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| Listening √Speaking Reading Grammar Writing |
| **Topic: Interview of Movie** |

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| Instructor: Nature | Level: Upper-Intermediate | Students: 8 | Length: 30 minutes |

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| Materials:  pocket  Interview-paper  Visual  Paper  Unscramble paper  White board, board makers. |

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| Aims:  Main aim : To improve student's speaking skills by sharing opinions about favorite movies and doing interview.  Secondary aim : Each Ss can get more information of movies when they share their favorite movies.  Personal aim : I want to speak in English, properly, what I think to people.  I want to improve on my CCQ`s and demonstrations.  I want to improve on my Instruction delivery. |

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| Language Skills:  Listening : Ss will be able to listen to each other`s conversation.  Reading : Ss will read interview question and the storyline of movies.  Speaking : Ss will talk about their favorite movies and have opportunities to talk in groups and they will answer about the interview questions.  Writing : Ss will write down information when their partner say about the favorite movie. |

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| Language Systems:  Lexis : movie teather, title  Phonology : Teather [θí:ətər,θíə-]  Grammar : None to discuss  Function : None to discuss  Discourse : some story of movie |

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| Assumptions:  Students already know :  ▶ how to express what they're thinking.  ▶ how to do the interview.  ▶ A lot of movies.  ▶ They can read movie story lines quickly. |

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| Anticipated Problems and Solutions:  ▶ Some Ss can prefer reading books then watching movies  - They're lots of movies based on books originally.  ▶ While doing Post Activity, we don`t have a much time.  - I'll let them handle just 4 quiz instead of 8 quiz  ▶Ss may feel boring.  - Give chocolate to Ss when they correct the answer.  ▶Ss can't make a question to other team.  - I make a question instead. |

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| References:  - [http://www.imdb.com/chart/moviemeter?ref\_=nv\_mv\_mpm\_7](http://www.imdb.com/chart/moviemeter//?ref_=nv_mv_mpm_7)  - <http://search.naver.com/search.naver> |

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| **Lead-In** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | T-S | Guiding questions | Hello everyone, how was the last week? Isabel, When was the last time you had a vacation? What`s your best vacation memory? Thank you for sharing your story.  Tim, Do you like to eat fruits? What`s your favorite one? |

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| **Pre-Activity (8 minutes)** | | | |
| Materials: Visual, White board, board makers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30 sec | T-WC | Elicit discussion | (Eliciting)  Good. You can see the movie here, you can eat popcorn snacks. Where is it?  -Answer : Movie theater |
| 30 sec | T-WC |  | (CCQ`s)  (show the picture of living room.) Is it movie theater?  (show the picture of the movie theater.) Is it movie theater? |
| 1 min | T-Ss | Pronounce ''theater"  Ss move their seats. | Follow me, my pronunciation. [θí:ətər,θíə-]  (Creative groups)  Great! And let`s say movie and theater.  movie/theater/movie/theater/movie/theater  Who said movie? Please raise your hands and move to the left side.  Who said theater? Please raise your hands and move to the right side.  (Make a pair.) Sung Mi and Kirix, you guys are a team. Tim, isabel, you are a team. |
| 30 sec | T-WC |  | (Demonstration)  My favorite movie is Maze Runner. This story is youth trapped in the maze and they try to come out from there. So the movie is really exciting to me. |
| 30 sec | T-WC |  | (Instruction)  Now, just like me, we're going to share our favorite movies with your partner. I will give you a paper and I want you to write down what your partner say. We have 2 mins. |
| 30 sec | T-WC |  | (ICQ`s)  What are you going to do? = sharing and writing down our favorite movies  How much time do we have? = 2 minutes.  Are you working in individually? = No.  or a pair? = Yes.  (Explicit instruction)  I don`t want you to start when I give you a paper. Please wait until I say begin.  (Explicit ICQ`s) Are you going to start when you receive a paper? = No.  Are you going to start before I say "Begin"?  or when I say "Begin"? = Yes.  (I give the paper to each person and I say "Begin".) |
| 2 min | Ss-Ss | Ss share their favorite movies with partner | (Run)  Monitor discreetly. Answer students if they ask questions.  Give time warning : 1 more mins. 30 seconds left. 10 seconds, and times up! |
| 2 min | T-Ss | Ss speak partner`s favorite movie | Ok, until now, we shared our favorite movies together. Can you tell me what is your partner's favorite movie? |
| 30 sec | T-WC | Prediction | (Close)  Well done guys! Now I can know your favorite movies very well. Today, let us be a heros in the each movies. |

