

Topic: Magazine				
Instructor:	Level:	Age:	Number of Students:	Length:
Emily Ham	Intermediate	9-10	6	25 minutes
Materials: <ul style="list-style-type: none"> - Picture and texts - Magazine - Audio - practice worksheet - White board and board markers - Colored paper and crayons 				
Aims: <ul style="list-style-type: none"> - SS predict the topic and subject from eliciting - SS improve their reading skills. - SS clearly understand the articles from the group work - SS learn background knowledge from articles. - SS imagine, think and match the pictures and texts. - SS learn new vocabularies.. - SS share speaking and listening ability by sharing ideas in a group and presenting each other's opinion. 				
Language Skills: <ul style="list-style-type: none"> - Reading: reading news articles. - Listening: listening to audio files, teacher's explanation, instructions and classmates' ideas. - Speaking: practice activities, sharing ideas and presentation - Writing: answering worksheets, activities. 				
Language Systems: <ul style="list-style-type: none"> - Lexis: new vocabulary words(newborn, tadpole, fawn...) - Discourse: sharing and discussing ideas from writing letter 				
Assumptions: <ul style="list-style-type: none"> - Students know about magazine. - Students might be interested in articles. - Students might know the teacher style of teaching and the pace of the course - Students might know how the class is set up and run (group work) 				
Anticipated Errors and Solutions: <ul style="list-style-type: none"> - Students might have difficulty in some vocabularies. <ul style="list-style-type: none"> ⇒ Let them figure out the meaning through group discussion and then teacher provides more examples and explanation. - If students need more time to finish their activity <ul style="list-style-type: none"> ⇒ Be flexible with the time as giving students more time to finish their activity and cut down the time of post activity - If students finish their tasks earlier than anticipated <ul style="list-style-type: none"> ⇒ Give students more time on final activity 				

References: http://www.timeforkids.co.kr/sample/bp_main.html**Presentation:****Aims:**

- SS are interested in the topic
- SS predict the topic and subject from eliciting

Materials:

- magazine

Time	Set Up	Student	Teacher
2minutes	Board magazines	Whole class Answer to teacher's questions.	<p>Hello, everyone. How are you today?</p> <p>[Eliciting] Teacher shows some magazines.</p> <p>CCQS Have you ever read a magazine before? What can you see in the magazine? What did you read about? How was it?</p> <p>Introduce an article and let them read out loud one by one. Give them worksheet. Check the answers</p> <p>ICQS How much time do you have? Are going to do in pairs?</p>

Notes:**Practice:****Aims:**

- SS improve their listening and reading skills
- SS learn background knowledge from articles.
- SS learn new vocabularies..

Materials:

- worksheets
- computer and screen
- audio file

Time	Set Up	Student	Teacher
5minutes	Whole class	Read out loud the article one by one.	Introduce an article and let them read out loud one by one.

		<p>Fill in the blanks in the worksheet individually.</p> <p>Listening the articles</p> <p>Check the answer in pairs and all together.</p>	<p>Explain new vocabularies and ask them what they see in the pictures.</p> <p>Give them worksheet.</p> <p>Check the answers</p> <p>ICQS</p> <p>How much time do you have?</p> <p>Are going to do in pairs?</p> <p>Did you fill in the blanks?</p> <p>Good job!</p> <p>Let's check the answers.</p>
Notes:			
Production:			
Aims: <ul style="list-style-type: none"> - SS clearly understand the articles from the group work - SS learn background knowledge from articles. - SS share their own ideas with group members. - SS share speaking and listening ability by sharing ideas in a group and presenting. 		Materials: <ul style="list-style-type: none"> - pictures and texts - colored paper and crayons 	
Time	Set Up	Student	Teacher
1 minute	Whole class		<p>[Instruction]</p> <p>Ok! You guys did a very good job!</p> <p>And now, We are going to make your own magazine. Here are pictures and texts. You have to match the pictures with their texts. And then make your magazine in groups.</p> <p>We are going to do as group work.</p> <p>Make 2 groups.</p> <p>You have 10 minutes</p> <p>[CCQs]</p> <p>What are you going to do?</p> <p>How much time do you have?</p> <p>Let's started.</p> <p>[After 10 minutes]</p>
10minutes		<p>Group work</p> <p>Discussion</p> <p>Make magazine</p>	

5minutes		Ss presentation	<p>Do you need more time? → If so, give 1 min.</p> <p>Let students give presentation what they work in groups.</p>
Notes:			
Post Production:			
Aims:		Materials:	
- SS think what they learned		worksheets	
Time	Set Up	Student	Teacher
2minutes	Whole class		<p><u>Closing</u></p> <p>Today, we practice to read article from magazine.</p> <p>Ok! Did you guys enjoy the class?</p> <p><u>Homework</u></p> <p>Match the words with their meanings.</p> <p>Ok, good job today.</p> <p>See you next class.</p>
Notes:			

Practice Worksheet #1

Spring is a time of learning for many 1)_____ animals. Read on to find out about what they learn.

These 2)_____ are at the lake learning from their mom. Their mom teaches them how to swim.

The 3)_____ bear cubs are at the river. Their mom teaches them how to catch fish.

This 4)_____ is on the forest floor. Its mom teaches it how to hide from 5)_____.

The 6)_____ are in the pond. Their mom is nowhere to be found, so they have to survive on their own.

The 7)_____ chicks are in their nest. Their mom finds food and then brings it to them.

The fox 8)_____ are around the tree. Their mom teaches them how to hunt.

How many? A female frog lays thousands of eggs at a time in the water. Most of the eggs get eaten by fish and other

9)_____ animals.

fawn warbler newborn aquatic grizzly predator swan
tadpole kit

Practice Worksheet#2

Match the words with their meanings.

newborn

sea, water, ocean

grizzly

animals that kill and eats
other animals

fawn

small water creatures which
grow into frogs

predator

large , fierce, greyish-brown
bear

tadpole

very young deer

warbler

small birds that have a
pleasant song

aquatic

one that has just been
born