

Lesson Plan

125th wk Joe Kim

Title: First Aid

Instructor: Joe Kim	Level: 10 years + Intermediate	Students: Around 10	Length: 25 min.
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Materials:

Slides (Appendix 1)

Youtube video (Appendix2)

Worksheet (Appendix3)

Aims:

Students will learn what first aid is in English.

Students can communicate through the jigsaw group.

Students are able to build up friendship by working together with worksheet.

Students are able to build up some friendship by working together.

Students are going to learn what to do with first aid.

[Language Skills]

Listening: Listening to teacher's class with presentation.

Teacher and other students' conversations and questions.

Teacher will ask some questions.

Students can listen to each other during the activity.

Students will listen to Youtube video.

Speaking: Answering teacher's questions.

Asking questions to other students to finish worksheet.

Asking questions to teacher during the class.

Reading: Watching the presentation of teacher.

Reading subtitles from the Youtube.

Reading and solving the worksheet.

Reading during the activity.

Writing: Writing during the activity.

[Language Systems]

<Grammar>

(Tense) - Past sentences from passages.

Using and listening WHAT questions during the class.

(Passive) - a broken bone

<Lexis>

Words about first aid

Finding a right words in the passage.

ex)

Hot/cool

necessary / unnecessary

<Discourse>

While they are doing their worksheet with jigsaw group.

Teacher and students' conversation. (Q&A)

Ex) T: Which passage do you have?

S: my passage is about first aid for a broken bone.

Assumptions:

Students have worked with jigsaw group.

Students were curious about first aid so they are excited to learn about it.

Students speak enough english to ask questions that they want to know.

Possible Problems:

Students can be lost with first aids.

Students might not be able to understand Youtube video.

Vocabularies can be hard for students.

Solutions:

Teacher will ask questions to find out if they understood or not.

Teacher will stop the video couple times so teacher can explain.

Teacher and some students can explain words if one of them don't know the word.

References:

<book>

middle Xi story (English reading) Level 1 - SueGeyong

<video>

<https://www.youtube.com/watch?v=iTgkGflUTk0>

<picture>

(rebus puzzle)

<http://brainden.com/picture-rebus-puzzles.htm>

<http://www.safetycouncilpbc.org/home/workplace-safety/first-aid-cpr/>

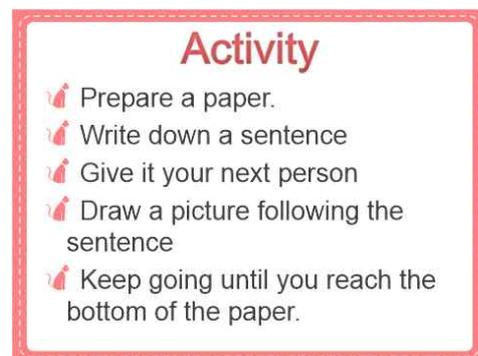
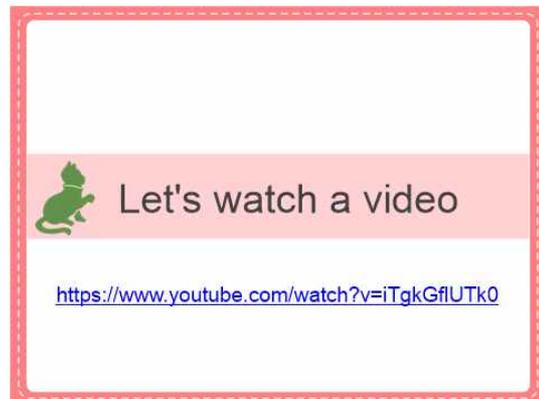
<https://www.princeton.edu/~oa/safety/>

		<p>T: True, To know more informations, let's watch a video about it.</p> <p>(Watch a YOUTUBE video)</p> <p><CCQ></p> <p>What is first aid?</p> <p>Can you think what you need to do? when someone get hurts?</p> <p>S: (Answering)</p>	<p>Understanding what first aid is.</p>
7 min.	T-S	<p>T: Here is a piece of worksheet. (Jigsaw group)</p> <p>Let's do a pair work and we need to make 3 teams. read the passage and one person from each group will meet and discuss together to find answers.</p> <p>I will give you 5min. to solve the worksheet.</p> <p><ICQ></p> <p>What are we going to do?</p> <p>How long do we have?</p> <p>What do we need to find answers?</p> <p>(helping students and monitoring them)</p>	<p>Familiarization of today's topic. and getting informations from jigsaw group.</p>
7 min.	T-S	<p>T: Okay, Let's check the worksheet (Telling them the answers and answering their questions.)</p> <p>T: Okay, Now we are going to do an activity.</p>	<p>Practice and work out together.</p>

