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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Lemon Tree** |

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| Instructor  **Juny Lee** | Level  **Upper Intermediate** | Students  **17 Students** | Length  **40 Minutes** |

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| Materials   * A picture of a lemon tree * A picture of a flower * A picture of a tree * Vocabulary & Idiom worksheet (17copies each + extra 3copies) * Lyric worksheet (17copies each + extra 3copies) * Listening MP3 file (The song of Lemon Tree) * Blank sheet of paper (17papers + extra 3papers) |

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| Aims   * Main: To help the students to develop their listening skills by learning a new English song. * Secondary: The students will learn new idiomatic expressions and vocabulary through the worksheet. They also can casually memorize those words by listening to the song. * Personal: I want to adjust my speaking speed to the level of the learners. |

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| Language Skills   * Speaking: Students will have opportunities to talk in pairs and groups. * Listening: Students will be able to listen to a new English song. * Writing: Students will write their own lyrics. * Reading: Students will read worksheet and lyrics. |

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| Language Systems   * Lexis: vocabulary used in the worksheet * Discourse: pair and group discussion * Phonology: idioms in the worksheet * Grammar: nothing to discuss * Functions: asking questions |

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| Assumptions   * Students will know the song “Lemon Tree”. * Students will learn new idioms and vocabulary. * Students will be able to write their own lyrics. |

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| Anticipated Problems and Solutions   * Some students might already know the song. * After the main activity, they will have a chance to write their own lyrics. It will help them to feel new. * The worksheet can be hard for some students. * Students are allowed to work in pairs and groups. They can help each other to solve the problems. |

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| References   * A picture of a lemon tree * <http://blogs.homelife.com.au/gardening/article/lemon-trees/> * A picture of a flower * <http://science-all.com/flower.html> * A picture of a tree * <http://www.v-harness.com/blog/golf-protest-by-man-living-in-a-tree-ends-abruptly-when-man-falls-out-of-tree/> * Listening file * <http://music.naver.com/album/index.nhn?albumId=410615&trackId=4055917> * Lyrics of the song “Lemon Tree” * <http://cafe.naver.com/misan53/1064> |

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| **Lead-In** | | | |
| Materials: nothing | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | T-S |  | Good morning class. It’s happy Wednesday. Today is also going to be a great day.  Hannah, what is your favorite fruit?  (If she answered) Can you tell us two reasons why you like it? (If she answered) Thank you for sharing.  Flower, if you have a garden, what kind of tree do you want to plant? (If she answered)  Can you tell you the reasons? (If she answered) Okay. Thank you for sharing. |

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| **Pre-Activity** | | | |
| Materials: Board, A picture of a tree, A picture of a flower, Idiom & Vocabulary worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  5min  3min | T-SS  S-S |  | (Eliciting) what is a plant that has a trunk and branches? (tree) Yes right. Let’s look at the picture.  (CCQ) (putting a picture of a flower on the board)  Is this a tree? (No)  (putting a picture of a tree on the board)  Is this a tree? (yes)  Great! Let’s see another picture here  (putting a picture of a lemon tree on the board)  Can you guess what this tress is? (a lemon tree)  Yes. You’re right. This is a lemon tree. Have you guys heard about the song “Lemon Tree”? (some ss might say yes and some other ss might say no)  Okay. So, today we’re going to listen to the song “Lemon Tree”. Before we do that, I will give you the worksheet of idioms and vocabulary which are in the song. Please fill in the blanks by using the words in the word box. You will have 5minutes to complete the worksheet. You’re going to do this in pairs.  (ICQs) So, what do we do? (filling the blanks by using the words in the word box)  How much time do you have? (5minutes)  Are you working individually? (No)  Are you working in pairs? (yes)  (Explicit instruction) Please Don’t start until I say ‘begin’.  (Explicit ICQs) Are you going to start when you get the paper? (No)  Are you going to wait until I say ‘begin’? (Yes)  (hand out the worksheet)  Let’s begin!  (Discreetly monitoring the students. If they ask questions, answer them.)  2minutes… 1minute… 30seconds… Time’s up.  Okay. Let’s check the answers together.  (all students will have chances to share their answers) |

