**“Record themselves giving instructions.”**

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I have had many kinds of the teacher through my learning period from my elementary school to the university. I remember teachers always tried to conduct their classroom effectively. At that time the purpose of teachers’ lecture was to get students’ attention and to give their information students about anything. Actually I met first English teacher at my middle school. From my middle school to the high school, English is an important and main subject for all my test. And while I was the university student English was just the subject for general education. However most of teachers I experienced made a great effort to deliver subject information not regard to managing their classroom. However, I met one native English teacher I was very satisfied with her both classroom management and lecture. Finally, I get to compare any type of teacher was more effective for my classroom, eventually my learning.

Firstly, the teacher I met recently is native English teacher. She had the policies that students have to use only English in her classroom and students never complete her course if a student is absent two times at her class. Other rule is that one absence is same three late attending her class. While I was taking part in her English class, I tried not to be late and to use only English. I remember that she had strict policies for her class. However, although her rule was very strict her English teaching method was very free. The ‘free’ means that students didn’t feel pressure as much as her strict class rules. she showed her students how the class lead with every fiber of her body while her instructing without any pressure or strictness. Under the strict classroom, students attended her English course almost all day more sincerely and attendance rate of her students became more high on her English lecture.

Secondly, here is a teacher of other type. When I was preparing computer based TOEFL writing test more than ten years ago, I went to listen to TOEFL writing lecture at HACKERS academy. There were a lot of students at that class, teachers did never manage her English classroom. The teacher was a Korean. Although there were late students on her lecture time, she didn’t care about it. In my eyes she looked like the machine to deliver her knowledge or information which students wanted to listen. However, all students studied hard for their purpose. But I bet students might study well better if there was given teacher’s classroom management.

In light of two type teachers, in my opinion, I prefer teachers who manage their classroom. The contents of classroom management are arranging appointments, arranging or rearranging seating and monitoring activities and so on …. I believe these classroom management skills make students to join in the English conversation and to speak English language more actively.

In conclusion, I wish that I can become the teacher who can manage enough my class. Like the preceding the reason is that classroom management enables students not only to implement their tasks but also to maximize student interaction in class. However sometimes I am likely to vanish in my future class because teacher’s presence can actually interfere with the usefulness of work being done sometimes. In other words, I hope that I want to become a not only strict but also liberal teacher. It will be difficult for me to come true this my wish. However I constantly will exercise and try to become a strict and liberal teacher for my future students. And I will always keep in mind the favorite saying “Record themselves giving instructions.”