Lesson Plan Template Task Based Lesson (TBL)

□ Listening   □Speaking   □Reading   □Grammar   □Writing

Topic: Is coffee good or bad?

Instructor:	Level:	Students:	Length:
Jiyoung,Choi(Alice)	Upper Intermediate	**17**	**40 Minutes**

Materials:
- Computer
- A audio clip of ' Coffee can help you live longer"
- White board, board markers
- Worksheet #1 of "Filling the gaps" (17copies)
- Worksheet #2 of "Grammar Cloze"(17copes) : homework
- Wallchart #1: Synonym matching of new vocabulary
- Wallchart #2: The advantage/disadvnatage of coffee
- Pictures(for eliciting the topic)- coffee,orange juice,water,cola

Aims:

A. Main Aims :
- Students will be enable to improve their listening skills by having Ss discuss and share opinion with group on the topic.
- Students will practice speaking and listening by having Ss express their opinion what drink they like and dislike.

B. Seoncondary Aims:
- Students will be able to talk about coffee by having Ss do filling in the blank worksheet, matching synonym words, discuss the advantages and disadvantages of drinking a coffee.

C. Personal Aim :
- I want to improve on my clearer instruction(ICQs, Speak loud) delivery.
- I want to make use of pairs and small groups to maximise opportunities for Ss to speak.

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Language Skills:

- Speaking : Ss will talk about the disadvantages and advantages of drinking coffee and what drink do Ss like and dislike.
- Reading : Ss will read worksheets and read listening
- Writing : Ss will be engaged in filling the gaps worksheet
- Listening : Ss will listen to the audio clip.

Language Systems:

- Lexis : Learning new vocabularies and synonym.
- Phonology :None to Discuss
- Grammatical : None to Discuss
- Function : Asking question
- Discourse : Sharing ideas with group and come up with the best answer for worksheets.

Assumptions:

- All Ss have a experience to drink coffee more than once.
- Some Ss like drinking coffee and some Ss dislike drinking coffee.
- Ss have had coffee and orange juice and the others.
- Most Ss are able to express there idea and opinion in English.
- Ss can rank lists that they think bestly

Anticipated Problems and Solutions:
Due to time management, If you don't have enough time to do post-activity,
▶ I will ask 2 students and put the wall chart about disadvantage/advantage of coffee. Cut it s short.

For the dictation exercise, the student may not be able to got it well.
▶ Play audio clip slowly.

If some students have some difficulties to comprehend to vocabulary synonym clearly
▶ Prepare wall chart that including word meaning. If Ss still have question, I will answer it during break time.

In case of the internet may not be able to work
▶Save the video clip in advance or Teacher read the script.

References:

A picture of coffee
http://thespiritscience.net/2015/11/29/4-strange-ways-that-coffee-affects-the-brain/

A picture of orange juice
http://english.alarabiya.net/en/life-style/healthy-living/2013/11/06/How-orange-juice-holds-the-key-to-your-health.html

A picture of water
http://www.michiganschoolforthedeaf.org/news/water-update-0

A picture of cola
http://www.bk.com/menu-item/coca-cola®

Audio Clip
http://www.breakingnewsenglish.com/1511/151119-coffee.html

Words
http://www.oxforddictionaries.com

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Lead-In			
Materials: Nothing			
Time	Set Up	Student Activity	Teacher Talk
2min.	T-S		**Procedure :** _(Greeting)_ Hi. Everyone. How are you? It was awfully cold yesterday. today the whether became warmer a little. Rosa, If you won a lottery ticket and had a million dollars, what would you do with it? Gianna, What is your favourite restaurant and why do you like there? Rosa, Gianna. Thank you for sharing.

Pre-Activity			
Materials: Board& Marker, A picture of coffee, orange juice, water, cola. Blank papers			
Time	Set Up	Student Activity	Teacher Talk
5min.	T-SS		**Procedure :** _(Eliciting)_ What is a brewed drink prepared from roasted beans? (coffee) (_CCQ)_ (Show a visual of water.) Is this a cup of coffee?(No) (Show a visual of coffee) Is this a cup of coffee?(yes) What is a colourless, transparent, liquid which forms the seas, rain and is the basis of fluid of living organism? (Water). (Show pictures of orange juice. cola.) Is this glass of juice, Is it cola?

