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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Prepositions in random** |

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| Instructor:  Lucy Park & Jenny Lee | Level:  Upper-Intermediate | Students:  15 | Length:  30 Minutes |

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| Materials: Fill in blank worksheet (15 copies), Map (4 prints), |

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| Aims:  Main: To help students develop their grammar skills through preposition activity.  Secondary: The students will understand the concept of preposition through fill in the blank worksheet, Finding directions on a map using preposition phrases, doing a board race with different prepositions.  Personal: We want to work on time management. |

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| Language Skills:  Reading: Students will fill work on fill in the blank worksheet.  Listening: Students will listen to other students presenting their map activity.  Speaking: Students will present their destinations on the map the class.  Writing: Students will individually work on their fill in the blank worksheet. |

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| Language Systems:  Lexis: into under toward above until at around inside near  Phonology: None to discuss  Discourse: Map reading  Grammar: The children are inside the living room.  Function: None to discuss |

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| Assumptions:  Students have learned preposition of location.  Students have experiences using prepositional phrases.  Students have played Pictionary.  Students have experienced asking direction or have been asked for direction. |

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| Anticipated Problems and Solutions:  Students will be confused with where the preposition is placed in a sentence.   * We will discuss the answer as a class.   Students will change the meaning of the sentence by using the wrong preposition.   * We will give out the right answers.   Students might now understand the rule of the given activity   * We will give an example.   Students might find it difficult to use 5 prepositional vocabularies in the main activity.   * We will focus on the most challenging words |

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| References:  <https://www.google.co.kr/search?q=preposition+worksheet&biw=1242&bih=612&tbm=isch&imgil=OXZ88-P0WmP9EM%253A%253BDdRoBnR0N2InxM%253Bhttp%25253A%25252F%25252Fenglishlinx.com%25252Fprepositions%25252F&source=iu&pf=m&fir=OXZ88-P0WmP9EM%253A%252CDdRoBnR0N2InxM%252C_&usg=__-H8dv6dOTo1uZA_AVSr0HQf5t40%3D&ved=0ahUKEwil5dzimvzKAhWh4KYKHQJIAuIQyjcILw&ei=5gvDVqXaI6HBmwWCkImQDg#imgrc=-o7-I8aY_K4_mM%3A> |

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| **Lead-In** | | | |
| Materials: None needed | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min. | T-SS | Guiding questions | Good morning!  So, \_\_\_\_\_, do you have a certain type of a weather that has an impact on your mood? (Student answers)  Why do you think you feel that way?  (Students answers)  Okay, thank you.  \_\_\_\_\_, if you could play a role in a movie/drama, what would you want to be? (Student answer) what’s your reason for that? (Student answers)  Okay, thank you guys for sharing! |

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| **Pre-Activity** | | | |
| Materials: White board, picture of a person Fill in the blank worksheet (16 copies) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min. | T-SS |  | (Eliciting)  In grammar, what do we use to show where someone is? (Preposition)  (Holds up a picture of children doing an indoor activity)  (Gets students do make a sentence)  (Puts up “The children are inside the living room.)  So in this sentence, is children the preposition? (No)  Is inside the preposition for this sentence? (Yes)  Doe preposition show action? (No)  Does it show a location? (Yes)  So we prepared a worksheet where you will fill in the blank with different preposition words.  You will be given 3 minutes and will work individually.  (ICQ) So what are we doing?  How many minutes do we have?  Are you working in pairs? (No)  Individually? (Yes)  (Explicit instruction)  Please do not begin until I am done passing out the papers.  (Explicit ICQ)  Are you going to begin when I pass out the papers? (No)  When I say begin? (Yes)  (Passes out papers)  Begin.  (Monitors students, answer questions if any)  3 more minutes…1 more minutes…20 more seconds… and times up!  (Have students share the answers) |

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| **Main Activity** | | | |
| Materials: White board, A picture of a map (4 copies), Mini toy cars (4) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min. | T-SS |  | **(Creative Grouping)**  Please repeat after me. Pre-po-si-tion  (Teacher goes around and has pointed students say out loud Pre-po-si-tion in order.) Alright where are the pre’s? Please come on this right side in the front. The po’s? Please move to the left side on the front. The si’s? Please move to the right side in the back. And the tion’s? Please move to the left side in the back.  **(Regrouping)**  (Go around and call out the names of the students in the groups so they know who they are with)  **(Demo)**  So Jenny and I are one team and we are trying to get to the hospital. So from the start point we will go UNDER the Spokane Ave. ON TO Lupfer Ave. Go straight TOWARD 1st street and keep going straight UNTIL you reach Spokane Ave. again. Then take a right INTO 2nd street and go straight and when you turn left from there, you will see the hospital.  **(Instruction)**  So just like us, in your group, you will be using 5 prepositional phrases to give an instruction to your destination. You all will have different places to get to. You will be given 5 minutes to work with your group.  **(ICQ)**  So what are we doing?  (Giving directions to your destination using prepositional phrases)  How many minutes do you have?  (5 minutes)  Are you working in pairs?(No)  In groups? (Yes)  **(Explicit instruction)**  Please don’t begin until I am done passing out the papers.  Will you begin when I pass out the papers (No)  When I say begin? (Yes)  (Hands out papers)  Begin!  (Monitors students, answers questions if any.)  3 more minutes…..1 more minute…..and times up!  Okay so now, in your groups find out who slept the most hours and that person will come up and share with us!  (One person from each group will come up and share) |

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| **Post Activity** | | | | | |
| Materials: White board | | | | | |
| Time | Set Up | | Student Activity | | Teacher Talk |
| 10 min | T-SS | |  | | So this activity/game is played by guessing a word using pictures. Could you guess what this is? (Pictionary)  (Regrouping)  So where are the pre’s and the po’s?  You will be one team. Where is si’s and tion’s? You will be one team.  So move the desks to the side and join me in the middle.  So prepo team on the right side and sition on the left side.  (Recall their name)  (Demo)  So Lucy stands on the prepo side and Jenny stands on the sition side. (Above card will be shown to the class.)  (We both draw above on the board)  (Lucy wins)  (Instruction)  So just like our demonstration, when I (Lucy) show you a word one person from each group comes up and draw the picture. Then the team has to guess the answer for the next person to go. The team with more point wins!  (ICQ)  So what are we doing?  Are we working in pairs? (No)  In groups? (Yes)  Let’s begin!  (Plays the game)  Alright, thank you all for your participation.  Are there any questions?  I will end our lesson by having you all to unscramble  Potsitipreon  Thank you! |
| **SOS Activities** | | | | | |
| Materials: Crossword puzzle worksheet (16 copies) | | | | | |
| Time | | Set Up | | Student Activity | Teacher Talk |
| 3 min. | | T-SS | |  | (Passes out crossword puzzle)  (Demo)  So I was going through a really hard time? What preposition word did I use? So look up through and highlight with a pen or a pencil.  (Instruction)  So read the question and highlight the words that answers the given questions. You will work individually and will have 3 minutes.  (ICQ)  So what are we doing?  How much time do you have?  Working in groups? (No)  Individually? (Yes) |