How to make the students keep the policy

 'The praise makes even a whale dance'

 There are some duties for everyone in a class to make the class run efficiently. Speaking of students' duties, it is essential for students to keep their class policy. Every class has its own policy which must be followed by the students. Among them, I want to talk about two policies. One is about 'Attendance policy', the other is about 'English only policy'.

 It is very fundamental for students to arrive their class in time. It means they are ready to learn something sincerely. Before starting the class, they can prepare something for today's class or brace themselves up. Even chatting with other students is helpful to warm-up their brains and make them feel good.

 I also want to talk about 'English Only Policy'. It is not easy for NOT English native students not to use Korean during the English speaking class. Because the students feel stuffy when they can't speak English fluently. And also they sometimes speak Korean unconsciously. But students have to try to keep using English, though. Students must not forget their aim to attend the class.

 Teachers have a duty to lead their students to be on time or not to be absent. Some teachers may believe the punishment is the best way to control their students. But others may not agree on that. They may think the punishment is not efficient to control their students, even the corporal punishment sometimes can hurt the students. I also think it is not good way. The students who are punished can think they will not break the rule again at that time because of the hardness of punishment, like kneeing down with raising their hands during 30 minutes or cleaning the toilet alone after school etc. But the effect by punishment doesn't last so long.

 I believe the power of compliment. When I was a middle school student, I was addicted to listening to music and listening to the radio. So I wanted to get a portable cassette player (It was called 'my my') eagerly. One day, I asked my parents to buy a 'My My'. But, they didn't allow me to get it easily because it wasn't cheap at that time. They suggested me the deal. They said, "If you get into thirtieth grade of the whole school on your mid-term exam, I will buy it for you." When I heard that, I was really glad even Though I had never gotten that grade. There was a chance to get it! I never wondered if I could get that grade or not. I just thought about my 'My My' and studied harder than ever. The result was better than expected. Finally, I could get seventh grade of the whole school on the mid-term. It was the highest grade through my life. I was really happy when I got my 'My My' with parents' praise. I was proud of myself. I was in seventh heaven.

 Like my experience, I think rewarding for the effort can make people more changeable than punishment. Make them collect stickers or stamps after doing something good can be very efficient. Especially for young learners, I think the teachers had better prepare something tangible for rewarding. But sometimes it doesn't have to be tangible. Maybe just teacher's complimentary comment can move their attitude because they want to hear that again. If students know the rewarding will be followed after doing something good, they will try to do their best for the things they want. And teachers can provide their students with the chance to feel self-respect and accomplishment which can change the students' life.

 It is very important to have a chance to feel positive emotion at the age. It will affect the students for a long time or forever. There is a saying in Korea, 'The praise makes even a whale dance.' It tells us the great effect of complimentary. There are no people who don't want to be praised.