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Essay 1

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An inferior student in superior class.

 There are lots of jobs in the world, and a person has the character which the job required the person. I know there are many different values in the world, and some of them could match some of jobs. Hence, if someone is aggressive – it could be problem in common society, he could be an elite in the job which need the aggressive. For instance, I guess, in military training, result is more important than process, and physical ability is more important than passion. I agree it in that military service handle the life of human beings. So I could agree I was not the person who is proper to the UDT/SEAL. I could not complete the course because of the limit of my body. Someone who want to be UDT must have the overwhelming stamina, and the training of UDT requires the entrant who have had the stamina already. Actually, the training does not want the person who does not have stamina but potential, even if the one has the great motivation in UDT. I am sure I had the best motivation in that course, but it did not the matter to the instructors. They just need the person who has the superior physical ability to be the member of UDT. This is the story that I met the elite as an instructor in the military training.

 In that training, I was the inferior student and the instructor was superior teacher – in the viewpoint of the superior instructor. There were many instructors who are elite instructors and dislike me due to my low grade in training. But one of the instructor gave me traumatic experience. I forgot what his name is, but remember the last name and class of him ; master sergeant Lee.

 One day in training, he blamed me due to my physical ability. I thought it could be happen, and made a sense. I did not have enough physical ability to complete the course, and it made him feel asking to me, “Quit the training.” So he had said me “Why don’t you quit the course?” several times before. But the day was something special. The master sergeant added to me, “You will be a teacher, right?(Maybe he had knew my major in the university; education.) Let’s think about the case; A student who has the great passion in math, but he is not good at math. How can you do? Aren’t you agree the student should quit the math course, for other students?” When he asked me, It was too hard to say the instructor something due to my breath hard. Of course, even if I had a good physical condition, I could not say anything; I was the inferior student and the instructor was superior teacher.

 Before considering that sentence, “the inferior student should quit the course, for other students,” I want to think about the quality of the elite instructor. Was he a good teacher? If someone insist it, I do not blame him. In military training – especially the physical training, it should be Tactile-Kinesthetic learning. Master sergeant Lee performed perfect modeling in training. All the students could know the ideal performance which they should do, and learn by doing, direct involvement. As the involver, he did not only teach in his tongue. He wanted all the students could perform in the training like him.

 Of course, he did not have to elicit anything, or offer any visual and auditory materials. Because his asking was to command as the instructor and everyone had sworn obedience, anyone did not want to oppose the training course.

 In this respect, he could be a good teacher if I ignore the one fact that he dislike the ‘only impassioned’ student. But it is the thing that I want to say about the quality of the teacher. I could not think the elite as the good teacher. The reasons are as follows.

 First, he did not know how to respect person. I am the person before the inferior student, and in much the same sense he is the person before the instructor. I could understand even an instructor hit – club, kick, and so on – me. Although I hate the sentence, “Punishment can make someone more skilled,” I know it could work sometimes. In the sense, I could guess the instructor thought violence could be useful to me in training. But I think it does not mean he could say me “You are inconvenience for everyone.” I have not heard about the good teacher who is ignorant of human rights.

 Second, as the instructor, he did not respect my feeling. All I want was to receive training. But he did not realize why I try to – in fact, it might not be matter to the instructor. Of course I did not realize why he hate the ‘only impassioned’ student. Though feeling could be inadvisability in military training, if the master sergeant really hate my joining of training, was he really think that his irritation could break my spirit?

 Last, as the enabler, any teacher should not ignore the passion of students; especially the passion is linked teacher’s subject. The master sergeant did not want to meet students of strong will, but want to finish the training without anger about an inferior student.

 After 1 months later – In the end of the story, I had a dislocation of the shoulder, then I was expelled the course. I have never met the instructor since then.

 Of course, he was the excellent serviceman. And also I was not. But it does not mean I think he was better teacher than I was(After expelled, I taught other military men Close Air Support Mission). Although he might be the good serviceman, that is all. I swear I did not take any learning to him in training except the humiliated feeling. How could I call the elite TEACHER?