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| **Listening** Speaking Reading Grammar Writing |
| Topic: UFO |

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| Instructor:  Timothy Gallagher | Level:  Upper Intermediate | Students:  9 | Length:  30 Minutes |

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| **Materials:**   * Questionnaire worksheet (9 copies) * MP3 player with MP3 recording of short UFO listening dialogue * Listening worksheet (9 copies) * Fill-in-the-blank-worksheet |

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| **Aims:**  Main Aim - to listen and understand the dialogue from a real life conversation  Secondary Aim - to learn new vocabulary and expressions from a real life conversation  Personal Aim - to guide students with a ease and practice picking up details about students |

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| **Language Skills:**  Reading - Students will do listening work sheet  Listening - Students will understand the conversation dialogue  Writing - Students will answer questionnaire work sheet  Speaking - Students will discuss and compare answers with other students and with the teacher |

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| **Language Systems:**  Lexis - vocabulary used in work sheet  Phonology - highlight accents and tone of voice in conversation  Grammar - use of conversational expressions  Function -  Discourse - truthfulness of the victims story |

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| **Assumptions:**  -No student has ever seen an UFO  -Most students will not be able to follow the dialogue  -Some students will not understand the accent from the dialogue  -Difficulty understanding vocabulary or idioms |

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| **Anticipated Problems and Solutions:**  -Difficulty with understanding accents  + Have each student sound out the word they are having difficulty with and have them listen again carefully  -Have trouble following along with the dialogue  + Print copy of the dialogue for each students so they can also visualise and read the complete dialogue  -Problems with vocabulary or idioms  + Have ready key vocabulary or idioms that could seem difficult or be misunderstood by students |

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| **References:**  UFO : A Story to Remember  <http://www.esl-lab.com/story1/story1.htm> |

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| Lead-In : 3 mins | | | |
| Materials:  White board  Pictures of UFO and Aliens | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3  mins | T - WC | Listening / Guiding questions | Hello everyone.  I hope everyone had an awesome week.  Has anyone ever seen an UFO?  There are many movies with UFOs.  What was your favorite movie with an UFO?  Show picture of UFO and Aliens.  Do you think Aliens will be kind and friendly to humans?  Today we will be talking and listening about UFO’s and aliens. |

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| Pre-Activity : 10 mins | | | |
| **Materials:**  Questionnaire Work Sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30 sec | T - WC | Instructions | Split students in to 3 groups by alternating the words UFO, Alien, and Human.  Discuss with as a group the questions on the questionnaire worksheet.  Take 5 mins for the discussion |
| 1 min | T - WC | Demonstration | Answer a question from the questionnaire worksheet and refer back to the pictures as reference. |
| 30 sec | T - WC | ICQ | What are you doing?  Who are you working with?  How much time do you have? |
| 5 mins | Ss - Ss | Activity (work sheet) | Monitor the students discussions discreetly. Give students help if needed. Sound warning alarm for 2 mins, 1 min, and 30 sec warning.  Ask if more time is needed. Allow 1 extra minute if necessary |
| 3 mins | T - WC | Discussion / Checking Answers | Have each group answer one question each from the worksheet. |

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| Main Activity : 15 mins | | | |
| **Materials:**  MP3 recording, MP3 player, Listening worksheet, Fill-in-the-blank worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30 sec | T - WC | Instrutions | Listen carefully to the dialogue.  Think about what is happening in the dialogue.  Try to understand the whole situation. |
| 30 sec | T - WC | ICQ | What are you doing?  Are you taking notes?  What are you thinking about? |
| 3 mins | Individual | Listening | Play MP3 dialogue |
| 30 sec | T - WC | Instrutions | Distribute listening worksheet.  Have the students answer all questions on the worksheet individually  You have 2 minutes |
| 30 sec | T - WC | ICQ | What are you doing?  Who are you working with?  How much time do you have? |
| 2 mins | Individual | Activity / Worksheet | Have students do worksheet |
| 2 mins | T - WC | Discussion / Checking Answers | Talk about the basic story line  Give answers to the worksheet |
| 30 sec | T - WC | Instrutions | Working individually, listen one more time to the dialogue and answer the fill-in-the-blank worksheet as we go along the dialogue.  Hand out worksheet |
| 30 sec | T - WC | ICQ | What are you doing?  Who are you working with?  How much time do you have? |
| 3 mins | Individual | Listening / Worksheet | Play MP3 dialogue and monitor students doing worksheets |
| 2 mins | T - WC | Discussion / Checking Answers | Check if all the students filled in the blanks correctly  Ask if there were any difficulties understanding the dialogue or and difficulty with vocabulary |

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| Post Activity : 2 mins | | | |
| **Materials:** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | T - WC | Discussion | Ask one or two students -  What would you do if you saw an UFO? |
| 1 min | T - WC | Wrap Up | Elicit today’s vocabulary or idioms learned from the lesson |
| SOS Activities | | | |
| **Materials:** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 - 10 mins | T - WC | Discussion | Ask as many students as necessary for make up time -  What would you do if you met an alien?  Do you believe aliens exist? |
| 1 min | T - WC | Wrap Up | I hope aliens will be kind to us |

**A STORY TO REMEMBER SCRIPT**

Police Officer: Hello. 24th Precinct. Officer Jones speaking.

