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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Future Structure** |

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| Instructor:  Alice, Emily | Level:  **Upper Intermediate** | Students:  **16** | Length:  **30 Minutes** |

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| Materials:  - White board  - Blank Worksheet  - 2 picture of folding books of ‘Spring of Susan’  - A dart game  - A wall chat of toolbox for grammatical sentences.  - Alphabet magnet |

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| Aims:  - Main: Ss will be able to understand how to use the grammatical rules by  ss’s making sentences using future tense.  - Secondary: Ss will practice future structure by filling work sheet,  discussing activites in group and make sentence through dart game  - Personal: I’ll improve my ICQ’S. |

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| Language Skills:  - Reading: Students will read the worksheet.  - Writing : Students will fill the blank, Making sentences  - Listening: Students will listen of Teacher’s Presentation, Students ‘s ideas  - Speaking: Students will engage in a group by discussing |

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| Language Systems:  - Lexis:’Permisson’ in the worksheet as a noun.  - Function: By toolbox (Sure- Will, Desire- would like to , Chance- may , might)  - Phonology: None to discuss  - Grammar: Future tense by Will, May, Want(Present and Future Possibility)  - Discourse: Discussing and making Ss’s own sentences with each group |

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| Assumptions:  - Ss can make a sentence by watching the picture book.  - Ss will learn how to use future tense  - Ss could make their own sentences by future tense (ex Will ,May,Want)  - Ss might have a fun with the activity of a picture book finding person. |

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| Anticipated Problems and Solutions:  Ss might have a difficulty with finding people in the picture book  ▶They will have a group of 4 people discussing with each other.  Ss might have a trouble with making sentences following by the picture book.  ▶They will figure it out with group mates sharing their ideas each other.  It takes more time to find people in the picture than we expected.  ▶ We prepare for the activity arranging by only 5 pictures to find and making sentence by orders  I might need more time to complete my 30 min teaching due to speedy running  ▶I will do SOS activity if I have 1-2min left. |

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| References:  Book : The Heinemann English Grammar  Book : The spring of susan by Rostraut Susanne berners |

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| **Lead-In** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1MIN | T-S |  | Hello Class. How are you today ?  Dian. –Would you rather be Amusement park of ‘lotte world or Everland? and Why?  Jenny – What kind of instruments can you do? What makes you do that?  Thank you for sharing. |

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| **Pre-Activity** | | | |
| Materials:  Blank work sheet, Wallchart | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8MIN | T-SS |  | *(Eliciting*)  In grammar, What tense do we use “will”with? (Future)  *(CCQ*)  In the future tense, we have the event happened?(no)  Do we express possibility?(yes)  (Show wallchart)  Okay, So today we’re going to study future tense.  Will use when you express a strong intention about the future.  May or might is to express possibility.  Want is have a desire to posses or do something.  *(Instruction)*  I will give a blanksheet which tells a story of ‘Romeo and Juliet’  Read the story caref ully and refers to the toolbox and choose the best future structure to write them in the blank .  You’re going to do this individually  Please match the words and you’ll have 2 min to complete.  *(ICQs)*  *So,what do we do ?*  *(Matching the words in the worksheet)*  How much time do we have?(2 Min)  Are you working individually?(Yes)  Are you working in pairs?( No))  *(Explicit Instruction)*  Please do not start until I finish passing out papers and I say begin.  *(Explicit ICQS*)  Are you going to start when you get the paper?(No)  Are you going to wait until I say ‘begin’?(Yes)  (Hand out the blank papers)  Now let’s begin.  (Monitor the students while they ‘re doing and writing .Help them if they have questions)  1 min… 30 seconds.10seconds.  Time’s up….  Let ‘s check the answers asking with each of students. |

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| **Main Activity** | | | |
| Materials:  2 picture books , 5 scanning pictures of different persons | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | T-SS |  | (Creative Grouping)  Let’s say “will ,would ,may might,”  (Ss will take turns to say will ,would ,may might)  Okay, Who said will please raise your hands? Who said would? Raise your hands. Who are may? Raise your hands. Who are might? Raise your hands  Will Team, Please go the right side of the room and would Team please go to the left side of the room.  May team is this side, migh team is here. (Teacher should appoint each team's seats with exactly gesture).  (Students will move their seats)  You are will team, you are would team, you are may team and you are might team.  *(Eliciting*)  What is a book contains many illustrations?(Picture book )  (Show the text book)Is this a picture book?(no)  Is this a picture book?(yes)Show the picture book.  .  *(*Demonstration)  Show a picture of lady holding a flower.  Her name is Emily and explain where she is and what she is doing by time orders in the book  The story runs from left to right side.  *(Instruction)*  I will give one character for each group. Let’s find the person 5 times showing from the picture book on the wall .  And using future tense and making sentence.  OK ,now you are going to do it with your group for 5minitues  *(ICQs)*  What are you doing?(Ss answer)  How much time do you have?(5Min) *Are you working individually?(No)*  *Are you working in group?(Yes)*  *(Explicit Instruction)*  Please don’t start until I finish passing it out and I say “Begin”  *(Explicit ICQs*)  Are you going to start when you get them?(No)  Are you going to wait until I say begin?(yes)  Let’s begin!  (Giving time warning)  1 Min, 30seonds, 10 seconds.. Time’s up.  Ask each 1 student of whole group.  WILL team tells us how you find them  WOULD team tells us how you find them  MAY team tells us how you find them MIGHT team tells us how you find them. |

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| **Post Activity** | | | |
| Materials:  Future tense dart game | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 9MIN | T-SS |  | *(*Demonstration)  Okay, we do a fun dart game !  Show a dart on the board and throw a dart to written words, Will, May ,Want as different scores 5,3,1. With the picked –up word make own sentences . you’ll get a score of it.  Ask Ss to do that as a group.  *(Instruction*)  Each of you try to throw the dart to the board .You’ll going to do in 5min.  *(ICQs)*  So What are we doing?(Do dart)  How much time do you have?(5min)  Are you doing in group ?(Yes)  Are you doing individually?( No)  Okay let’s begin.  (Giving time warning)This is last game.  After finishing it ,ask whose team has high score.  Any questions? If you don’t . I’ll have unscramble words. g-h-i-m-t-. might  Write on the boards.  This concludes for today. Good Job and thank you for your cooperation. |
| **SOS Activities** | | | |
| Materials:  Matching words work sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | T-SS |  | *(Instruction*)  Finally we match the word reviewing the future structure.  I’ll give you the worksheet and you do that for 1 min individually.  *(ICQ)*  So What are we doing?(matching the words with future tense )  How much time do you have?(1min)    Are you doing individually ?(Yes)  Are you doing in pairs?(No)  *(Explicit Instruction)*  Please don’t start until I finish passing out the paper  *(Explict ICQs)*  Are you going to start when you get the paper(No)  Are you going to wait until I say begin?(yes)  (hand out the paper)  Let’s begin!  (Giving time warning) 30seconds 20seonds, 10 seconds.. Time’s up. |