		<p>[Instruction]</p> <ol style="list-style-type: none"> 1. fold the paper 5~6 times. 2. write a sentence about first aid 3. give it to next person 4. next person will read a sentence and draw a picture to explain the sentence. 5. repeat this until we reach the bottom of the paper. <p>[ICQ]</p> <p>What do we write?</p> <p>Do we only write a sentence?</p> <p>(Students' playing an activity)</p>	
1min.	T-S	<p>T: Let's see how your first sentence changed. Is it fun to see? we read same things but we takes in different ways and describes them in our own way. we are all different and that makes a better world. I hope you guys can remember that.</p> <p><CCQ></p> <p>What did we learn today?</p> <p>S: Thanks, teacher!!</p> <p>T: See you next time.</p>	Closing.

Appendices

< Appendix 1 >





< Appendix2>

<https://www.youtube.com/watch?v=iTgkGflUTk0>

< Appendix3>

Teacher Joe's Fun English Reading Class worksheet 1-1

Ⓐ First aid for someone who is bleeding heavily

Key Skill : Put pressure on the wound.

Put pressure on the wound with whatever is available to (A) the flow of blood.

1. What is the best title for the passage?
 - (a) How to stop bleeding.
 - (b) 911: The number that saves people.
 - (c) How to handle emergency situations.
 - (d) Accidents that happen in the kitchen.
 - (e) What emergency medical technicians do.

2. What is the best word for (A),(B) and (C)?

- | | (A) | | (B) | | (C) |
|-----|------|---|------|---|-------------|
| (a) | stop | - | hot | - | necessary |
| (b) | stop | - | cold | - | unnecessary |
| (c) | stop | - | cold | - | necessary |
| (d) | stop | - | cold | - | unnecessary |
| (e) | stop | - | hot | - | necessary |

3. What should you go first if you poured hot water on the brother's foot?

- (a) Lay him down on the floor
- (b) Don't let him move until help arrives.
- (c) Bring him to the sink and turn on tap water.
- (d) Loosen his pants to improve blood circulation.
- (e) Find a proper pillow so he can put his foot on it.

Teacher Joe's Fun English Reading Class worksheet 1-2

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- (B) First aid for burns

Key Skill : Cool the affected area.

1. Cool the burn under (B) cold / hot running water for at least the minutes.
 2. Loosely cover the burn with cling film or a clean plastic bag.
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1. What is the best title for the passage?
 - (a) How to stop bleeding.
 - (b) 911: The number that saves people.
 - (c) How to handle emergency situations.
 - (d) Accidents that happen in the kitchen.
 - (e) What emergency medical technicians do.

2. What is the best word for (A),(B) and (C)?

- | | (A) | | (B) | | (C) |
|-----|------|---|-----|---|-----------|
| (a) | stop | - | hot | - | necessary |

- (b) stop - cold - unnecessary
- (c) stop - cold - necessary
- (d) stop - cold - unnecessary
- (e) stop - hot - necessary

3. What should you go first if you poured hot water on the brother's foot?

- (a) Lay him down on the floor
- (b) Don't let him move until help arrives.
- (c) Bring him to the sink and turn on tap water.
- (d) Loosen his pants to improve blood circulation.
- (e) Find a proper pillow so he can put his foot on it.

Teacher Joe's Fun English Reading Class worksheet 1-3

 (C) First aid for a broken bone

Key Skill : Prevent any movement of the injured area.

Encourage the person to support the injury with his or her hand, or use a cushion or items of clothing.

There shouldn't be (C) necessary / unnecessary movement.

1. What is the best title for the passage?

- (a) How to stop bleeding.
- (b) 911: The number that saves people.
- (c) How to handle emergency situations.
- (d) Accidents that happen in the kitchen.
- (e) What emergency medical technicians do.

2. What is the best word for (A),(B) and (C)?

- | | (A) | | (B) | | (C) |
|-----|------|---|------|---|-------------|
| (a) | stop | - | hot | - | necessary |
| (b) | stop | - | cold | - | unnecessary |
| (c) | stop | - | cold | - | necessary |
| (d) | stop | - | cold | - | unnecessary |
| (e) | stop | - | hot | - | necessary |

3. What should you go first if you poured hot water on the brother's foot?

- (a) Lay him down on the floor
- (b) Don't let him move until help arrives.
- (c) Bring him to the sink and turn on tap water.

- Ⓓ Loosen his pants to improve blood circulation.
- Ⓔ Find a proper pillow so he can put his foot on it.