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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Deliver us (The Prince of Egypt 1)** |

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| Instructor FLOWER(Eounwha an) | Level: upper intermediate  | Students:17 | Length:**40 Minutes** |

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| Materials: Words work sheet copies DVD for Listening filling in the blank sheet 17copies White board. board markers & tape Sentence matching sheet |

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| Aims 1. Main Aims

To enable Students to improve their listening skills by listening the words 2 Secondly AimsStudents will watch the video by catching 1. Personal aims

I want to improve on my ICQ delivery I want to improve on my explicit ICQ delivery I want to improve on my demonstration  |

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| Language Skills:Speaking: Ss will discuss in pairs and groupsWriting : Ss will be engaged in dictation and filling in the blank work sheetListening: Ss will listen to the speech , fill in the blank, teacher’s instruction, discussion Reading: Ss will read the worksheets and will read the listening script |

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| Language Systems:Lexis: vocabulary in the songPhonology: None to discussGrammatical: None to discuss Function : inquiring, asking questionsDiscourse : None to discuss  |

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| Assumptions: This song is a mixed chorus Students would like this kind of magnificent music  |

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| Anticipated Problems and Solutions: Students may not be able to catch the words easilyI’ll follow the task- feedback circle 5timesStudents may not be able to pick up details from the listeningI ‘ll let them chunk the listening (pause-play-pause-play)If students finish their tasks earlier than anticipated I’ll let them write what they listened to.  |

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| References: DVD, CD of the prince of EgyptIdiom /www.teacheruniverse.com/idiom www.Teacherslibrary.org.uk |

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| **Lead-In** |
| Materials: White Board, Markers  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Answer for ccq | <procedure>Hello everyone did you have a good weekend? # where did you go in the weekend? Were there interesting?# What month is your birthday belong to ?Do you like that month and the reason why?  |

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| **Pre-Activity** |
| Materials: board ,Markers ,picture of slaves |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class  |  Answer for CCQ | <procedure> <Eliciting>Have you ever seen the movieThe prince of Egypt?(show the Ss working hard slaves among the pictures of the movie )<ccq>Are they working happily? NOAre they working sadly? YESDo they look like being free? NO Do they look like being discomfort? Yes Are they masters? NoAre they slaves? Yes  |

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| **Main Activity** |
| Materials: CD/ DVD/ Listening work sheet (Filling in the blank)/ White Board board marker |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min 12min5min | Whole classIn pair  | Listening to the song via CDListen to the song and Fill in the blank | <procedure>OK, so today we will listen to the song And first, I am going to give you this paper and we are going to the mixed choir song the title is ‘Deliver us’ You will listen to this song twice whatever you can catch the words write them down on this work sheet instructionWork individually . You’ll have 8minutes ICQAre you working in group? NoAre you working individually? YesHow much time do you have? 8minutes <distribute the work sheet>Begin RunStudents listen to the song and write down something they manage to listen I will let the students listen to the song twice Ok students, how was that? Was that easier than your expectation? From ‘Jay,say’ ‘deliver’ ‘Lucy,say’ ‘us’ deliver….us …deliver …us  Let students say this one by one . (Deliver us become a pair ..)instructionNow I am going to give you piece of paper with blank Write them down with your partner .You have 10 minutesICQAre you working in group? YesAre you working individually? NoHow much time do you have?10minutes Explicit instructionYou are going to listen to this song twice I don’t want you to start doing until I come up to you and say begin Explicit ICQ How many times are you going to listen? twice Are you going to start before I say begin? NoAre you going to start after I say begin? Yes<distribute the work sheet>Begin!Run Ss listen to the song again and fill in the blank you’ve got 2minutes!50seconds!10seconds!9.8.7.6.5.4.3.2.1! time’s up!Ok good job! Who was ‘deliver’among of you?hands up please come up then write the answer~Students write the answer on the boards. And make sure the correct answer together .Good job! If there are any Questions I’ll shed light on and correct the wrong answer.Now let’s watch the DVD ( I ‘ll show the students the music video )   |

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| **Post Activity** |
| Materials: White board, board marker  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Word scrambling | <procedure>You did very good job !<close>Now let’s find the right words~Edlvrie su ~ The answer is deliver us Well done Students~ see you next time! |