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| Listening  **Speaking**  Reading  Grammar  Writing |
| **Topic: Moving to a new city** |

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| Instructor:  **Isabel** | Level:  **Upper-Intermediate** | Students:  **8** | Length:  **30 Minutes** |

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| Materials: Worksheet #1; the most important thing to move  Worksheet #2; question list for introduce my city  Some pieces of paper to vote  Wallchart #1; the most important thing to move  Wallchart #2; “What makes your city great?”  Wallchart #3; Introduce my city |

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| Aims: Main – Students will increase their speaking sills about various activities based on moving to a new city by discussion  Secondary – Students will express their own opinion with asking and answer  Personal – I want to lead my students smoothly and speak louder. |

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| Language Skills: Students will listen to others opinion.  Students will read the instruction from worksheets and wallcharts.  Students will discuss to answer for the activities.  Students will organize their opinion by writing. |

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| Language Systems: Lexis: Vocabulary used in dairy routine.  Grammar: None to discuss  Functional: Inquiring, asking questions.  Discourse: Idioms and expressions in daily routine.  Phonology: None to discuss |

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| Assumptions:   * Students have already experienced moving to a new city * Students already know how to the class set up and run. * Students already know the teacher’s teaching style and the pace of the class. * Students will understand the questions in worksheets. |

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| Anticipated Problems and Solutions:   * Students may not be able to understand the point to discuss | 🡪 Before having pair work, explain the point again. |
| * Students may need more time to complete their worksheet | 🡪 Give students more time to work |
| * If some students absent for the class, the teacher can’t make a pair for work. | 🡪 Make one team instead of a pair. |
| * If the teacher is short of time to check the students’ opinion | 🡪 Check only 4 to 5 students’ opinion |

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| References: Cambridge free English Dictionary: <http://dictionary.cambridge.org>  *Moving to a new city -* [*http://www.eslflow.com*](http://www.eslflow.com) | | | |
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| **Lead-In** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min. | T-S | Answer the questions. | Hello everyone, good afternoon. Welcome to my class! I have some questions for you.  Q1: When in your last time to move to a new city? Why did you and your family choose that place?  Q2: If you’re going to move to a new city, what things you would research online about the city before moving?  Why would you research that for moving? (Would you like to visit there before you relocate?)  Thank you for sharing.  Today we are going to talk about moving |

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| **Pre-Activity** | | | |
| Materials: Worksheet 1, wallchart for the demo and sample answer, photos for ccq | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30 sec. | T-WC | Listen to the T’s question and make up the answer  Answer the CCQ | **Eliciting**  (Show the pictures about top 6 important things to move.) “What is this?”  “Where can you see these places or things?  (Seoul is a big ~.)  **CCQ**  Show picture about country; Is this a city? N  Show picture about city; Is this a city? Y  Yes, this is a city, and we can see those things in the city, actually those things are the top 6 important things that people think when they move to a new city. |
| 30 min. | T-WC | Look at the wallchart for domo | **Demo (use wallchart)**  Now, as you can see from this wallchart, I wrote number 1 to 6 in these boxes below.  (point the picture and number) |
| 30 sec. | T-WC | Listen to the T’s instruction | **Instruction**  Like I did, For 2 minute, individually, I want you to write the number from 1 to 6, which one is the most important to the least important for moving to a new city on this worksheet. 1 is the highest and 6 is the least important. |
| 30 sec. | T-WC | Answer the Icqs | **ICQs**  So, what are you going to do? Write number  How much time do you have? 2 minute  Do you work individually? Y |
| 30 sec. | T-WC | Listen to explicit Instruction | **Explicit Instruction**  Also, please don’t touch this paper before I say ‘begin’.  ICQs: Can you start when I give you this? N  Can you start when I say begin? Y  Okay… Begin! |
| 2 min |  | Individually work | **Timing**: We have 1 min left. 30 sec, 10 sec.  (While timing, prepare wallchart #2.)  Time’s up! |
| 3 min | T-WC | Talk about students’ own opinion. | **Check the opinion**  Now, let’s share our opinion, first, in my case, *If I’m going to move to a new city, I prefer a city to have at least huge park and lakes, because I like taking a walk with my dog.* Like this, let’s talk about the most important thing to move…,  Good job everyone! |

