

## Lesson Plan Change Of Focus (COF)

**Topic: “I eat two apples” (numeral + singular/plural noun sentences)**

Instructor: Lee Yun  
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Level: Advanced  
Age : 4-5 years

Students: 4

Length:40 minutes

Materials: White board and markers, coloring pencils.

Caterpillar sock puppet (#1)

Felt fruits (#2), Fruit flashcards (#3): apple, banana, orange, peach, pear, plum, strawberry, watermelon.

Trace & Match (#4), Handwriting papers with the names of fruits (#5).

\*please, refer to the attachments (#1 to #5).

**Aims:**

Students will be able to make connection between previously learnt ‘numbers’ and ‘fruit’ vocabulary and make sentences with numeral +singular or plural noun such as “I eat an apple” or “I eat two apples” by constantly drilling vocabulary with chant and game and finally writing the words combining numeral and singular or plural nouns.

**Language Skills:**

Reading: Students will read the words of fruits on the flashcards.

Listening: Students will listen to the teacher and classmates throughout the lesson.

Speaking: Students will repeat numbers and fruits and also make the sentences  
“I eat numeral noun”

Writing: Students will write the words combining numeral and singular or plural nouns in their handwriting papers.

**Language Systems:**

Phonology: / **pl** / for ‘plum’, /**əno** / in ‘an orange’, /**ənæ** / in ‘an apple’.

Lexis: apple, orange, banana, peach, pear, plum, strawberry, watermelon

Function: Asking, answering.

Grammar: present simple “I eat numeral+ singular/plural noun”

Discourse: Conversation about a caterpillar and fruits

**Assumptions:**

- All kids are comfortable with the teacher and their classmates.
- All kids are curious about English.
- All kids get easily distracted and lose concentration after 5 or so minutes.
- All kids are interested in a caterpillar sock puppet and many kinds of felt fruits.
- Most kids will remember the numbers and the names of fruits previously learnt.

**Anticipated Problems and Solutions:**

- If students don’t remember the previously learnt the numbers and the names of fruits, give a disappointed facial expression and keep encouraging with hints.
- If students get distracted faster than usual, make caterpillar noises to get their attention.

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- If students don't immediately pronounce the new words correctly, do some many varied drills and give them a high five for encouragement upon a correct answer.
- If students don't communicate with each other, gesture as much as possible for them to work together and talk together.
- If students' handwriting isn't very good, help them.
- If students struggle to add the article "a/an" in front of singular noun, emphasize "a/an".

### References:

<http://esl-kids.com/pdf/fruits/large-fruits1-words.pdf>

<http://www.kizclub.com/fruitdards.htm>

<http://www.education.com/activity/kindergarten>

"The Very Hungry Caterpillar" by Eric Carle

### Review

Materials: Felt fruits (#2): apple, banana, orange, peach, pear, plum, strawberry, watermelon

Time	Set Up	Student Activity	Teacher Talk
1 min	Whole class	Greet students	"Hi, everyone!" "How are you?"
3 mins	Whole class	Presenting felt fruits	"What is it?" It's <u>an apple</u> . <u>a banana</u> <u>an orange</u>

### Introduction of new target

Materials: Caterpillar sock puppet (#1), Felt fruits(#2).

Time	Set Up	Student Activity	Teacher Talk
3 mins	Whole class	Presenting a caterpillar sock puppet to eat many kinds of fruits	Show and tell how many fruits the caterpillar eats.

### Oral activity

Materials:

Caterpillar sock puppet (#1).

Felt fruits(#2), Fruit flashcards (#3): apple, banana, orange, peach, pear, plum, strawberry, watermelon

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Time	Set Up	Student Activity	Teacher Talk
5 mins		Drill singular or plural noun  Answer “an apple”, “two apples”, three apples, etc.	Tell students to repeat after teacher as teacher says <u>singular</u> or <u>plural</u> noun form of the fruits.  Ask “How many apples?” showing the felt fruits *Remember to vary drills (voice, choral, individual).

### Practice of new target

Materials: Caterpillar sock puppet (#1).  
Felt fruits (#2), Fruit flashcards (#3): apple, banana, orange, peach, pear, plum, strawberry, watermelon

Time	Set Up	Student Activity	Teacher Talk
5 min	Whole class	Teacher instructs students how to play ‘Catching Words’ (While students closing their eyes, teacher hides fruit flashcards. And then, they will find and catch them).	“OK, everyone please close your eyes and count from 1 to 20.” After hiding all fruit flashcards, Teacher counts from 1 to 20, and students find them. “All right, everyone please sit down with your flashcards. And tell me how many fruits you have.” Practice to say <u>singular</u> or <u>plural</u> noun form of the fruits. After all students practice, teacher changes their fruit flashcards with felt fruits .

