

Reading Lesson Plan

Title: Festival

Instructor: Apple Yuseon Kim	Level: 10 yrs+ Intermediate	Students: Not more than 10	Length: 25 min
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Materials:

board, computer and speaker for video clip, articles of world's festivals, pens, paper, crayons, worksheet, word-cards with candies

Aims:

Ss will get to know about various festivals in the world.
 Ss will brainstorm how to make advertisements for each festival.
 Ss will learn about words about festivals and their meanings.

Language skills:

Writing- Make advertisements for each festival.
 Speaking- Discuss with students making advertisements.
 Listening- Teacher and other Ss' sentences, video clip no.1 and mp3 for the main text.
 Reading- Main text and articles for each festival.
 Language system:
 Lexis- words related to the main text (Appendix 1)
 Discourse- Ss' pair work

Assumptions:

Ss know what an advertisement is and how to make advertisements.

Possible Problems:

There could be some words that Ss don't know in the articles making advertisements.

Solution:

Ss can discuss each other or T can give some hints.

References:

Video clip no.1

<http://www.youtube.com/watch?v=xaysqwFoVOE>

Appendix 1 - subject Link unit 3 page 20 (Build and Grow)

Appendix 3 - subject Link unit 3 page 22, 23 (Build and Grow)

Appendix 5 –

article no. 1:

<http://www.ebse.co.kr/ebs/flz.AleEclipBankInfo.laf?isType=1&eclipbkId=29&mid=902>

article no. 2

<http://www.ebse.co.kr/ebs/flz.AleEclipBankInfo.laf?isType=1&eclipbkId=29&mid=902>

article no. 3

<http://www.ebse.co.kr/ebs/flz.AleEclipBankInfo.laf?isType=1&eclipbkId=29&mid=902>

Time	Interaction	Details / Procedure	Purpose
5 min	T-S	-Greeting and Introduce the Topic Hello, Everyone. How are you today? OK..Today I want to talk about some festivals with you together. Do you like festivals? Have you ever been to festivals? Of course, there are very famous festivals in the world, but there are some festivals which are very small and not famous. Have you ever heard about 'Holi'? It is a festival of India. First, I want you to watch a video and Let's figure out what is Holi. Let's take a look. -Ss watch a news (video clip no.1) introducing 'Holi'	Lead in Presentation *CCQ

		<p>So, what do you think Holi is? Can you tell me about anything of Holi?</p> <p>-Ss talk about Holi.</p> <p>Yes, very good. Holi is a festival of colors in India.</p>	
7 min	<p>T-S</p> <p>S-S</p>	<p>-Teacher put the word cards with candies on the board. (Appendix 1)</p> <p>*Activity 1</p> <p>First we are going to do is the word-guessing game. I will read meanings of some words about Holi, and you guess what the word is. If you know the answer, raise your hand and say the word and take the word card with a candy on the board.</p> <p>-T tells the meanings of key words and Ss guess the words on the board and say it.</p> <p>-S who knows the answer takes off the word on the board.</p> <p>*Activity 2</p> <p>We have learned some words. Right? So, let's review the words and the meanings with worksheet. You can work with pairs. If you don't know the spells, you can help each other. If you say 'Who has the word 'bright'?', the student who has the 'bright' word card can show the card.</p> <p>-Ss fill in the blanks on the worksheet.</p> <p>(Appendix 2)</p>	<p>Warm up and Familiarization with the main text</p> <p>*ICQ</p> <p>*ICQ</p>
8 min	<p>T-S</p> <p>S-S</p>	<p>*Activity 3</p> <p>Ok..Now we will read a text about Holi. Listen carefully and read it one by one. You can look at the screen or the paper with the text. And then we are going to fill some blanks about Holi together.</p>	<p>Practice</p> <p>*ICQ</p>

