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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Deliver us (The Prince of Egypt 1)** |

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| Instructor  FLOWER  (Eounwha an) | Level: upper intermediate | Students:17 | Length:  **40 Minutes** |

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| Materials:  Words work sheet copies  DVD for Listening  filling in the blank sheet 17copies  White board. board markers & tape  Sentence matching sheet |

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| Aims   1. Main Aims   To enable Students to improve their listening skills by listening the words  2 Secondly Aims  Students will watch the video by catching   1. Personal aims   I want to improve on my ICQ delivery  I want to improve on my explicit ICQ delivery  I want to improve on my demonstration |

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| Language Skills:  Speaking: Ss will discuss in pairs and groups  Writing : Ss will be engaged in dictation and filling in the blank work sheet  Listening: Ss will listen to the speech , fill in the blank,  teacher’s instruction, discussion  Reading: Ss will read the worksheets and will read the listening script |

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| Language Systems:  Lexis: vocabulary in the song  Phonology: None to discuss  Grammatical: None to discuss  Function : inquiring, asking questions  Discourse : None to discuss |

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| Assumptions: This song is a mixed chorus  Students would like this kind of magnificent music |

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| Anticipated Problems and Solutions:  Students may not be able to catch the words easily  I’ll follow the task- feedback circle 5times  Students may not be able to pick up details from the listening  I ‘ll let them chunk the listening (pause-play-pause-play)  If students finish their tasks earlier than anticipated  I’ll let them write what they listened to. |

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| References: DVD, CD of the prince of Egypt  Idiom /www.teacheruniverse.com/idiom  www.Teacherslibrary.org.uk |

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| **Lead-In** | | | |
| Materials:  White Board, Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Answer for ccq | <procedure>  Hello everyone did you have a good weekend?  # where did you go  in the weekend?  Were there interesting?  # What month is your birthday  belong to ?  Do you like that month and the reason why? |

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| **Pre-Activity** | | | |
| Materials: board ,Markers ,picture of slaves | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Answer for CCQ | <procedure>  <Eliciting>  Have you ever seen the movie  The prince of Egypt?  (show the Ss working hard slaves among the pictures of the movie )  <ccq>  Are they working happily? NO  Are they working sadly? YES  Do they look like being free? NO  Do they look like being discomfort? Yes  Are they masters? No  Are they slaves? Yes |

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| **Main Activity** | | | |
| Materials: CD/ DVD/ Listening work sheet (Filling in the blank)  / White Board board marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min  12min  5min | Whole class  In pair | Listening to the song via CD  Listen to the song and Fill in the blank | <procedure>  OK, so today we will listen to the song  And first, I am going to give you this paper and we are going to the mixed choir song the title is ‘Deliver us’ You will listen to this song twice whatever you can catch the words write them down on this work sheet    instruction  Work individually . You’ll have 8minutes  ICQ  Are you working in group? No  Are you working individually? Yes  How much time do you have? 8minutes  <distribute the work sheet>  Begin  Run  Students listen to the song and write down something they manage to listen  I will let the students listen to the song twice  Ok students, how was that? Was that easier than your expectation? From ‘Jay,say’ ‘deliver’ ‘Lucy,say’ ‘us’  deliver….us …deliver …us  Let students say this one by one .  (Deliver us become a pair ..)  instruction  Now I am going to give you piece of paper with blank  Write them down with your partner .  You have 10 minutes  ICQ  Are you working in group? Yes  Are you working individually? No  How much time do you have?10minutes  Explicit instruction  You are going to listen to this song twice  I don’t want you to start doing until  I come up to you and say begin    Explicit ICQ  How many times are you going to listen? twice  Are you going to start before I say begin? No  Are you going to start after I say begin? Yes  <distribute the work sheet>  Begin!  Run  Ss listen to the song again and fill in the blank you’ve got 2minutes!  50seconds!  10seconds!  9.8.7.6.5.4.3.2.1! time’s up!  Ok good job! Who was ‘deliver’  among of you?  hands up please come up then write the answer~  Students write the answer on the boards.  And make sure the correct answer together .Good job!  If there are any Questions I’ll shed light on and correct the wrong answer.  Now let’s watch the DVD ( I ‘ll show the students the music video ) |

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| **Post Activity** | | | |
| Materials:  White board, board marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Word scrambling | <procedure>  You did very good job !  <close>  Now let’s find the right words~  Edlvrie su ~  The answer is deliver us  Well done Students~  see you next time! |