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| **Main Activity** | | | |
| Materials: some pieces of paper. Wallchart #3, question list, photos for ccq | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30 sec | T-WC | Listen to the T and find out word.  Answer the CCQ | **Eliciting**  Now, guess this word, It’s an adjective and it can be a noun. It means that is extremely important or absolutely necessary to particular subject, situation or activity. What is it? (It starts with letter ‘e’)  Yes, Essential! (write on the board)  **CCQ**  (show a picture about detergent)  Is this an essential goods to take a shower? N  (show a picture about shampoo)  Is this an essential goods to take a shower? Y |
| 1 min | T-WC | Make a pair | **Pairing**  With this word ‘Essential’ let’s make pairs.  Say ‘Essen’ ‘Tial’ (point students one by one saying ‘essen’ and ‘tial’  Who called ‘essen’? come over this side with pen  And who called ‘tial’ come over here.  So, ~~ and ~~ are one pair,(check the pairs) |
| 1 min. | T-WC | Listen to the T’s instruction and demo | **Instruction**  Okay, then, without saying anything your city is famous for something such as a historical site, just, Let’s discuss in pair for 3 min, about what makes your city great.  **Demo** (With wallchart #3.)  For example, *what makes my city great is shopping site. You can always buy anything you need whenever you want.*  Like I did, think and talk about your opinion with your partner.  You can write your think on this paper to turn over. (Worksheet #1) |
| 30 sec. | T-WC | Answer the Icqs | **ICQs**  What are we going to do? –discuss ~  Do we work individually? No.  How many minutes do we have? 3 min.  Ok! Let’s begin!! |
| 3 min. | T-WC | Do pair work | **Timing**: We have 1 min left. 30 sec, 10 sec.  Time’s up! (1 more min) |
| 3 min. | T-WC | Check the opinion | **Check the Students’ opinion**  Let’s share our opinion, fist, ~~and ~~ Could you tell us your think about what makes your city great? (and ~~~?)  Thank you all for sharing and good job! |
| 30 sec. | T-WC | Listen to the T’s instruction | **Instruction**  Then, imagine your partner is considering to move to your city, but they don’t know much about your city and want to know a local and get a feel for your city.  I’ll give you this question list (show the list)  And for 2 min,individually, I’d like you to think for how you would introduce your city to your partner. |
| 30 sec. | T-WC | Answer the Icqs | **ICQs**  What are we going to do? Think about what you will introduce for your city.  Do we work individually? Yes.  How many minutes do we have? 2 min. |
| 30 sec. | T-WC | Listen to explicit Instruction  And answer the Icqs | **Explicit Instruction**  Also, please don’t touch this paper before I say ‘begin’.  **ICQs**: Can you start when I give you this? N  You should start when I say begin.  Okay… Begin! |
| 2 min. |  | Work individually | **Timing**: We have 1 min left. 30 sec, 10 sec.  Times up! |
| 3 min | T-WC | Check their think | **(Demo) Check their think**  I’ll go first, *What I want to introduce my city is that you can always find a great place to take a walk. There is a huge and beautiful park.*  ~~, could you tell us about your city? |

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| **Post Activity** | | | |
| Materials: board, some piece of paper, maker, one paper cup | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | T-WC | Write down a name | **Instruction**  Now, Let’s vote for the best city to move!  Except your name, write one name who live in the best city on the paper.  Then fold the paper 3 times and put on this cup |
| 1 min | T-WC | Check the name | **Check the name**  Captain could you help me for the result?  (Write the number of vote on the board)  Who is the winner? Congratulation! |
| 30 sec | T-WC | Error correction | **Error correction**  (If there’s no error) I didn’t hear any mistake from you, so, let’s unscramble this!  Sesntelai 🡪 essential |
|  |  |  | **Close**  Thank you all for joining my speaking class.  This is end of my speaking class. Thank you. |

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| **Moving to a new city \_ Worksheet # 1** | | |
| **In the boxes below, write from 1 to 6 which one is the most important to the least important. 1 is the highest and 6 is the least important.** | | |
| **Cafes and restaurants** | **Night life** | **Parks and lakes** |
| http://www.chinajobmap.com/lessons/english_images/city-cafe.gif | http://www.chinajobmap.com/lessons/english_images/city-nightlife.gif | http://www.chinajobmap.com/lessons/english_images/city-parksandlakes.gif |
| **Public transportation** | **Shopping** | **Sporting and entertainment venues** |
| http://www.chinajobmap.com/lessons/english_images/city-publictransportation.gif | http://www.chinajobmap.com/lessons/english_images/city-shopping.gif | http://www.chinajobmap.com/lessons/english_images/city-sports.gif |

* Describe your opinion:

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| **Moving to a new city \_ Worksheet # 2** |
| **Question List for my city.** |
| Q1: What could you tell someone something good about eating out in your city? |
| **Write some idea:** |
| Q2: What could you tell someone something good about playing sports, or watching sports in your city? |
| **Write some idea:** |
| Q3: What could you tell someone something good about shopping in your city? |
| **Write some idea:** |
| Q4: What could you tell someone something good about riding bikes in your city? |
| **Write some idea:** |
| Q5: What could you tell someone something good about the night life in your city? |
| **Write some idea:** |
| Q6: What could you tell someone something good about working in your city? |
| **Write some idea:** |
| Q7: What could you tell someone something good about festivals in your city? |
| **Write some idea:** |
| Q8: What could you tell someone something good about going to the movies in your city? |
| **Write some idea:** |
| Q9: What could you tell someone something good about having pets in your city? |
| **Write some idea:** |
| Q10: What could you tell someone something good about parks or lakes in your city? |
| **Write some idea:** |
| Q11: What could you tell someone something good about what to do on the weekends in your city? |
| **Write some idea:** |
| Q12: What could you tell someone something good about places to drink coffee or tea in your city? |
| **Write some idea:** |