

## Lesson Plan

125 WK Emily Eunyoung Ham

Title: What did you do today?

Instructor: Emily Ham	Level: 10yrs Intermediate	Students: Not more than 10	Length: 25 mins
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### Materials:

flash cards

worksheet(Appendix 1)

journal worksheet (Appendix 2)

colored pens, colored papers, Glues, Scissors, post-its, white board and markers

music(3-4 children songs)

cookies

### Aims:

Ss will learn simple past tense.

Ss will comprehend regular verbs and irregular verbs doing activities.

Ss will make their own journal and give a presentation.

### Language Skills:

Listening: teacher's explanation, instructions, and classmates ideas

Writing: completing worksheets and making journal

### Language Systems:

-Lexis: rode, dried, drew, wrote, swam...

- Grammar: past tense regular verbs and irregular verbs

### Assumptions:

SS can know month, date and day.

SS can make short sentences.

SS know concept of past, present and future.

SS know regular verbs and They might already know some key that will be learned

today.

**Possible Problems:**

SS could feel shy speaking English with classmates.

-T participates activity with SS and play music for feeling relax and actively.

Ss might need more time to make their journal.

-Give them homework.

**References:**

**Music:**

[https://www.youtube.com/watch?v=CSqVcTcQ\\_pc](https://www.youtube.com/watch?v=CSqVcTcQ_pc)

Time	Interaction	Details	Purpose
3 min.	T-S	- Greeting Hello everyone. How is everyone doing today? CCQ -did you sleep well last night? -did you wake up early? -did you have lunch?	Lead in Introduce the topic
3 min.	T-S	- Warm-up activity 1: T shows flashcards about past simple tense verbs.  Before we tell about past simple tense I'll show you some flash cards that I made last night.  CCQ -What can you see in this picture? -Is it regular verb or irregular verb? -Do you know the base form of this	Warm up & Familiarization of topic

		verb?	
5 min.	T-S	<p>Explain past simple tense and 2 types of verbs.</p> <p>CCQ</p> <p>-Could you give an example of regular verb?</p> <p>-Could you give me an example of irregular verb?</p>	Familiarization of today's topic
5 min.	individually	<p>Activity 2: Past simple tense chant</p> <p>SS answer the question "What did you do today?" with beating their desk and hands.</p>	Practice And make a wall chart.
10 min.	<p>S-S</p> <p>Individually</p> <p>In groups</p>	<p>Activity 3: making journal and sharing ideas in groups</p> <p>-SS make their own journal about what I did today individual and share their journal in groups.</p> <p>ICQ</p> <p>-How much time do you have?</p> <p>-What are you going to do?</p>	Practice
3min.	<p>T-S</p> <p>S-S</p> <p>Whole class</p>	<p>Final Activity: Doing presentation.</p> <p>SS give presentation classmate's journal.</p>	Production Review
2 min.	T-S	<p>Closing</p> <p>-What did you learn today?</p> <p>-Did you understand using past simple tense?</p> <p>-give them worksheet as homework</p> <p>Good job.</p>	Closing

		See you next class.	
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## Appendix 1. worksheet

### <Past simple verbs>

Circle the correct sentence.

- |                           |                        |
|---------------------------|------------------------|
| 1) a) I rided my bike.    | b) I rode my bike.     |
| 2) a) I dried my hair.    | b) I dryed my hair.    |
| 3) a) I brushed my hair.  | b) I brushied my hair. |
| 4) a) I wash my hands.    | b) I washed my hands.  |
| 5) a) I cleanned my room. | b) I cleaned my room.  |
| 6) a) I read a book.      | b) I red a book.       |
| 7) a) I drewed a picture. | b) I drew a picture.   |
| 8) a) I wrote a letter.   | b) I writted a letter. |
| 9) a) I taken a nap.      | b) I took a nap.       |
| 10) a) I climbed a tree.  | b) I climb the tree.   |
| 11) a) I shaked my bum.   | b) I shook my bum.     |
| 12) a) I swimmied.        | b) I swam.             |

Appendix 2. worksheet

What did you do today?