	T-SS		What is common? (Drink) What are the others?(All Ss answer) (Teacher writes on board.) coffee. water. orange juice. cola. milk, tea, red bull, lemonade....etc *(Instruction)* What is your favorite drink and worst drink? And can you tell us reason why the drink is best and worst. I will give 2 minutes indivisually. (*ICQs*) what are you going to do? (Writing what is best and worst drink is. Are you working in pairs?(No) Are you working individually?(yes) How much time do you have?(2min.) *(Explicit ICQs)* Are you going to begin when you get the paper?(No) Are you going to wait until I say begin?(Yes) (Hand out the papers) Let's Begin!
2min	S-S		(Teacher moniters discreetly. Answer students if they ask question) (Giving time warning)1minute. 20seoconds...Time's up!
3min	T-SS		Juny. what is your best drink? why? What is your worst drink? why? sarah : what is your best drink? What is your worst drink? why? Flower : What is your best drink? What is your worst drink? why?

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Main Activity			
Materials: Audio clip,Worksheet #1 of Filling the gaps, Wallchart : Synonym matching of new vocabulary			
Time	Set Up	Student Activity	Teacher Talk
3min	T-SS		_(Creative grouping)_ "Coffee. orange juice, cola, water" (Ss will take turn to say coffee, tea, water, cola) Who are coffee? Raise your hands. Who are orange juice? Raise your hands. Who are water? Raise your hands. Who are cola? Coffee team, go to the left side. Orange juice team is right side. Water team is this side, cola team is here. (Teacher should appoint each team's seats with exactly gesture). (Students will move their seats) You are cola team, you are water team, you are coffee team and you are orange juice team. Who has the biggest hands in group? She is captain of each group.
5min	T-SS		**[Prediction and synonym match]** _Instruction_ Today, we are going to listening audio clip which is coffee help you live longer. Before we listen audio clip, Let's check some vocabulary which are in this audio. Put the wall chart of synonym match. I will give 2 minutes and discuss about synonym match with your group.

	SS-SS		*ICQs* How much time do you have?(2min) Are you going to do individually?(no) Are you going to do in groups?(yes) Let's begin! (Teacher moniters discreetly. Answer students if they ask question) Give time warning : 30seconds left. Time's up!
	T-SS		*Demonstration* Look at no.2evidence. Please draw a line to match word that means the same no2 is same C.proof Take off the color paper. There are explanations of words It means The action of establishing a fact or truth of a statements. Teacher ask SS drawing each word match synonyms to each team by turns. I will Follow the one-there rule when present and give the rest of the answer on a wall chart.
12min	T-SS		Set up the computer for opening the audio clip. **[Worksheet with Listening for the main idea]** *(Instruction)* I will hand out the filling in gaps worksheets. You are going to fill in gaps by listening to audio clip. We are you going listen twice, firstly the audio clip is original speed, secondly the audio clip is played slower. Les't discuss with your group to find out the right answer for the blank. *(ICQs)* What are you we doing? How many times can you listen?(2) Are you working individually?(no) Are you working in groups? (yes)

			(*Explicit instruction*) When you are listening audio clip, do not discuss with member. After finishing listening , you can discuss. *(Explicit ICQs)* are you allowed to discuss with your group member during listening? After the audio clip ends, can you discuss with your group member? Ok. Right. Hand out the worksheet to all Ss. Let's listen to audio clip.(play audio)
	SS-SS		You have 1 minutes to discuss. 30seconds, 20seocnds.. time's up.
	T-SS		**[Listening for detail]** Now, we are going to listen again slowly. (paly audio)
	SS-SS		You have 2 minutes to discuss. (Teacher moniters discreetly. Answer students if they ask question)
	T-SS		1min…30seconds..Time's up! Please Each team-water,coffee, orange juce. cola come up the front and write your answer on the board. All Ss check the answers together.

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Post Activity			
Materials: Blank paper. Wallchart#2, Worksheet#2			
Time	Set Up	Student Activity	Teacher Talk
7min	T-SS SS-SS T-SS		**Procedure :** **[Free Production]** _Instructions_ We are listening "coffee help you live longer." Let's find out more 3 advantages of coffee, and 3 disadvantage of coffee. you have 3 minutes to discuss with group members. _(ICQs)_ What are you doing? How many should you find out advantages of coffee? How many should find out disadvantage of coffee? How much time do you have? Are you working group? Let's Start! (Teacher actively and participate with each group. Answer students if they ask question) 1minites.. 30 seconds .. time' up! Please tell us what is advantages coffee. * Share students's opinions. Take 2~3 volunteers if running out of time.

1min.	T-SS		**[Conclude lesson]** Today, we listening coffee is helpful for health. and we were also discuss about disadvantage. There are always benefit and harm. If you decide to do something, it will be helpful checking both of them in advance. Do you have anyquestion? *Give Homework* Please check write answer of cloze grammar. Please bring it and let's check answer next time. We are going to study grammar. You did good job today. See you tomorrow!