Man: Help. Yeah, uh, it was wild, I mean really bizarre.

Police Officer: Calm down sir! Now, what do you want to report?

Man: Well, I'd like to report a UFO sighting.

Police Officer: A what?

Man: What do you mean "what?" An unidentified flying object!

Police Officer: Wait, tell me exactly what you saw.

Man: Well, I was driving home from a party about three hours ago, so it was about 2:00 AM, when I saw this bright light overhead.

Police Officer: Okay. And then what happened?

Man: Oh, man. Well, it was out of this world. I stopped to watch the light when it disappeared behind a hill about a kilometer ahead of me.

Police Officer: Alright. Then what?

Man: Well, I got back in my car and I started driving toward where the UFO landed.

Police Officer: Now, how do you know it was a UFO? Perhaps you only saw the lights of an airplane [No], or the headlights of an approaching car [No]. Things like that happen, you know.

Man: Well if it was that, how do you explain "the BEAST"?

Police Officer: What do you mean, "the BEAST"?

Man: Okay. I kept driving for about five minutes when all of a sudden, this giant, hairy creature jumped out in front of my car.

Police Officer: Oh, yeah.Then what?

Man: Well, then, the beast picked up the front of my car and said, "Get out of the car. I'm taking you to my master!" Something like that.

Police Officer: Wow? A hairy alien who can speak English! Come on!

Man: I'm not making this up, if that's what you're suggesting. Then, when I didn't get out of the car, the beast opened the car door, carried me on his shoulders to this round-shaped flying saucer, and well, that's when I woke up along side the road. The beast must have knocked me out and left me there.

Police Officer: Well, that's the best story I've heard all night, sir. Now, have you been taking any medication, drugs, or alcohol in the last 24 hours? You mentioned you went to a party.

Man: What? Well, I did have a few beers, but I'm telling the truth.

Police Officer: Okay, okay. We have a great therapist that deals with THESE kinds of cases.

Man: I'm not crazy.

Police Officer: Well, we'll look into your story. Thank you.

**KEY VOCABULARY**

precinct: the office of a police department in a particular area

- Let's go down to the police precinct and report the burglary.

bizarre: strange or unusual

- That's the most bizarre story I've ever heard.

unidentified: unknown or impossible to determine the origin

- The police were able to capture the criminal through an unidentified source.

out of this world: unbelievable, incredible

- You have to see his enormous house. It's out of this world.

approaching: coming closer

- Citizens have been urged to flee the area because of the approaching hurricane.

**QUESTIONNAIRE WORKSHEET**

(GROUP DISCUSSION QUESTIONS)

What are UFOs and what do they look like?

What do the reported aliens look like?

How do you explain the numerous sightings of these objects?

Do you think that UFOs really exist?

**WORKSHEET**

1. Where was the man coming from when he first saw the UFO?

A. He was returning home from a party.

B. He just got off work when he saw the UFO.

C. He was driving home from a restaurant.

Correct Answer (A). The man said he was coming home from a party.

2. What time did the man report the incident to the police?

A. about 12:00 AM

B. about 3:00 AM

C. about 5:00 AM

Correct Answer (C). The man said he saw the UFO about 2:00 AM, but he didn't report it to the police until three hours later at 5:00 AM.

3. What jumped out in front of the man's car?

A. a giant deer

B. a strange man

C. a hairy alien

Correct Answer (C). The man explained that a "giant, hairy creature jumped out in front of my car." Since he was speaking of an alien spacecraft, we assume he meant a hairy alien. This is confirmed when he said the alien spoke to him.

4. What happened next to the man?

A. He walked to a flying saucer.

B. He followed the animal to a plane.

C. He was carried to a spaceship.

Correct Answer (C). The man then said that "the beast opened the car door, carried me on his shoulders to this round-shaped flying saucer and well, that's when I woke up along side the road.”

5. What does the police officer suggest at the end of the story?

A. They should call the fire department.

B. The man should seek counseling.

C. The man should contact the newspaper.

Correct Answer (B). The police officer asked the man if he had taken any medication, drugs, or alcohol recently. Obviously, the officer didn't believe anything the man reported and thought that they was a little crazy. That was why he suggested that man should talk with the therapist or psychiatrist who works for the police department.