### Review

Materials: Felt fruits(#2) apple, orange, banana, peach, pear, plum, strawberry, watermelon

Time	Set Up	Student Activity	Teacher Talk
3 min	Whole class	Answer the question: I have <u>an apple</u> . <u>two apples</u> . I have <u>a banana</u> . <u>two bananas</u> . I have <u>an orange</u> . <u>three oranges</u> . I have <u>a strawberry</u> . <u>four strawberries</u> . I have <u>a plum</u> . <u>five plums</u>	Ask “how many <u>apples</u> do you have?” <u>bananas</u> <u>oranges</u> <u>strawberries</u> <u>plums</u> <u>pears</u> <u>peaches</u> <u>watermelons</u>

## Lesson Plan Change Of Focus (COF)

Linking new target with old targets			
Materials: Caterpillar sock puppet (#1). Felt fruits (#2): apple, banana, orange, peach, pear, plum, strawberry, watermelon.			
Time	Set Up	Student Activity	Teacher Talk
5 mins	Whole class	Students present the connection between the new and old sentences saying "I am hungry." And "I eat <u>an apple</u> ." And <u>two apples</u> .	Teacher holds a caterpillar sock puppet demonstrating what is to be done. Teacher should use gestures and friendly expression to encourage an attempted answer. Teacher praise and gives positive reinforcement. If students struggle, teacher helps them make a new sentence.
Review			
Materials: Caterpillar sock puppet. Felt fruits- apple, orange, banana, peach, pear, plum, strawberry, watermelon.			
Time	Set Up	Student Activity	Teacher Talk
3 mins	Whole class	Each of students gives their felt fruits to teacher repeating the new sentences.	Teacher holds a caterpillar sock puppet demonstrating how many fruits he eats.

Linking new target with old targets			
Materials: Fruit flashcards(#3): apple, banana, orange, peach, pear, plum, strawberry, watermelon.			
Time	Set Up	Student Activity	Teacher Talk
2 mins	Whole class	Teacher instructs and demonstrates how to play with fruit flashcards.  Each of students picks up five cards one by one.	Teacher gestures pair. Teacher demonstrates with one student using the flashcards.  Teacher asks "Do you have <u>two apples</u> ?", "No, I have <u>an apple</u> ." Or "Yes, I have <u>two apples</u> ."
3 mins	pairs	Students ask and answer using <u>numeral + singular or plural noun</u>	Teacher monitors and encourages pair game and corrects sentence structure and pronunciation. Teacher makes clearly who winner is.

## Lesson Plan Change Of Focus (COF)

Consolidation of new target through writing			
Materials: Trace & Match (#4). Handwriting papers with the names of fruits (#5). Coloring pencils, white board and markers.			
Time	Set Up	Student Activity	Teacher Talk
5 mins	Whole class	Each of students matches and traces the numeral + the names of fruits in handwriting paper With coloring pencils.	Teacher monitors and encourages matching and tracing in handwriting paper.  If some students want to practice handwriting more, give them the handwriting paper (#5).
Wrap up/feedback			
Materials: N/A			
Time	Set Up	Student Activity	Teacher Talk
2 mins	Whole class	End on a high and say goodbye.	Teacher asks "Did you have fun?"  Teacher closes the lesson with a loud and happy voice by saying "Ok, good job!" while giving high fives to each of students.  Then teacher waves and says "goodbye see you next time!".

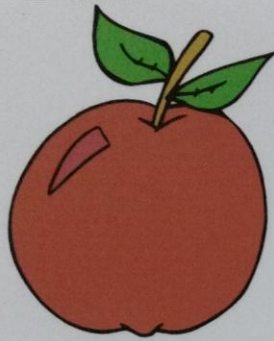
#1 Caterpillar sock puppet







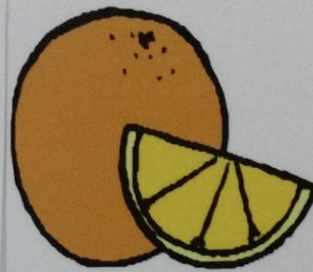
### #3 Fruit flashcards



apple



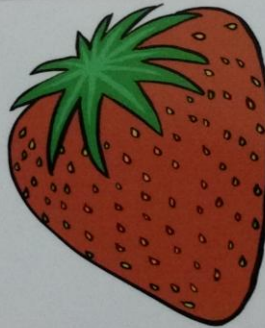
banana



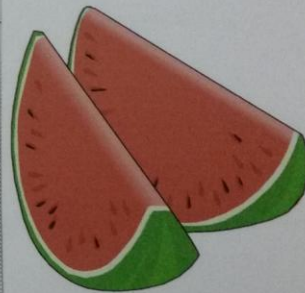
orange



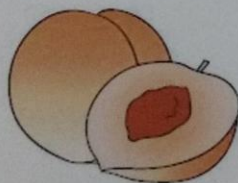
pear



strawberry



watermelon



peach



plum



## #4 Trace & Match

Name: \_\_\_\_\_



• two strawberries



• three oranges



• an apple



• four bananas



• two watermelons

## #5 Handwriting

an apple, two apples

a banana, three bananas

an orange, four oranges

a pear, five pears

a peach, six peaches

a plum, seven plums

a strawberry, eight strawberries

a watermelon, nine watermelons