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| **Main Activity(13 minutes)** | | | |
| Materials: Visuals, Interview-paper | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30 sec | T-WC |  | Now, I will pick out a paper from the pocket. Today, I'm Elsa. Just like me, you can pick out a paper from the pocket. Who are you? Today, I`m ○○○. |
| 1 min | T-WC | making groups. | Ok, I have a picture of Avengers. Who are the characters in this movie? Who are the characters in Harry potter? You guys are team. |
| 1 min | T-Ss |  | (Demonstration)  Today I`m Elsa. Grace, you are a interviewer. So, please ask me the question? "What is your role in the movie?" I`m a queen and I can do magic. I can frozen everything. |
| 1 min | T-WC |  | (Instruction)  Today you guys are actors and actresses of each movie and interviewers. When you receive a interview-paper, you need to think about the answer of the interview ,and after that, make one more question to ask to other team. I give you 3 mins. |
| 1 min | T-WC |  | (ICQ`s)  What are you going to do? = think about the answer of the interview and make question  How much time do we have? = 3 min.  Are you working in individually? = No.  or a group?= Yes.  (I give the paper to each person and I say "Begin".) |
| 3 min | Ss-Ss | Ss think about interview answers | (Run)  Monitor discreetly. Answer students if they ask questions.  Give time warning : 1 more mins. 30 seconds left. 10 seconds, and times up!  Be flexible with time. Give 1 more minute if they need it. |
| 5 min | Ss-Ss | Ss interview | Avengers team, please start the interview.  Now, change the role.  (I encourage them by saying that they can do it. They`ll get into it and they`ll be glad you encouraged them.) |
| 30 sec | T-WC |  | (Close)  Well done guys. It was an amazing interview. |

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| **Post Activity (8 minutes)** | | | |
| Materials: Visuals, Movie story, Unscramble paper. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30 sec | T-WC | Elicit discussion | (Eliciting)  When you see a book cover, what do you see? What is the biggest letter on the cover?  -Answer: Title. Name of book~ |
| 30 sec | T-WC |  | (CCQ`s)  Right. (show the picture of story in the book) Can you see the title in the picture? = No.  (show the picture of book cover)Can you see the title in the picture? = Yes. |
| 1 min | T-WC |  | (Demonstration)  Very good. From now, we're going to have quiz time. I'll read some movie story line. Then, you can guess the title.   |  | | --- | | During a manned mission to Mars, the astronaut is presumed dead after a fierce storm and left behind by his crew. But he has survived and finds himself stranded and alone on the hostile planet. With only meager supplies, he must draw upon his ingenuity, wit and spirit to subsist and find a way to signal to Earth that he is alive. |   What is the title of this movie?  -Answer is THE MARTIAN. |
| 1 min | T-WC |  | (Instruction)  Okay class, now I give you cards each group with the title of the movie on it. And just like me, we`re going to read and explain to other group. Then the other groups should guess the title. The explanation time is 30 sec. Totally we have 3 min. |
| 30 sec | T-WC |  | (ICQ`s)  What are you going to do? = explain about story  How much time do we have? = 3 min  Are you working in individually? = No.  or a group? = Yes.  (Explicit instruction)  I want you to try make full sentence when you say.  (Explicit ICQ`s) Are you going to say just word? = No.  Are you going to say full sentence? = Yes.  Okay, Let` start! |
| 3 min | Ss-Ss | Quiz time | (Run)  Monitor discreetly.  Give time warning : 1 more mins. 30 seconds left. 10 seconds, and times up! |
| 30 sec | T-WC |  | (Close) Okay, which group get the right answer more? Your team is a winner. |
| 1 min | T-WC | Error correction | Well done guys and I didn`t hear any errors so I`ll make word unscramble. "hetaret = theater"  (If Ss made mistakes, I would correct the errors.)  Thank you for listening to my speaking class. |
| **SOS Activity (3 minutes)** | | | |
| Materials: Visuals, Movie story, Unscramble paper. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30 sec | T-WC |  | (Demonstration)  My favorite actor is Taylor Lautner. He is the werewolf in the movie, Twilight. He has a nice body and beautiful smile. So I like him. |
| 30 sec | T-WC |  | (Instruction)  If you guys have your favorite actor or actress, please tell me about that person and I also want to know the reason. I'll give you 30 seconds to think about it. |
| 2 min | T-Ss | Ss tell their favorite stars. | (Run)  Ss tink their favorite actor and actress and share to other Ss.  (Close)  Thank you for sharing. |