[Script of Listening]

There is good news for coffee lovers. A new report claims that regular coffee drinkers may live longer than those who do not drink coffee. Researchers say there is growing evidence that coffee benefits the health, makes you live longer, and reduces the risk of heart disease, type 2 diabetes, other life-threatening illnesses, and even suicide. The study was published by the American Heart Association. It looked at the coffee-drinking habits of over 200,000 people who drank between one and five cups of coffee a day. Researcher Dr Frank Hu said: "This study provides further evidence that moderate consumption of coffee may confer health benefits in terms of reducing premature death due to several diseases."

Scientists have been working hard to analyse exactly what is in coffee that provides so many benefits to the health. Dozens of reports in the past few decades have highlighted the positive effects it can have on the body. Dr Hu said it was still unclear precisely how elements within the coffee bean interact with the body. He said: "Coffee is a complex beverage. It's very difficult to pinpoint which component of coffee is responsible for which benefit." Researchers did not include highly caffeinated drinks in the study. They also pointed out that while coffee seems to have health benefits, added ingredients, such as cream, sugar and certain types of sweeteners, do not.

Worksheet #2- listen and fill in the gaps

TThere is good news (1) _____. A new report claims that regular coffee drinkers may live longer (2) _____ do not drink coffee. Researchers say there is (3) _____ that coffee benefits the health, makes you live longer, and reduces the risk of heart disease, type 2 diabetes, other life-threatening illnesses, (4) _____. The study was published by the American Heart Association. It looked at the coffee-drinking habits of over 200,000 people who drank (5) _____ five cups of coffee a day. Researcher Dr Frank Hu said: "This study provides further evidence that moderate consumption of coffee may confer health benefits in terms of reducing premature (6) _____ several diseases."

Scientists have been working (7) _____ exactly what is in coffee that provides so many benefits to the health. Dozens of reports in the past few decades have highlighted the positive (8) _____ have on the body. Dr Hu said it was still unclear precisely how elements within the coffee (9) _____ with the body. He said: "Coffee is a complex beverage. It's very difficult to pinpoint (10) _____ coffee is responsible for which benefit." Researchers did not include highly caffeinated drinks in the study. They also pointed out that while coffee (11) _____ health benefits, added ingredients, such as cream, sugar and (12) _____ sweeteners, do not.

Wallchart #1

SYNONYM MATCH: Match the following synonyms from the article.

1.claims	○	○a.untimely
2.evidence	○	○b.part
3.risk	○	○c.proof
4.further	○	○d.focused on
5.premature	○	○e.more
6.exactly	○	○f.says
7.highlighted	○	○g.complicated
8.complex	○	○h.particular
9.compicated	○	○i.possibility
10.certain	○	○j.precisely

Homework

There is good news for coffee (1) _____. A new report claims that regular coffee drinkers may live longer than those who do not drink coffee. Researchers say there is (2) _____ evidence that coffee benefits the health, makes you live longer, and reduces the risk (3) _____ heart disease, type 2 diabetes, other life-threatening illnesses, and (4) _____ suicide. The study was published by the American Heart Association. It looked at the coffee-drinking habits of over 200,000 people who drank between one and five cups of coffee a day. Researcher Dr Frank Hu said: "This study provides (5) _____ evidence that moderate consumption of coffee may confer health benefits in (6) _____ of reducing premature death due to several diseases."
Scientists have been working hard to analyse (7) _____ what is in coffee that provides so many benefits to the health. (8) _____ of reports in the past few decades have highlighted the positive effects it can have on the body. Dr Hu said it was still unclear (9) _____ how elements within the coffee bean interact with the body. He said: "Coffee is a complex beverage. It's very difficult to (10) _____ which component of coffee is responsible for which benefit." Researchers did not include highly caffeinated drinks in the study. They also pointed out that while coffee seems to have health benefits, added ingredients, such as cream, sugar and   such as types of sweeteners, do not.
Put the correct words from the table below in the above article.

1.(a)loveless (b)lovelies (c)lovers (d)loves
2.(a)growing (b)growth(c)grown(d)growers
3.(a)of(b)to(c)at(d)by
4.(a)even (b)evens (c)event (d)eventually
5.(a)furthering (b)farther (c)fathering (d)further
6.(a)trims (b)tames (c)teams (d)terms
7.(a)exactly (b)exact (c)exacted (d)exacts
8.(a)Denizen (b)Denizens (c)Dozen (d)Dozens
9.(a)precisely (b)precise (c)precision (d)precisions
10.(a)pin-head (b)pinpoint (c)pin-prick (d)pin-stripe