		<p>-Ss listen to mp3 of the text and read it one by one together. (Appendix 3)</p> <p>-After reading the text, ask some comprehension questions to Ss filling in the blanks on Appendix 4.</p> <p>When is Holi held?</p> <p>Where is Holi held?</p> <p>During Holi, Indian people like to what? etc.</p> <p>-T and Ss make an advertisement of 'Holi' together. (Appendix 4 and 5)</p>	
5 min	<p>S-S</p> <p>T-S</p>	<p>*Activity 4</p> <p>Now, we have some articles about festivals. You can choose one article and read it with your partner and make an advertisement for the festival. And then, let's introduce your festival to your classmates.</p> <p>-T shows the advertisement for Holi. (Appendix 5)</p> <p>-Ss work in pairs. First, choose an article interested in and read together. After reading, they summarize it and make an advertisement.</p> <p>If you are done, Step forward and introduce your festival showing the ad.</p> <p>-Ss tell about the festival and share the information of the festivals together.</p> <p>-After sharing, T reviews every team's festival.</p> <p>What is the festival about? When is it held?</p> <p>Where is it held? ect.</p> <p>You all did a really good job. Did you enjoy our class? Which festival do you want to go?</p> <p>Going to some festivals is really good, but every moment in your life is a festival, too. So please enjoy your festival!</p>	<p>Production and Review</p> <p>*ICQ</p>

Appendix 1



T puts the word cards with candies on this picture.

*Word-Card

bright	celebrate
festival	wonderful
powder	sweet
throw	dance
messy	balloon

<Every word has a different color>

Appendix 2

Words		Meaning
	adjective	full of light or color, not dark
	noun	a large party or event with many people
	noun	something like flour, sugar, or sand
	verb	to send something through the air
	adjective	dirty, not clean
	verb	to have a party on an important day
	adjective	very good, excellent
	adjective	tasting like sugar
	verb	to move your body while music plays
	noun	a toy that gets bigger with air

Appendix 3



India's Colorful Spring Festival CD

Bright colors are a wonderful part of spring. In March, there is a festival of color in India. It is called Holi.

During Holi, people eat lots of sweet foods. They also sing and dance outside with their families and friends.

People make colorful powders as well. They believe they look like the colors of spring.

Then, they throw them at each other! They also throw balloons. The balloons are filled with colored water. Everyone gets messy but has lots of fun.

Holi is a time when Indian people celebrate spring. How do you like to celebrate spring?

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*It is blurry a little bit on this paper, but on the screen, it would be clear.

Because I will use a multimedia CD. And Students will have a clear text, too.

HOLI



when : in

where : in

why : to

what : eat

 and

throw colorful

and

Come and Enjoy Colors!

HOLI



When : in March

Where : in India

Why : to celebrate Spring

What : eat Sweet food

• Sing and dance

• throw colorful
powders and balloons

Come and Enjoy Colors!

Appendix 6

Article no. 1

Rocket Festival

Have you ever seen a rocket **launch**? In Yasothon, Thailand on May 11 and 12, people launch rockets made out of **bamboo**! This event is called the Rocket Festival.

By launching bamboo rockets, people **wish for** rain, so that **crops** grow well. You can also see people wearing beautiful **traditional costumes** bring the rockets to the launcher! It will be like a **parade**!



Article no. 2

The Orange Festival

Orange is the **national** color of the Netherlands. On April 30, people in Amsterdam will **wear** orange clothes! This is because the Orange Festival will be held! People **celebrate** the birth of Queen Wilhelmina every year since 1885.

That's why the festival is also **known as** Queen's Day. You can enjoy a dance party on a **boat** in the festival. So, don't forget to wear some orange clothes!



Article no. 3

Water Splashing Festival

Attention! In Jinghong, China, the Water Splashing Festival will be held for three days from April 13. In the festival, people **throw water at each other**!

Water is a **symbol** of holiness and purity. So, people wish **happiness** to each other by splashing water. Look at the picture. They look like they're **having fun**!



*They are blurry (I captured it on the Internet, I don't know why they are blurry.), but in the real class, Ss will get a clear article.