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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: On Today’s News** |

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| **Instructor:** Jenny | **Level:** Upper-intermediate | **Students:** 17 | **Length:** 40 minutes |

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| **Materials:** White Board, Picture of a flight attendant, Picture of a news announcer, Picture of an announcer delivering news, Fill in the blank worksheets (17 copies), pens, pencils, Computer (CNN.com (Donald Trump dominates GOP field at 41%)), posters, markers, 17 short news scripts |

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| **Aims:**  Main: To help student develop their listening skills through current news.  Secondary: The students will be able to learn new vocabulary words through worksheet Also through the news (Video).  Personal: To pace myself. Finish my lesson at the time given. (40Minutes) |

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| **Language Skills:**  Reading: Fill in the blank worksheet  Listening: Students will listen to an announcer delivering the current news  Speaking: Students will have the opportunity to share as a group  Writing: Students will write on the poster what they hear in the news |

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| **Language Systems:**  Lexis: Vocabulary used in worksheet  Phonology: None to discuss  Discourse: Pair and group discussions  Grammar: None to discuss  Functions: Asking questions |

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| **Assumptions:**  Students will know all the new vocabulary word from the given worksheet  Students would be familiarized with the topic of the news  Students will be able to summarize 3 minute news report. |

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| **Anticipated Problems and Solutions:**  With the announcer speaking at a fast speed, students will have a difficult time understanding   * The students will hear the news 3 times   Students will have to summarize a news report with the words they have written down.   * Will have other team member to work with. |

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| **References:**  http://www.onestopenglish.com/skills/listening/listening-lesson-plans/topic-based-lessons/listening-skills-lesson-plans-catching-up-on-news/146220.article |

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| **Lead-In** | | | |
| **Materials:** N/A | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 3min | T-SS | N/A | Good morning class! I hope everyone had a great weekend!  So, Joanne, what is your favorite part about the weekend? (Student answers) Who do you usually spend your weekends with? (Student answers) Thank you! Sounds great!  Emily, if you could own any franchise restaurant/café? What would you like to be the owner of? (Student answers) How would you feel to be the owner? (Student answers) Great!  Thank you for sharing Joanne and Emily! |

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| **Pre-Activity** | | | |
| **Materials:** White Board, Picture of a flight attendant, Picture of an announcer, Picture of an announcer delivering news, Fill in the blank worksheets (17 copies), pens, pencils | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 10minutes  5minutes  2 minutes | T-SS  Individually |  | (Eliciting) what do we call a men/women who delivers us important information on news channels? (Announcer) Yes, that is correct.  (CCQ) (Puts up a picture of the flight attendant on the board)  Is this an announcer? (No)  (Puts up a picture of the announcer)  Is this an announcer? (Yes)  Perfect! Now, let’s take a look at this picture.  (Puts up a picture of an announcer delivering news)  In this picture, what is the announcer doing? (Student guesses different  Answers) Yes, he/she is delivering the news.  When you guys are watching the news, are you able to catch all the information? (Students will answer yes or no) So with this worksheet that I will be passing out, you will have the chance to fill in the blank with the given vocabulary to figure out what message the announcer is sending out. You will have 5 minutes to complete the worksheet and you will work individually.  (ICQs) So, what are we doing? (Filling in the blanks with the given vocabulary)  How much time do you have?  (5 minutes)  Are you working in pairs? (No)  Are you working individually? (Yes)  (Explicit instruction) Please don’t start until I say begin.  (Explicit ICQs) Are you going to begin when I pass out the papers? (No)  Are you going to wait until I say begin? (Yes)  (Hand out worksheets)  And you may begin!  (Monitors students, Answer questions if any)  3 minutes left…..1 minute…..20 seconds….. Okay, times up.  Okay, now let’s check the answers together. ( 2 students will be chosen to read the paragraph together) |

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| **Main Activity** | | | |
| **Materials:** Computer (CNN.com (Donald Trump dominates GOP field at 41%)), posters, markers | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 15minutes | T-SS  SS-SS  T-SS |  | (Creative grouping) I am now going to group you into 4 groups with 4 people in each but one group will have 5 members and that is fine.  (From Jay to Emily, you will be one  Group from Hanna to Joanne, you will be one group from Anne to Gina, you will be another group and you girls in the middle will be one group.)  (Students rearrange their desks to where they are facing toward one another.)  Now, I will be handing out a poster to each group. Make sure that everyone in your group is able to write on this poster. I will be playing the news on Donald Trump 3 times. What you and your teammates will do is write down everything you can hear from the announcer. It could be one word or it could even be a sentence. It would be great if you could help each other out!  (ICQs) So what are we doing?  (Listening to the news and writing down everything we hear)  How many times is the news played?  (3 times)  Are you working individually? (No)  Are you working in groups? (Yes)  (Explicit instruction) Please do not discuss or write when the news is being played. Do so after it has been played 3 times.  (Explicit ICQ’s) Are you discussing when the news is being played? (No)  Can you discuss and write once the news was played 3 times? (Yes)  Alright! (Hand out posters)  (Plays the news)  Okay now that you’ve listened to it 3 times, I want you to look at what has been written. With what has been written on your posters, as a team come up with a summary of what the news was about.. Is that clear? You may start your discussions with your group!  (Monitors the students as they discuss. Answer questions if any.)  Ok, 3 more minutes…..1 more minute……and times up.  Alright now I want you to take about 20 seconds and decide who will come up and present what your team members came up with.  (One person comes up per group and shares what they have summarized)  Afterwards, have students return to their original seats. |

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| **Post Activity** | | | | | |
| **Materials:** 17 short news scripts | | | | | |
| **Time** | | **Set Up** | | **Student Activity** | **Teacher Talk** |
| 5 minutes | | T-SS  SS-SS  T-SS | |  | Okay now, what we are going to do is act as announcers. You will be partners with the friend sitting next to you. When I pass out the news script, you and your partner will decide who to be then practice going back and forth as if you are actually on television. You will have 3 minutes to practice.  (ICQ’s) So what are we doing? ( Reading news script with a partner)  Does one person read the whole script? (No)  How much time do you have? (3 minutes)  Are you working individually? (No)  Are you working in pairs? (Yes)  (Explicit instruction) Please don’t begin until I am done passing out the scripts.  (Explicit ICQ’s) Are you going to start reading when you get the scripts? (No)    (Hands out scripts)  You many now begin!  (Monitors, answers questions if any)  Ok. 1 minute…..20seconds…..time is up.  (Ask 3 teams to come up and present)  Alright. Thank you for your cooperation! You guys all did a fantastic job! |
| **SOS Activities** | | | | | |
| Materials: | | | | | |
| Time | Set Up | | Student Activity | | Teacher Talk |
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