**Listening** Speaking Reading Grammar Writing

**Topic: I fall in love**

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| Instructor: Anne Kim | Level:  Upper Intermediate | Students:  17 | Length:  40 Minutes |

Materials:

Visuals (Pictures about love)

- Listening MP3 (conversation)

- Video (Drama “How I met your mother”- season 01, EP.01)

- Worksheets

- Color papers(Flower patterns)

Aims:

Main aim : To help students improve their listening skills by watching video. Secondary aim : Students will learn about new idioms and vocabulary from drama. Personal : I want to improve my CCQ and ICQ’s.

Language Skills:

Speaking : Students will talk about their ideal type, and describe a person they like. Writing : Students will fill the blank worksheets and make sentences.

Listening : Students will listen conversation and watch video. Reading : No reading parts

Language Systems:

Lexis : vocabulary used in the worksheet

Discourse : pair discussion Phonology : idioms from the video Grammar : conjunction “Who”

Functions : Watching video without subscripts

Assumptions:

Some students have an experience about falling in love. All students learned the function of adjective.

All students have done a dictation activity before.

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| Anticipated Problems and Solutions: | | |
|  | Problems | Solutions |
| The worksheet can be hard to for some students or they do not understand. | Students are allowed to work in pairs and groups. |
| Some students might have hard time to write sentences during post activity. | Give an example or provide template . |
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| **Lead-In** | | | |
| Materials : No materials | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min. | Whole Class | Listening& Speaking | Good morning. How are you today?  I was really hard to wake up this morning.  (Sunny), What time did you wake up?  If you have hard time to wake up, how do you do?  [expected answer] My husband wakes me up.  I wake up by a wake-up call everyday.  My boy friend is early-bird and he called me every morning. |

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| **Pre-Activity** | | | |
| Materials: Visuals(a picture of person who has heart shape eyes),  Listening(conversation) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min. | Whole Class | Eliciting  (CCQ)  Listening  Speaking | What do you think about this picture? When I love someone, what can I say? (I love him)  Is there a different way? (I fall in love with him)  [CCQ]  Can I say that I fall in love when I do not like someone?  Can I say that I fall in love when I feel I love someone?  Let’s listen to this conversation. W : Sam, I think I fell in love.  M : Again..? W : Listen.  I had a blind date yesterday. He was tall and handsome.  He had broad shoulders, and he also had sense of humor.  (ring ring) oh, it is him  I got to go, sorry I’ll call you later.  In the conversation, what did woman say how he was? |

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|  | In pairs | Writing  (ICQ’s) | (He was tall and handsome)  Is there something else describing a person?  not only appearance.  (pretty, short, ugly, active, stubborn, creative, emotional, friendly, etc.)  I have worksheets for you.  There are some words to describe persons. When you guys all got papers, you divide  into two ways, “positive” and “negative”. This will be pair work and I will give 3 minutes.  [ICQ’s] So,  What are you going to do? How much time do you have? Are you working individually? Are you working in pairs?  1minute left.  30 seconds,10, bomb! Time’s over.  And then,  Look at the bottom in the paper  You write what kinds of person you like.  ◆ I like a person who |

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| **Main Activity** | | | |
| Materials: Video(Drama “How I met your mother” - season1  Blank papers, Worksheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min.  3 min. | Whole Class  In pairs | Listening  (Watching)  Writing | We are going to watch a video.  Have you watched drama “How I met your mother?”  This is famous, and it has season1 to 9. I will show you episode1.  Listen carefully to the words describe Robin.  (watch video from 9:12 to 16:52) I’m giving you blank papers.  Write about Robin from the video  You should write as many sentences as you can.  You are going to do in pairs and I will give |

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| 2 min. |  | (ICQ’s)  Speaking | you 2 minutes.  [ICQ’s]  What are you going to do? How much time do you have? Are you working individually? Are you working in pairs?  1minute left.  30 seconds,10, bomb! Time’s over.  Share the students’ answer and one sentence each groups. |

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| **Post Activity** | | | |
| Materials: Flower pattern and Colored papers, which are heart shape  Heart shape envelopes (sample) Enough glues | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min. | Individually | Listening  (the instruction)  (ICQ’s) | Now, we are making a love letter for my future husband in the heart shaped papers, like this.  (Show heart shaped papers.) Before writing letters,  you write sentences about wedding you  expect.  Ideal type  Age when I want to marry at  A place where I want to marry at  (ex) I want to marry a wise person. I want to marry at outdoor.  I want to marry at 28.  Then, you write letter for husband and you can decorate the letter.  You are working individually and I will give you 4 minutes.  [ICQ’s] So,  What are you going to do? |

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| 2 min. |  | Writing  Folding  colored papers | How much time do you have? Are you working in pairs?  Are you working individually?  Begin.  1minute left.  30 seconds,10, bomb! Time’s over.  If you are done, we are going to fold the paper. It will an envelope and a letter all at once.  (Show a sample and demonstrate) (Write a famous saying on the board  while the students do activity)  “Love isn’t something you find. Love is something that finds you.“  -Lauretta Young-  Everyone did good job!  This is my favorite one. I hope you will meet real love.  Thank you. |
| **SOS Activities** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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