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| **Main Activity** | | | |
| Materials: Listening file of the song “Lemon Tree”, Lyrics Worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  10min | T-SS  SS-SS  T-SS  SS-SS  T-SS |  | (creative grouping) Let’s say Lemon Tree.  (ss will take turns to say lemon and tree)  Okay, people who said lemon please raise your hands. Let’s check each other’s face. You guys are lemon team. People who said tree please raise your hands. Let’s check each other’s face. You guys are tree team.  Lemon team, please go to the right side of the room and tree team please go to the left side of the room.  (students will move their seats)  This time, I will hand out the lyrics worksheet. When you get the worksheet, you will see a few blanks. You are going to fill in the blanks by listening to the song. You will have only two chances to listen. Please discuss with your group members to find out the right answers for the blank.  (ICQs) So what are we doing? (filling out the blanks by listening to the song)  How many times can you listen? (2times)  Are you working in pairs? (No)  Are you working in groups? (Yes)  (Explicit instruction)  You and your group members are not allowed to discuss during the listening time. After the song ends you can discuss.  (Explicit ICQs)  Are you allowed to discuss with your group members during the listening time? (No)  Are you allowed to discuss after the song ends? (Yes)  Great! (hand out the worksheet)  Does everyone get the worksheet? (Yes)  Okay. Let’s listen to the song of Lemon tree.  (play the song)  Okay, now you have one minute to discuss with your group members.  (Discreetly monitoring the students while they’re discussing. Answer them if they have questions.)  30seconds... 10seconds… Time’s up  Now you have one more chance to listen. Are you ready? (Yes)  (play the song)  Okay! Again, you have one minute to discuss with your group members.  (Discreetly monitoring the students while they’re discussing. Answer them if they have questions.)  30seconds... 10seconds… Time’s up  Please, the person who is the tallest in the group come up to the front and write down the answers on the board.  Let’s check the answers together.  (Each group will take turns to share the answers) |

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| **Post Activity** | | | |
| Materials: Blank papers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | T-SS  SS-SS  T-SS  SS-SS  T-SS  SS-SS |  | This time, each group will change the lyrics of the chorus in this song. You guys need to make your group’s own lyrics. You will have 6minutes to discuss with the group members.  (ICQs)  So, what are we doing? (making our own lyrics)  Do we change all lyrics in the song? (No)  Do we just change the lyrics of the chorus? (Yes)  How much time do you have? (6minutes)  Are you working in groups? (Yes)  (Explicit instruction) Please don’t start until I say ‘begin’.  (Explicit ICQs) Are you going to start when you get the paper? (No)  Are you going to wait until I say ‘begin’? (Yes)  (hand out the blank papers)  Now, let’s begin.  (Discreetly monitoring the students while they’re discussing. Answer them if they have questions.)  2minutes… 1minutes… 30seconds… time’s up  Okay. Lemon group please come up to the front and sing your lyrics for us. Tree team is going to sing the song together except for the part of the chorus that you made.  Are you ready guys? (yes)  Please begin.  (Tree team will sing the first part together with the Lemon team. When the chorus part comes up, Lemon team will sing it by themselves.)  Awesome! Thank you for the great singing.  This time, Tree group please come up to the front and sing your lyrics for us. Same as you did, Lemon team is going to sing the song together except for the part of the chorus that you made.  Are you ready guys? (yes)  Please begin.  (Lemon team will sing the first part together with the Tree team. When the chorus part comes up, Tree team will sing it by themselves.)  Wow. Awesome. Thank you for the great singing.  Everyone did really good job. Your lyrics are even better than the original lyrics. |