheet

Aims:

Ss will get to know how to express regretful experience.

Ss will brainstorm about their regretful experience.

Ss will learn the meaning of 'should have p.p' and the past participle forms of some verbs.

Language skills:

Writing: Make journals with writing sentences using 'I had to _____ but I didn't. I regret

not ______. I should have _____.'

Speaking: Repeat teacher's sentences or speak out Ss' own sentences through the class.

Listening: Teacher and other Ss' sentences.

Reading: Sentences and words from video clip no.1 and sentences on the board.

Language system:

Lexis: 6 red apples, a large loaf of bread, a carton of milk, a bar of foamy soap, a pair of yellow socks, a packet of chocolate biscuits, verbs of appendix 1

Grammar: I should have p.p

Discourse: Ss' pair work

Assumptions:

Ss know what the past participle forms are.

Ss can make the past participle of verbs.

Possible Problems:

Ss might not know many past participle forms of verbs.

Solution: Review some past participle forms of verbs with the puzzle. (Appendix 1)

References:

Video clip no.1

http://www.ebse.co.kr/ebs/player.Player.laf?type=E&fId=322&sId=&tId=7899&view=&sels=

Activity worksheet

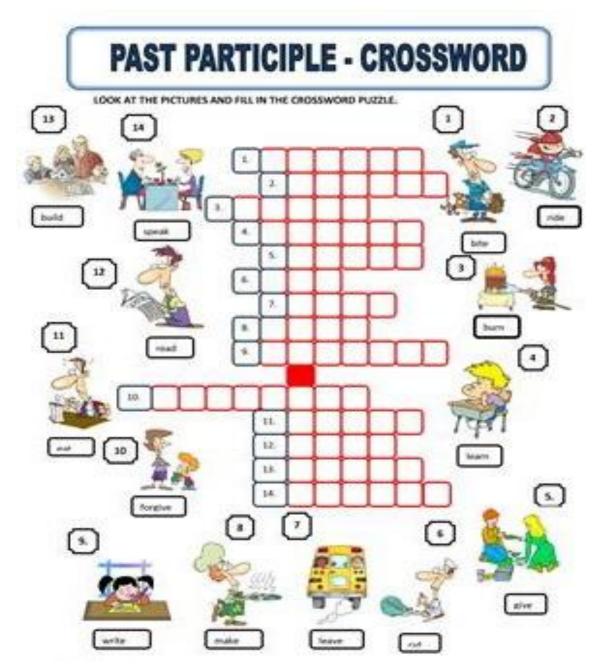
https://en.islcollective.com/resources/printables/worksheets_doc_docx/past_participle/ver b-tenses-preintermediate/11915

Time	Interaction	Details / Procedure	Purpose
3 min	T-S	-Greeting and Introduce the Topic	Lead in
		Hello, Everyone. How are you today?	Presentation
		Do you like shopping? As you know I love	
		shopping. I usually buy things that I need or	
		for my family, but sometimes I buy things	
		that I don't need. That is called impulse	
		buying, After impulse buying, I always	
		regret.	
		-T writes 'regret' on the board.	
7 min	T-S	So, I want to do first is a warm-up game. We	Warm up
		are going to go shopping. There is a	and

		shopping list, and we have to buy them in	Familiarization
		60 seconds.	of today's Topic with
		-Ss watch a video clip no.1 and play flash	'should have p.p'
		games for shopping.	
		OkDid you enjoy the shopping? But there	
		are some items that we missed. Which	
		items did we miss?	
		-T writes the missed items on the board.	
		These items mean that we had to buy them,	
		but we didn't buy. So, we wish we have	
		them now, but we don't have them. We	
		regret not buying those items. We should	
		have bought them.	
		-T writes 'We had to buy ~, but we didn't.	
		So, I regret not buying ~. We should have	
		bought ~.'	
		When we say some regret things we can	
		use 'should have p.p'.	
		-T shows the substitution table. (Appendix	
		3)	
10 min	S-S	We have learned about the past participle	Practice
		forms of some verbs, but before we have	
		some activities, I want to do a quick-review	
		of some past participle forms.	
		-Ss do the puzzle. (Appendix 1)	
		I think you all have regretful experiences,	
		right? Please, share your experiences with	
		your partner for 2~3 minutes.	
		If you are done, draw some pictures about	
		your experience.	

		-Ss draw a picture on the worksheet. (Appendix 2) Are you finished with your drawing? And then, let's write some sentences about your experience using 'I had to but I didn't. I regret not I should have '	
5 min	S-S	* Closing	Production
	T-S	If you are finished, let's share your	and
		experience together.	Review
		-Ss show their worksheet to the class and	
		tell the sentences they wrote.	
		-If needed, T corrects their mistakes.	
		-Thank you for your good job! And I think	
		regretting makes you better person. Don't	
		be afraid of making mistakes .	

Appendix 1



Appendix 2

Draw your regretful experience.

Write some sentences using target sentences.

ex) I had to buy apples, but I didn't.

I regret not buying apples.

I should have bought them.

Substitution table for 'should have p.p'

I	should	have	bought	apples
			rode	a bike
			read	a book
			given	a gift
			made	some cake
			written	a letter
			cut	paper
			eaten	sandwiches